

On January 27, 2020, members of the Central Linn School Board met for a Board work session. The meeting began at approximately 6:00 p.m. in Central Linn High School's computer lab.

Members Present: Jennifer Durringer, David Karo, Rebekah Schneider, Parker Leigh, Randy Smith, Brian Tenbusch and Tony Isom

Others: Brian Gardner, Celeste Van Cleave, Dena Crowell, Jamie Derrickson and Dena Weber

1.0 **Board Self Evaluation** - Board members met to review the OSBA summative report of their Board Self Evaluation Survey Monkey. The Board chose to review two of the five standards; Standard 4, Accountability and Standard 5, Advocacy and Communication.

Standard 4 – Accountability

(Hold school district accountable for meeting student learning expectations.)

What did we do well?

Done well towards student accountability; Adopting Policy IKI, 6-8th Grade Educational System which created guidelines on a middle school curriculum re-design. With the implementation of the new middle school program, students are being held accountable for their work through remediation and/or summer school. Summer school of 2019 showed successful results of credit make up and students getting back on track.

What needs improvement?

The Board is asking for more communication about data that is being collected in both the high school and elementary school. They would like a variety of sources for student data collection along with professional development team data. The Board would like to be informed of major issues early and to be given updates on progress towards solving those issues.

What data do we want to look at?

The Board wants more communication on data from multiple sources; MAPS, informal assessments on standards of proficiency for K-12th grade, progress monitoring and feedback on anything else that teachers are doing in their classes that provides data. The Board would also like to know the completion rate on standards.

What action could we take to improve?

For holding the district accountable for meeting student learning expectations, the Board would like more information of data results. At Board meetings, provide data from multiple sources and to be informed of PLC group impact/discussions.

Standard 5 – Advocacy and Communication

(Engage local community and represent the values and expectations they hold for their school.)

What did we do well?

Director Schneider's letters to the community being shared in to *The Times*, the district website and social media have been very informative and well written. Board member's attendance at

community meetings has been useful in creating positive relations and informing the community of what's happening in the school district.

What needs improvement?

The district needs to create a better on-line presence; use the district website more effectively, utilize the *Albany Democrat Herald* along with *The Times* to reach a larger reader base, utilize the local papers and social media to advocate all the good that our district achieves.

What data do we want to look at?

How many times Board members attend outside community groups. Compiling current data that we currently produce that can be shared across mediums.

What action could we take to improve?

The Board can make more frequent community group meetings, make community meeting attendance a goal, give factual points to *The Times* and provide general district sharing.

2.0 Superintendent Transition Planning – Superintendent Gardner talked with the Board about the process of superintendent transitioning. The Board was asked to consider if they would want to hire a superintendent the spring of 2021, hire an assistant superintendent for a period of time or hire a new superintendent the spring of Mr. Gardner's last contracted year (2022). Is the Board wanting to commit to a transitional plan or bring in someone new without mentorship?

Superintendent Gardner recommended not to hire an assistant superintendent NOW due to having two construction projects under way and the monetary risk of hiring an additional administrator. The district is currently operating smoothly and drastic changes should be avoided. Mentioned was, "It would be ideal to have continuity from one superintendent to the next".

The Board asked about having an outside hiring agent step in and assist in the superintendent search either through a firm or OSBA. Due to the Board making a major financial commitment and group dissention, they agreed to continue the discussion at February's Regular Board meeting, to seek outside information and to vote on a decision at March's Regular Board meeting.

3.0 George Frasier Resolution – The Board asked Superintendent Gardner to write Mr. Frasier's Resolution with the assistance of Director Schneiter.

4.0 Alcohol Policy – The Board was given current and revised policy on alcohol use which will be first reading at February's Regular Board meeting. New Policy JFCG/JFCH/JFCI, Use of Tobacco Products, Alcohol, Drugs or Inhalant Delivery Systems is recommended to take place of current policy JFCG/H/I, Use of Tobacco, Alcohol and Drugs.

Dena Crowell, Board Secretary

Board Chairman, Parker Leigh

Date Approved

Board meeting minutes approved on February 10, 2020.
Original minutes with signatures on file at the District Office.