

September 11, 2023
6:30 P.M.

- 1.0 ROLL CALL Dena Crowell
Zone 1, Carie Simon; Zone 2, Tony Isom; Zone 3, Parker Leigh; Zone 4, Suzanne Parker; Zone 5, Jason Curtis; Zone 6, Kirt Glenn; Zone 7, David Karo
- 2.0 AGENDA David Karo
2.1 Agenda Adjustment David Karo
2.2 Adopt Board Agenda David Karo
- 3.0 GOOD OF THE ORDER / COMMUNICATIONS David Karo
3.1 Community Partnerships Michelle Isom
3.3 ~~3.2~~ Strategic Plan Pillars Leadership Team
3.4 ~~3.3~~ Strategic Plan Discussion Board
3.2 ASB Report
- 4.0 ACTION / BUSINESS
4.1 Approve August Regular Board Minutes David Karo
4.2 Approve Minutes of the Board Retreat David Karo
4.3 Adopt Board Operating Agreement David Karo
4.4 Adopt Board Goals David Karo
4.5 Staff Acknowledgements Candace Pelt
4.6 Approve Hire of Licensed Staff Candace Pelt
4.7 Adopt CLEA Memorandum of Understanding Candace Pelt
4.8 FFA Nationals Trip
- 5.0 REPORTS David Karo
5.1 Financial Report Celeste Van Cleave
5.2 Superintendent Candace Pelt
- 6.0 AUDIENCE COMMENTS David Karo
The Board is interested in hearing from our community. Public comments are welcome at the specified place on the agenda. Comments need to be about district operations and programs. The Board is unable to hear in open session any matters related to personnel or students. If you have personnel concerns, please share those directly with the superintendent. If you have a complaint, you wish the district to address, please follow our policy KL (public) or GBM (staff).
6.1 Board Chair Responses David Karo
- 7.0 ADJOURN David Karo

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 72 hours before the meeting to Dena Crowell, Executive Assistant, 32433 Hwy 228, Halsey Oregon, 97348, 541-657-8192. If needed, you may contact the Oregon Telecommunications Relay Service at 1-800-735-9200 for assistance in contacting the District. Central Linn is an equal opportunity educator and employer.

AGENDA EXPLANATIONS

4.1 - 4.3 Please see enclosed documents.

4.5 Staff Acknowledgements - Acknowledge the hire of Dawn Lincoln, Bus Driver and Jake Gaskey, Junior High Soccer Coach.

4.6 Approve Hire of Licensed Staff - Superintendent Pelt recommends to the Board the hire of Tim Walter, Part-Time Elementary Music Teacher on a probationary contract.

UPCOMING EVENTS

IKF Graduation Requirements Policy Committee Meeting - September 18, 2023 @ 6:30 p.m. via Zoom

FL/KG Facility Use Policy Committee Meeting - September 25, 2023 @ 6:30 p.m. via Zoom

Next Board Meeting - October 9, 2023 @ 6:30 p.m. @ CLES Library and Zoom

1.0 FLAG SALUTE/ROLL CALL

On August 14, 2023 Director Isom called the meeting to order at approximately 6:30 p.m. in the Central Linn Elementary Library and via Zoom.

Members Present: David Karo, Tony Isom, Kirt Glenn, Suzy Parker, Jason Curtis, Carie Simon
Others Present: Candace Pelt, Dena Crowell, Parker Leigh, Tia Parrish, Brandy Gaskey, Melissa Bermel, Dena Weber, Jamie Derrickson

2.0 ELECTION OF OFFICERS

2.1 Elect Chair: Director Glenn nominated Director Karo as Board Chair, Director Parker second the motion. Nominations closed. Director Karo was voted Board Chair with a 5-0 vote. Director Karo abstained and Zone 3 vacant for vote.

2.2 Elect Vice-Chair: Director Parker nominated Director Curtis as Vice-Chair; Director Glenn nominated Director Isom as Vice-Chair. Election resulted in a 3-3 tie vote: three votes for Director Curtis by Director Simon, Director Curtis and Director Parker to three votes for Director Isom by Chair Karo, Director Isom and Director Glenn. Motion failed.

Discussion was whether a vote would count without newly elected, re-elected or appointed officers not yet having taken the Oath of Office.

2.3 Oath of Office: The Oath of Office was stated by re-elected Zone 1, Director Simon; Zone 2, Director Isom and Zone 5, Director Curtis the vice-chair elections took place again.

After the Oath of Office was stated, officer elections took place once again:

Director Glenn nominated Director Karo as Board Chair, Director Isom second the motion. Nominations closed. Director Karo was voted Board Chair for the 2023-2024 school year with a 5-0 vote. Director Karo abstained and Zone 3 vacant for vote.

Director Parker nominated Director Curtis as Vice-Chair; Director Simon second the vote. Director Glenn nominated Director Isom as Vice-Chair; Chair Karo second the vote. Nominations closed. Elections resulted in a 3-3 tie vote; three votes for Director Curtis by Director Simon, Director Curtis and Director Parker to three votes for Director Isom by Chair Karo, Director Isom and Director Glenn. Motion again failed.

3.0 GOOD OF THE ORDER/COMMUNICATIONS

3.1 Agenda Adjustments: 2.3 Oath of Office added; 5.9 Elect Vice-Chair

3.2 Oregon English Language Learner Report: Dr. Pelt stated that the Oregon English Language Learner Report is an annual notification of finding to the Board and is not a Central Linn specific report.

3.3 HVAC Request for Proposal (RFP): Dr. Pelt formally notified the board that the district is going forward with a RFP to replace the Central Linn High School's HVAC system with mini split units. Contractors have informed the district that the current boiler cannot be repaired.

4.0 CONSENT AGENDA

Discussion: Director Simon asked when was the last time the district sought an RFP for attorney and insurance agents. Dr. Pelt stated she will need to investigate when the specific RFP dates were and will report back to the board. Director Simon stated that if an RFP for those services is greater than five years that next year the district, for due diligence, should go out for an RFP. Director Curtis ~~asked for clarity on why to~~ wanted it on record that it is a standard operating procedure to designate a district clerk and deputy clerk. and Dr. Pelt stated that some districts do not have a superintendent or business manager and outside agents such as an ESD could fulfill those roles. Chair Karo clarified that Agenda 4.11 wording should state 'policies' in place of 'processes' so that it reads "Except where other group policies may be initiated by the superintendent or chair".

Director Glenn moved to approve the Consent Agenda 4.1 - 4.11. Vice-Chair Isom second the motion. Motion passed 6-0. Zone 3 vacant for vote.

- 4.1 Approved Candace Pelt as District Clerk.
- 4.2 Approved Celeste Van Cleave as Deputy Clerk.
- 4.3 Approved Candace Pelt as Custodian of Funds and Authorize Facsimile Signature of District Clerk.
- 4.4 Delegated Candace Pelt Authorization to Sign for Federal Programs for the District.
- 4.5 Approved Candace Pelt as the District Budget Officer.
- 4.6 Approved The Times, Eugene Register Guard or the Albany Democrat Herald for District Legal Notices and Publications.
- 4.7 Approved the Firm of Garrett, Hemann, and Robertson, P.C. as District Legal Counsel.
- 4.8 Approved Key Bank and the Local Government Investment Pool, as Depositories for School District Funds.
- 4.9 Approved Brown & Brown Insurance as School District's Insurance Agent.
- 4.10 Approved Pauly, Rogers & Co. as Official 2023-2024 Auditors for the District.
- 4.11 Approved that Robert's Rules of Order will be used to conduct board meetings, except where other group policies may be initiated by the superintendent or chair.

5.0 ACTION/BUSINESS

- 5.1 Interview/Appoint Zone 3 Board Applicant: The Board interviewed Parker Leigh, Zone 3 applicant. Director Parker made a motion to appoint Parker Leigh as Zone 3 Board Member. Director Curtis second the motion. Motions passed 6-0.
- 5.2 Oath of Office: Director Leigh read the Oath of Office; to be entered into record.
- 5.3 Approve Minutes of the June Regular Board Meeting: Director Curtis stated that the minutes did not reflect superintendent and board response to audience comments. Chair Karo made a motion to table approval of June Regular Board minutes until September Board Meeting; Vice-Chair Isom second the motion. Director Parker recommended moving forward to approve June's minutes with adjustments noted. Chair Karo rescinded his motion to table the approval. Director Parker made a motion to approve the June Regular Board minutes, with revisions and amendment of Board and Superintendent acknowledgement to Glenda Seiders' public comment. Director Simon second the motion. Motion passed 7-0.

5.4 Approve Minutes of the June 28th Special Session: Director Curtis made a motion to approve the June 28th Special Session minutes, as submitted. Director Simon second the motion. Motion passed 6-0. Director Glenn abstained from vote.

5.5 Declare Budget Committee Vacancies: Chair Karo declared Budget Committee vacancies for Zone 1, Zone 2, Zone 3, Zone 4 and Zone 7. Discussion: Director Simon asked for posting of zone map and zone description to be published with Budget Committee vacancies. Noted is if no one from within the zone applies, an appointment can be made from outside the zone. Director Leigh second the motion. Motion passed 7-0.

5.6 Acknowledge Staff Changes: The Board acknowledged the hire of Levi Farris, Facilities Technician and Gina Marciocchi-James, Educational Assistant and the resignations of Karly Geider, McKinney Vento Liaison; Wendy Kivett, Choral and Drama Teacher; Thomas Kallai, Junior High Softball Coach and Dennis Archer, Facilities Technician.

5.7 Approve Licensed Hire: Director Leigh made a motion to approve the hire of Joseph Demianew, Choral and Drama Teacher. Director Parker seconded the motion. Motion passed 7-0.

5.8 Set Date and Time of High School Graduation: Director Parker made a motion to set the 2024 High School graduation as Saturday, June 8, 2024 at 1:00 p.m. Director Simon second the motion. Motion passed 7-0.

5.9 Elect Vice-Chair: Director Parker nominated Director Curtis as Vice-Chair, Director Simon second the nomination. Chair Karo nominated Director Isom as Vice-Chair, Director Glenn second the nomination. Election resulted in a 3-4 vote: three votes for Director Curtis by Director Simon, Director Curtis and Director Parker to four votes for Director Isom by Chair Karo, Director Isom, Director Leigh and Director Glenn.

6.0 AUDIENCE COMMENTS

Melissa Bermel, Shortened School Day and LEAP Program; Brandy Gaskey, Split Bus Routes

6.1 Board Chair Response: Superintendent and Board Chair acknowledged audience comments.

7.0 REPORTS

7.1 Superintendent: Superintendent Pelt reported on the changed start and stop times announcement from earlier today due to bus driver shortages. For 2023/2024 there will be two bus routes; an AM/PM elementary bus route with an AM/PM Jr/Sr High bus route which will shorten instructional time. With the shortened schedule, students will be at 1000 hours of the required 990 hours of instructional time which means that if there **is** are multiple snow days we will need to make that time up. Dr. Pelt **stated started** talking with a team on how to make Friday a required day of instruction where currently it is optional time for students. Dr. Pelt also announced working on an evening bus route for afterschool care. There was a suggestion to hold a work session on transportation needs and hold a listening session to brainstorm ideas.

Dr. Pelt reported that the AG CTE demolition is on target and that this week the elementary playground structure should be installed. She also reported on summer professional development such as; secretaries retreat, AVID team, Universal Design Learning, leadership training and ELA curriculum focus during In-Service.

8.0 ADJOURN

With no further business before the Board, Chair Karo adjourned the meeting at approximately 7:35 p.m.

Dena Crowell, Board Secretary

David Karo, Board Chair

Date Approved

On August 19, 2023, members of the Central Linn School Board met to discuss pre-bond work, Universal Design Instruction, and to review the Strategic Plan Scorecard. The meeting began at approximately 9:21 a.m. in the Central Linn Elementary's Conference Room.

Members Present: David Karo, Suzy Parker, Jason Curtis, Kirt Glenn, Carie Simon

Members Absent: Parker Leigh, Tony Isom

Others Present: Candace Pelt, Dena Crowell, Rachel Hampton, Wenaha Group

The meeting began by reviewing a draft Board Operating Agreement that was developed during day one of the August Board Retreat. Also discussed is that board packets will go out a week prior to board meetings and that board meetings will focus more on student achievement and less on policy; policy work will be implemented within policy committees.

PRE-BOND WORK

Wenaha Group representatives introduced themselves and provided an overview of the pre-bond process, overview of bond design and construction, and discussed board goals/priorities for the bond project.

Pre-bond process:

Step 1: 2-3 months of information gathering

Step 2: 9-12 months of community engagement via the Community Bond Advisory Committee

Step 3: 5 months for approval and bond campaigning

The Advisory Committee should consist of approximately twenty members which include a diverse representation of community property owners, school staff, school board (as observers) and the Wenaha Group. The committee will help voters be informed and understand what they're voting for. Two election cycles were reviewed: November 2024 and May 2025. If the district chooses to go out for November 2024 bond, the current TAP Grants can be utilized though it will have a shorter community engagement timeline. A Spring election typically has a better voter turnout and allows more time for community engagement. It was mentioned that for a May election, the CTE building will be completed and wouldn't appear as a stagnant district project and the bond process wouldn't be rushed. Consensus was to go out for a May 2025 bond.

Drafted Board Bond Goals:

- 1. Create a supportive identity and learning environment for middle school age learners.**
- 2. Maintain and improve our two campuses.**
- 3. Incorporate community use of spaces.**
- 4. Support student, staff, holistic wellness and safety.**

Next Steps: Wenaha will get together with Candace with a process to look at for the May 2025 election then will follow up in a board meeting and afterwards to get the message out!

INCLUSION

Mrs. Rachel Hampton discussed inclusive classes at Central Linn for grades K-12. Research has shown that early segregation does not predict later segregation but almost ensures it. Benefits of inclusion: the student is less likely to receive discipline referrals; more likely to belong to a school group; more likely to have competitive employment; more likely to live independently. All data indicated that students without disability perform as well if not better than when educated with students with disabilities and inclusion creates opportunities of empathy.

What this means for Central Linn: CLES - inclusion for all students in core reading and math instruction. CLHS - ELA will have co-teachers so that general education teachers can work with special education teachers to meet the needs of all students. Central Linn will provide staff professional development through the inclusion process.

CURRICULUM and AVID

Dr. Pelt informed the board that ELA curriculum is being implemented across the district; K-12. Staff may come to the board, resistant to the change. Director Curtis stated for the board to be advocates for the new curriculum and to refer to Candace when approached with complaints. Director Simon stated that the product and teachers will need time and grace to get established with the new curriculum. All board members were invited to go on building walkthroughs with the administrative team and to contact Dena to schedule.

Another new item is the implementation of AVID across 7th through 12th grades. Some teachers are having to shift how they teach and the board may get push back.

LEARNING

Dr. Pelt shared the Meeting Overview Schedule that creates a focus on an organization of learning. The schedule is new but everyone in the district are leaning into learning.

SCORECARD PREVIEW

Dr. Pelt shared the Strategic Plan spring survey results that are reflected on the Scorecard. The survey was administered to students, staff and parents; opened April 2023 and closed June 2023. Student survey: 249 total (220 elementary and 28 jr/sr high). Parent Survey: 61 total (29 elementary and 32 jr/sr high parents). Employee survey: 46 total (21 elementary, 17 jr/sr high and 8 district staff). We reviewed the top three highlights and opportunities based on survey results for each surveyed group.

As a final wrap up each person shared one fear and one hope going forward.

Board Retreat adjourned at 3:43 p.m.

Dena Crowell, Board Secretary

David Karo, Board Chair

Date Approved

CENTRAL LINN SCHOOL BOARD OPERATING AGREEMENT

We believe collaborative governance is an approach that utilizes effective partnerships to learn and lead together in an environment of trust and respect with a shared focus on high expectations and outcomes for ALL students through collective responsibility, accountability, and support.

Our focus and commitment for working together:

1. The Central Linn (CL) Board shall focus its communication, efforts, and work toward the achievement and outcome of ALL students we serve as outlined in the Strategic Plan.
2. The CL School Board will share in the success and failures of the school system alongside the Superintendent.
3. The CL School Board and the Superintendent agree to avoid surprises by establishing direct and clear communication.
4. The Superintendent shall serve as the chief executive officer, charged with implementing the policies of the CL Board and be responsible for the effective administration of the school district (including the development and communication of regulations, rules, and procedures to support established CL Board policies).
5. The CL School Board will acknowledge and follow the chain of command of the school district.
6. CL Board members will communicate directly with the Superintendent as soon as possible when information is needed or a question arises from the CL Board, from staff, or a community member. Specific questions concerning information contained in the board packet will be provided to the Superintendent 24 hours prior to the meeting.
7. When a written request is sent to the CL School Board, the Superintendent shall respond or delegate a response with a copy to the Chair and ViceChair. All CL Board members will receive a message indicating a response has been generated. When needed or appropriate, the Superintendent may share the response with the Board.
8. No individual CL Board member has the authority to make a decision or judgment on behalf of the CL Board. The CL Board is one single entity and decisions are made as a group; therefore, the CL Board is united and not uniform.
9. Be mindful that you represent the CL Board in public and that no individual CL Board member has the authority to speak for the CL Board without prior board approval.
10. The Superintendent shall provide the CL Board information, analysis, and sound professional advice needed to formulate policy as well as monitor district operations and student achievement.



OREGON SCHOOL BOARDS ASSOCIATION

1201 Court St NE, Ste 400 | Salem, OR 97301 | 503-588-2800 or 800-578-6722

www.osba.org | info@osba.org | rev 9/2023

Member:

Signature:



DRAFT

Central Linn School Board Goals 2023-2024

1. We will prioritize our communication and work to focus on the five pillars adopted to improve student outcomes.
 - a. We will understand, adjust, monitor, and communicate the Strategic Plan progress.
 - b. We will participate in 2 focused monitoring sessions with students, staff, parents, and community regarding the Strategic Plan.
 - i. We will develop a communication plan to share out the results of our progress.

2. We will support the District's innovate change initiatives
 - a. We will learn as much as we need to understand and explain the rationale.
 - b. We will provide appropriate feedback on the initiative.
 - c. We will develop a communication plan and provide public support for the work at local areas of natural networking opportunities.

3. We will develop, adopt, use, and revise the Board and Superintendent operating agreements.

**CENTRAL LINN SCHOOL DISTRICT
ENROLLMENT**

As of September 5, 2023

<i>September 2022</i>	<i>June 2023</i>	<i>September 2023</i>
K 29	K 32	K 39
1 36	1 42	1 31
2 37	2 38	2 44
3 32	3 36	3 35
4 34	4 37	4 35
5 41	5 39	5 41
6 42	6 41	6 42
<i>Total 251</i>	<i>Total 265</i>	<i>Total 266</i>
7 30	7 28	7 48
8 44	8 46	8 35
9 48	9 46	9 52
10 49	10 51	10 48
11 50	11 53	11 50
12 57	12 50	12 56
<i>Total 278</i>	<i>Total 274</i>	<i>Total 289</i>
District Total 529	District Total 539	District Total 555

September 2003 = 583
September 2004 = 640
September 2005 = 647
September 2006 = 678
September 2007 = 644
September 2008 = 651
September 2009 = 655
September 2010 = 708

September 2011 = 676
September 2012 = 676
September 2013 = 710
September 2014 = 657
September 2015 = 643
September 2016 = 652
September 2017 = 643
September 2018 = 644

September 2019 = 633
September 2020 = 579
September 2021 = 552
September 2022 = 529
September 2023 = 555

Central Linn School District 552C

Revenue Month End For the Period 08/01/2023 through 08/31/2023

Fiscal Year: 2023-2024

	<u>08/01/2023 - 08/31/2023</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
INCOME					
Local Revenue					
Current Year's Taxes (+)	\$8,385.61	\$8,385.61	\$3,737,014.00	\$3,728,628.39	0.2%
Prior Year's Taxes (+)	\$5,229.46	\$5,229.46	\$75,285.00	\$70,055.54	6.9%
Tuition From Other Districts (+)	\$0.00	\$0.00	\$5,000.00	\$5,000.00	0.0%
Interest Earnings (+)	\$6,983.85	\$13,434.26	\$40,000.00	\$26,565.74	33.6%
Admissions (+)	\$0.00	\$0.00	\$500.00	\$500.00	0.0%
Pay to Play (+)	\$775.00	\$775.00	\$40,000.00	\$39,225.00	1.9%
Contributions & Donations (+)	\$0.00	\$0.00	\$2,000.00	\$2,000.00	0.0%
Misc Revenue (+)	\$1,594.08	\$11,453.92	\$105,000.00	\$93,546.08	10.9%
Sub-total : Local Revenue	\$22,968.00	\$39,278.25	\$4,004,799.00	\$3,965,520.75	1.0%
Intermediate Revenue					
Severe Disability through ESD (+)	\$0.00	\$0.00	\$8,200.00	\$8,200.00	0.0%
Sub-total : Intermediate Revenue	\$0.00	\$0.00	\$8,200.00	\$8,200.00	0.0%
State Revenue					
School Support Fund (+)	\$298,355.00	\$895,423.00	\$3,537,247.00	\$2,641,824.00	25.3%
Common School Fund (+)	\$0.00	\$37,077.80	\$77,088.00	\$40,010.20	48.1%
State Forest Revenue (+)	\$0.00	\$0.00	\$25,000.00	\$25,000.00	0.0%
Small High School Grant (+)	\$0.00	\$0.00	\$38,000.00	\$38,000.00	0.0%
Restricted Grants in Aid (+)	\$0.00	\$0.00	\$228,757.00	\$228,757.00	0.0%
Sub-total : State Revenue	\$298,355.00	\$932,500.80	\$3,906,092.00	\$2,973,591.20	23.9%
Beginning Fund Balance					
Beginning Fund Balance (+)	\$0.00	\$0.00	\$1,800,000.00	\$1,800,000.00	0.0%
Sub-total : Beginning Fund Balance	\$0.00	\$0.00	\$1,800,000.00	\$1,800,000.00	0.0%
Total : INCOME	\$321,323.00	\$971,779.05	\$9,719,091.00	\$8,747,311.95	10.0%
NET ADDITION/(DEFICIT)	\$321,323.00	\$971,779.05	\$9,719,091.00	\$8,747,311.95	10.0%

End of Report

Central Linn School District 552C

Expenditures Month End For the Period 08/01/2023 through 08/31/2023

Fiscal Year: 2023-2024

Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
EXPENSES							
Instruction							
Elementary K- 6 (+)	\$1,355,248.00	\$10,087.77	\$11,976.28	\$1,343,271.72	\$1,383,564.82	(\$40,293.10)	-3.0%
High School Programs (+)	\$1,785,084.00	\$59,551.41	\$60,598.62	\$1,724,485.38	\$1,470,657.74	\$253,827.64	14.2%
Athletics (+)	\$228,121.00	\$4,854.24	\$9,745.73	\$218,375.27	\$138,459.28	\$79,915.99	35.0%
Early Literacy Program (+)	\$84,839.00	\$3,990.18	\$7,918.08	\$76,920.92	\$40,170.84	\$36,750.08	43.3%
TAG (+)	\$3,750.00	\$0.00	\$0.00	\$3,750.00	\$0.00	\$3,750.00	100.0%
Special Education (+)	\$875,155.00	\$5,998.58	\$6,901.58	\$868,253.42	\$773,584.29	\$94,669.13	10.8%
English Second Language Program (+)	\$66,166.00	\$0.00	\$0.00	\$66,166.00	\$58,420.77	\$7,745.23	11.7%
Sub-total : Instruction	\$4,398,363.00	\$84,482.18	\$97,140.29	\$4,301,222.71	\$3,864,857.74	\$436,364.97	9.9%
Support Services							
Guidance Services (+)	\$6,500.00	\$1,046.31	\$1,046.31	\$5,453.69	\$15,971.60	(\$10,517.91)	-161.8%
Health/ Homeless Liason Services (+)	\$91,203.00	\$5,597.33	\$5,597.33	\$85,605.67	\$43,252.64	\$42,353.03	46.4%
Service Direction (+)	\$180,321.00	\$14,854.72	\$29,708.65	\$150,612.35	\$153,646.48	(\$3,034.13)	-1.7%
Library Services (+)	\$74,570.00	\$0.00	\$3,404.26	\$71,165.74	\$48,447.36	\$22,718.38	30.5%
Board of Education Services (+)	\$397,142.00	\$22,384.64	\$56,483.59	\$340,658.41	\$69,327.85	\$271,330.56	68.3%
Executive Administration Services (+)	\$365,418.00	\$30,453.86	\$65,730.61	\$299,687.39	\$283,968.28	\$15,719.11	4.3%
Office of the Principal Services (+)	\$762,546.00	\$54,904.22	\$98,329.38	\$664,216.62	\$612,131.24	\$52,085.38	6.8%
Fiscal Services (+)	\$261,013.00	\$19,590.00	\$38,854.68	\$222,158.32	\$192,089.03	\$30,069.29	11.5%
Operations and Maintenance (+)	\$1,048,385.00	\$139,163.33	\$250,274.45	\$798,110.55	\$606,006.34	\$192,104.21	18.3%
Student Transportation Services (+)	\$670,010.00	\$37,759.16	\$69,785.52	\$600,224.48	\$436,047.57	\$164,176.91	24.5%
Technology Services (+)	\$163,220.00	\$14,585.30	\$20,227.67	\$142,992.33	\$86,978.42	\$56,013.91	34.3%
Retiree Insurance (+)	\$0.00	\$1,118.46	\$1,703.04	(\$1,703.04)	\$2,669.40	(\$4,372.44)	0.0%
Sub-total : Support Services	\$4,020,328.00	\$341,457.33	\$641,145.49	\$3,379,182.51	\$2,550,536.21	\$828,646.30	20.6%
Long Term Debt Service							
Long Term Debt (+)	\$155,429.00	\$4,931.65	\$9,863.30	\$145,565.70	\$0.00	\$145,565.70	93.7%
Sub-total : Long Term Debt Service	\$155,429.00	\$4,931.65	\$9,863.30	\$145,565.70	\$0.00	\$145,565.70	93.7%
Interfund Transfers							

Operating Statement with Encumbrance

Central Linn School District 552C

Expenditures Month End For the Period 08/01/2023 through 08/31/2023

Fiscal Year: 2023-2024

Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
Interfund Transfers (+)	\$691,844.00	\$0.00	\$0.00	\$691,844.00	\$0.00	\$691,844.00	100.0%
Sub-total : Interfund Transfers	\$691,844.00	\$0.00	\$0.00	\$691,844.00	\$0.00	\$691,844.00	100.0%
Contingency							
Planned Reserves (+)	\$120,727.00	\$0.00	\$0.00	\$120,727.00	\$0.00	\$120,727.00	100.0%
Sub-total : Contingency	\$120,727.00	\$0.00	\$0.00	\$120,727.00	\$0.00	\$120,727.00	100.0%
Unappropriated Ending Fund Balance							
Unappropriated Ending Fund Balance (+)	\$300,000.00	\$0.00	\$0.00	\$300,000.00	\$0.00	\$300,000.00	100.0%
Sub-total : Unappropriated Ending Fund Balance	\$300,000.00	\$0.00	\$0.00	\$300,000.00	\$0.00	\$300,000.00	100.0%
Total : EXPENSES	\$9,686,691.00	\$430,871.16	\$748,149.08	\$8,938,541.92	\$6,415,393.95	\$2,523,147.97	26.0%
NET ADDITION/(DEFICIT)	\$9,686,691.00	\$430,871.16	\$748,149.08	\$8,938,541.92	\$6,415,393.95	\$2,523,147.97	26.0%

End of Report



Superintendent Report to the Central Linn School Board

September 11, 2023

Tonight our leadership team will be presenting the overview of the scorecard. Below is the Strategic Plan with the Pillars and Goals for each pillar.

"Pillar"	Goals
<p><i>Deep Learning:</i> We will facilitate student learning grounded in high expectations, varied experiences, and student curiosity while ensuring access and opportunity for each learner.</p>	<ol style="list-style-type: none"> 1. Personalized Learning and Pathways: All students are supported to achieve their best and explore the path/future they choose. 2. Preparation for the Next Phase of Live: Develop a support structure for academic success with student interest and voice. 3. Increase Engagement: Increase student engagement in their own learning and in the school culture.
<p><i>Enrichment:</i> We will provide students with opportunities that extend learning beyond the core curriculum.</p>	<ol style="list-style-type: none"> 4. Varied Activities, Pathways, and Programs- Provide supplemental, complementary opportunities for student learning through academics, arts, athletics, and extracurricular activities. 5. Engagement with the Community for Learning: Provide meaningful opportunities for students to learn from and within our community.
<p><i>Culture for Learning:</i> We will provide a safe and welcoming environment that supports the individual interests and voices of all students.</p>	<ol style="list-style-type: none"> 6. Physical Safety: Provide safe and adequate facilities and infrastructure to meet learning needs. 7. Psychological Safety: Provide clear and accessible behavior expectations and accountability to facilitate a productive learning environment. 8. Emotional Safety: Maintain our small community feel by supporting student voices and participation in shaping their school experience. 9. Inclusivity: Build opportunities for celebrating our diversity and to deepen individual relationships.
<p><i>Family Engagement:</i> We will be a center of our community by providing effective communication and engagement opportunities.</p>	<ol style="list-style-type: none"> 10. Community Partnerships: Build and maintain community partnerships to connect students and their families beyond our school facilities. 11. Communication: Provide coherent and accessible communication for students, families, and our community. 12. Support for Diverse Parent Needs: Provide families with training and support to facilitate their child's learning.
<p><i>Extraordinary Staff:</i> We will develop all staff to contribute to a professional community dedicated to service and professional growth.</p>	<ol style="list-style-type: none"> 13. True Learning Organization: Become a true "Learning Organization" where all staff contribute to solving problems and improving our work. 14. Authentic Feedback for Staff and Support for Growth: Provide all staff with authentic feedback, evaluations, and professional development tied to current and potential future roles.



Strategic Plan Updates

Pillar 1: Engaged Learning

- We will host listening sessions this year to focus on increasing instructional time. These sessions will focus on the importance of attendance, hours of instruction, and possible strategies to implement for the 2024-25 school year.
- AVID: We took a group of 12 Jr/Sr high school educators to AVID's Summer Institute this month. Our focus was to change and shift our best first instruction in all content classes. This focuses on a multi-year path of learning the components that make an effective program, how to support all learners, and strategies to help students succeed in any path they choose after high school. You can find more information at [AVID.org](https://www.avid.org).
 - This was funded with the Nike Innovation Grant as well as Federal Title Grant dollars dedicated to professional learning.
- Center for Educational Leadership (CEL). The Leadership Team and four teacher leaders have begun a year-long series focusing on the implementation of the five Dimensions of Teaching and Learning. This rubric will be used for Licensed Teacher evaluations beginning this school year.
 - This is funded with the WREN grant this year.
- Universal Design for Learning: As we change our instructional practice and focus on the best first instruction, our leadership teams have focused professional learning for all educators on the best practices to include all students in their classes. This model benefits all learners and changes the approach and time educators spend planning lessons.
 - These opportunities are funded with General Funds, Title Grants, and the IDEA grant.

Pillar 2: Enrichment

- Several steps have been taken to include all students in activities outside of the CORE class.
 - Construction Pathway: Led by James Shannon and Ryan Geider, students will have the option of working for several hours per day within the construction core. These students will be required to maintain safety standards for learning, attendance, and behavior throughout the campus. Students and families will also be required to sign a contract to remain in the Construction Pathway. As the program expands, students will have the opportunity to earn additional CORE (ELA, MATH, Science) credits within the program.
 - The class is currently working on Viking Chairs.
 - Friday Enrichment in the ES: In partnership with Before and After School Care, our Friday Enrichment classes will expand on the learning throughout the week. Staff will partner to ensure the opportunities for extra support, engaged learning, and added areas of interest are offered to all learners.



Pillar 3: Culture of Learning

- CLEAR Program: The CLEAR program is an alternative education program within Central Linn Jr/Sr High School. This year, the program will focus on hands-on learning, in-class participation, and community.
- The RULER Approach to Social and Emotional Learning is a school-wide approach designed for use in kindergarten through eighth grade to promote emotional literacy, which includes Recognizing, Understanding, Labeling, Expressing, and Regulating emotions (the “RULER” skills).
 - This is funded with the Student Investment Grant.
- The Leadership Team has started the first PDSA cycle focusing on student voice. One group focuses on Cafeteria options and choices and the other on student behavior and school discipline. Both groups used the student survey results to determine a topic.

Pillar 4: Family and Community

- We will schedule several listening sessions for students, staff, and families regarding increasing instructional time. These sessions will focus on the options and limitations of our current schedule, transportation, and requirements. Following these sessions, the Superintendent will bring a recommendation to the School Board.
- Family and Student surveys were completed this Spring. A bright spot was participation with Elementary School students. They were able to share if they felt safe at school, in their classes, enjoyed their learning, and more.
- We have presented the Strategic Plan and updates to the Halsey City Council and the Brownsville City Council this Spring. We will provide annual updates to each group and are looking for continual opportunities for partnership.
- Our website has been updated and is live. Our team is working to maintain a visually appealing website with up-to-date information.

Pillar 5: Extraordinary Staff

- Staff surveys were finalized this Spring. We are excited to share great participation from a variety of staff members.
- We will be shifting our supervision and evaluation system this year. Using a platform called TeachBoost, all staff at Central Linn will be able to sign in to see their goals, annual evaluation results, informal observation notes, and more.
- Secretaries Retreat: We hosted our first-ever Secretaries retreat as part of the learning organization shift. Our focus is "Customer Service" and what that looks like in a school setting. We will also learn about our customers, both internal and external, and plan for strategies to improve communication with our families, students, and staff.