

**March 20, 2024
6:30 P.M.**

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|-----|--|--------------|
| 1.0 | <u>ROLL CALL</u> | Dena Crowell |
| | Zone 1, Carie Simon; Zone 2, Tony Isom; Zone 3, Parker Leigh; Zone 4, Suzanne Parker; Zone 5, Jason Curtis; Zone 6, Kirt Glenn; Zone 7, David Karo | |
| 2.0 | <u>AGENDA</u> | David Karo |
| | 2.1 Agenda Adjustment | David Karo |
| | 2.2 Adopt Board Agenda | David Karo |
| 3.0 | <u>CONSENT AGENDA</u> | David Karo |
| | 3.1 Implementation Steps for Subcontracting | Candace Pelt |
| 4.0 | <u>ACTION / BUSINESS</u> | |
| | 4.1 Approve PR Change Order | Candace Pelt |
| | 4.2 Approve Instructional Time Committee Recommendation | David Karo |
| 5.0 | <u>ADJOURN</u> | David Karo |



CENTRAL LINN SCHOOL DISTRICT

March 15, 2024

Prepared For: Central Linn School Board
Prepared By: Candace Pelt, Superintendent
Meeting Date: March 20, 2024

Central Linn HS CTE Building Phase 2

Action Required

This letter is to recommend action by the Central Linn School District in response to the PR Change Order received on March 12, 2024 from Essex Construction.

1. Essex Construction \$222,807.40

As a change order to to the original approved package, this bid does not require a public opening for bid process. It does require prevailing wage and reporting requirements. Additionally, this estimate is beyond the threshold for Superintendent approval; Board action is required to proceed. The decision to proceed with the estimate includes the following factors:

1. Essex is already on-site and aware of the required components for construction.
2. Seeking alternative bids, may result in lower costs but delayed construction.
3. The estimate is within industry standard-range for a commercial concrete slab with a 6 inch curb.

It is our opinion that Essex Construction has sufficient experience and qualifications to satisfactorily construct the project including meeting all requirements for the federal grant project aligned to Capital Project Reporting. Assuming the Central Linn School District and Board concurs with our recommendation, a potential change order will be issued to Essex Construction.

The Owner is responsible for payment of the Public Works fee to the Bureau of Labor & Industries. This payment is accompanied by form WH-39 which is available at:
<https://www.oregon.gov/boli/WHD/PWR/docs/wh39.pdf>

Budget Note

We have budgeted \$1,800,000.00 for Phase 1 of the CTE Building Project. This includes \$800,000 federal ESSER Grant dollars and two years investing \$500,000 into the Maintenance Reserve Fund totalling \$1,000,000.00. This bid falls within projected budget amounts for the project.

Action Requested

Authorize Superintendent to execute change order with Essex Construction in the amount of \$222,807.40 for the CTE Building Phase 2 construction project.

**Memorandum of Agreement
Between
Central Linn School District #552C
And
Oregon School Employees Association Chapter 87**

This Memorandum of Agreement is entered into by and between the Central Linn School District #552C ("District") and the Oregon School Employees Association Chapter 87 ("Association"). The District and Association are parties to a collective bargaining agreement ("CBA") with effective dates of July 1, 2021 - June 30, 2025.

RECITALS

The District has experienced significant difficulties in hiring classified staff for the 2023 - 2024 and 2024-2025 school years. To protect current bargaining unit members from bearing an undue workload burden at their worksites, and to provide the required services to District students, the parties agree to the following terms under which the District will contract with an employment agency on a temporary basis to fill open classified positions during the 2023 - 2024 and 2024-2025 school years.

TERMS OF AGREEMENT

1. The District will continue to post all classified positions that have not been filled through the regular hiring process.
2. The District may fill open positions by hiring qualified applicants who apply for those classified positions.
3. The District shall contract with an employment agency/contracting company on a temporary basis and shall not extend any agreement with the agency for classified workers past June 30, 2025.
4. Temporary employment agency/contracting company employees shall not be part of the bargaining unit and have no rights to the terms of the CBA.
5. Temporary employment agency/contracting company employees may apply for and be hired for any classified positions through the District's regular job posting and hiring process at any time.
6. The District shall continuously have these classified positions open until filled by non-agency staff or through the end of the 2023-2024 and 2024-25 school years unless there are unexpected budget changes. That includes any classified positions being filled by a contracted agency.
7. Any extra duties (Trips, events) shall be offered to District employees first.
8. Article 15 is still in effect if the District decides to pursue subcontracting of any district position or department.
9. Any provisions of the parties' CBA not expressly modified by this MOA shall remain in full force and effect.
10. Any disputes regarding an alleged violation or the interpretation or application of this agreement shall be resolved pursuant to the grievance procedure in the CBA between the parties.
11. This MOA shall become effective upon signature of the parties and ratification by OSEA members, and it shall expire on June 30, 2025,
- 12.

For OSEA:

 3-13-2024

Chapter _____ President Date

For the District:

Superintendent, Candace Pelt-Perez, Ed.D Date

OSEA Field Representative

3-6-24
Date

Board Chairman, David Karo

Date

2022-23 ESSA Accountability Details Report

Public Version - November 30, 2023

District: Central Linn SD 552

School: Central Linn Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3	Level 2 ↓	Level 2 ↓	Level 2	Not Rated
Economically Disadvantaged	Not Identified	Level 2	Level 4 ↓	Level 2	Level 4 ↓	Level 2	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 1 ↓	Not Rated	Level 2	Not Rated	Level 1 ↓	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 3	Level 2	Level 3	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 3	Level 2 ↓	Level 2 ↓	Level 2	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2022-23: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

2022-23 ESSA Accountability Details Report

Public Version - November 30, 2023

District: Central Linn SD 552

School: Central Linn High School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses nine indicators for combined schools. For more information concerning indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Complete
All Students	Not Identified	Level 2	Level 2 ↑	Level 2	Level 3 ↑	Level 2	Level 1	Level 2	Level 2	Level 2
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 2	Level 3 ↓	Level 2		Level 2	Level 2 ↑	Level 1
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Level 1	Not Rated	Not Rated	Not Rated
Students with Disabilities	Targeted	Level 1 ↓	Not Rated	Level 1 ↓	Not Rated	Level 2		Not Rated	Level 1	Level 1
Underserved Race/Ethnicity	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2 ↓		Not Rated	Level 2 ↑	Level 1
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2 ↓		Not Rated	Not Rated	Level 2
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
White	Not Identified	Level 2	Level 2 ↑	Level 2	Level 2 ↑	Level 2		Level 2	Level 2 ↓	Level 3 ↑
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated

Suggested Level of Support: **Targeted**

Year Identified: **2021-22**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2022-23: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.