

On April 2, 2018, members of the Central Linn School Board met in a work session to discuss sponsoring an online charter school; review roof bids and discuss the revision of Board goals. The work session began at approximately 5:15 p.m. in the high school computer lab.

Members Present: David Goracke, David Karo, Rebekah Schneider, Eric Gerber, Parker Leigh, Mark Penrod, and George Frasier.

Others: Brian Gardner, Susan Beaudin, Celeste Van Cleave, Dena Crowell, Katie Cheney, and Jordan Parrish.

Roof Bid – The district received one bid from Alternative Construction Concepts, Inc. to apply new foam and silicone roof coating over flat portions of existing roofs on both the elementary and high school buildings for \$519,500.00 to include a 10-year warranty. The district would be liable to remove all gravel on roof; obtain any required permits; roof top vacated by anyone other than ACC during the installation; provide access to power on the roof; and provide access to water. If the bid is accepted ACC will complete an infrared scan of the roofs. Any areas that require repair will be done prior to start of work and those costs added to the original contract price. If hot spots (collected water/damage) are found ACC would repair those at \$4.50 a sq. ft. A complete tear off and plywood replacement would cost approximately \$378,000 on the high school, again those costs added to the original bid price. Board members divided into small groups and discussed the bid proposal.

The Board voiced concerns regarding the amount of the proposed bid for a band-aid fix on those areas of the roof. It was confirmed that these costs would not be covered if the district *were* to pass a bond. We need to decide if we are staying at the elementary (two campuses) and if we are, spend money on a truss system for the roof; but, it needs to be a long-term decision to stay at the elementary. Another comment made was the foam is not a real roof but a different roof that comes with a 10-year guarantee; this falls in line with keeping schools open. There was also the concern for these large costs coming from the district's operating funds. There was concern when replacing the sub straight, because of what other unknowns could be uncovered, and those associated costs and then where does it all end. Perhaps a Plan B could be patch another couple of years, unless we run into mold, or, go up on the high school roof and uncover 4 or 5 areas, test them, to gain a clearer understanding of the issues. Another concern voiced by signing this, replacing it, and spending too much; the community will never pass a bond. Discussed briefly the upcoming community survey and how some felt that may help answer the one/two campus question.

Superintendent Gardner stated in the contract there was an escape clause where the buyout was approximately \$370,000. There was also the possibility of having the infrared scan done outside of this company for about \$7,000. Due to timing this would postpone all work for another year.

There was further discussion on perhaps roofing the elementary first and then if enough money move to the high school. Mr. Gardner responded the bid was for both buildings; if you want to deviate we would need to generate a new bid splitting it into two jobs. The Board will be voting Monday, April 9, on the roof bid.

Charter School – Superintendent Gardner led a discussion on the district sponsoring an online K-8 charter school. He stated he was in negotiations in drafting a 5-year contract with Bridges Community School where they would guarantee 200 students to begin next fall. To assist them in startup the district would pass 90% of the initial ADM for the first year to the charter school. He shared a 5-year revenue impact sheet reflecting how the extra ADM would be split with an enrollment increase of charter students over the 5-year period. He cautioned there would be expenses perhaps up to 50% of the extra ADM for additional staff and special education costs. The district does retain responsibility for the special ed services of any charter school student and it could take two years to predict those costs. The contract has been sent to the district’s legal counsel for review. There was Board discussion on the positives and negatives of sponsoring a charter school. Primary positive is additional revenue; a negative might be the district’s school report card reflecting poorly due to low teacher experience by the charter school (a key in the state funding formula). This item is slated for the regular school board meeting of April 9, 2018.

Recessed for break at approximately 6:50 p.m. and reconvened at approximately 7:05 p.m.

District/Board Goals

Prior to the work session Board members had provided the Superintendent with their input for revising Board goals. Mr. Gardner displayed a listing of their input on the wall and led the Board in an exercise to help determine, from the information provided, which might be designated Board Goals from District Goals. The following is Board goal information, as discussed and arranged, in draft form. Mr. Gardner will word smith and bring to the April Board meeting for further review.

BOARD

Create a sustainable plan for Board education and for passing along knowledge as the Board turns over.

- Regular Board Training
- Add six to eleven professional development sessions and one conference into Board meeting and training calendar.

BOARD (Superintendent’s Suggestions)

- Board will work with Grade 7-12 Administrators to develop policy to improve “on track” graduation and post-secondary outcomes.
- Work with Administrators to develop a mission document that encompasses core components of District Purpose and draft policy to support it.
- Implement Thought Exchange, a web-based media program for community/staff input.
- Develop policy for PD and PLC work.
- Develop policy regarding staff recruitment and retention.

COMMUNITY

Every community member is a stakeholder and feels responsibility for student success.

- District shall be responsive to the overall make-up of the District population

FACILITIES

Maintain and advance facilities to support District educational goals, enhance safety and promote community involvement.

- Get the community into the buildings.

- Replace our worn-out school facilities and setup the district for generations come.
- Initiate long-term maintenance and repair planning and budgeting for annual, near-term and end of useful life replacement. (Done)

STAFF

Staff support is important to the Board: resources, professional development and recognition will be a priority.

- Board will recognize staff longevity at ten and twenty years. PLC time and professional development will continue to be promoted and provided.

STUDENTS/LEARNERS

Learners will show on pace growth over time, using District based assessments. Board will work with staff to develop long-term student growth tracking system and develop SMART goals after baselines have been established.

- All Learners will be involved in at least one extracurricular activity.
- Our graduation rate will be above national median.
- Grad 7-12 Learners will be able to articulate their Personal Educational Plan (PEP) for high school and beyond.

The meeting adjourned at approximately 8:10 p.m.

Susan Beaudin, Board Secretary

George Frasier, Chairman

Date Approved

Meeting minutes approved on April 9, 2018.
Original minutes with signatures on file at the district office.