

INDIVIDUALIZED EDUCATION FOR ALL LEARNERS

April 11, 2022

6:30 P.M.

- 1.0 ROLL CALL Dena Crowell
Zone 1, Vacant; Zone 2, Tony Isom; Zone 3, Parker Leigh; Zone 4, Suzanne Parker; Zone 5, Brian Tenbusch; Zone 6, Kirt Glenn; Zone 7, David Karo.
- 2.0 GOOD OF THE ORDER / COMMUNICATIONS David Karo
2.1 Agenda Adjustments David Karo
2.2 ASB Report ASB Representative
2.3 Building Report Rachel McKee
- 3.0 AUDIENCE COMMENTS David Karo
The Board is interested in hearing from our community. Public comments are welcome at the specified place on the agenda. Comments need to be about district operations and programs. The Board is unable to hear in open session any matters related to personnel or students. If you have personnel concerns, please share those directly with the superintendent. If you have a complaint, you wish the district to address, please follow our policy KL (public) or GBM (staff).
- 4.0 ACTION / BUSINESS
4.1 Approve Minutes of the March Regular Board Meeting David Karo
4.2 Request to Approve Music Department Southern California Tour Wendy/Kyle Kivett
4.3 Approve Complaint Response David Karo
4.4 Declare Budget Committee Vacancy David Karo
4.5 Staff Acknowledgements Candace Pelt
4.6 Adopt 2022-2023 School Calendar Candace Pelt
4.7 Board Policy: First Reading Candace Pelt
BDD, Board Meeting Procedures
IICC, Volunteers
4.8 Adopt Board Policy: Candace Pelt
EFA, Local Wellness Program
- 5.0 REPORTS David Karo
5.1 Financial Report Celeste Van Cleave
5.2 Superintendent Candace Pelt
- 6.0 ADJOURN David Karo

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 72 hours before the meeting to Dena Crowell, Executive Assistant, 32433 Hwy 228, Halsey Oregon, 97348, 541-657-8192. If needed, you may contact the Oregon Telecommunications Relay Service at 1-800-735-9200 for assistance in contacting the District. Central Linn is an equal opportunity educator and employer.

CENTRAL LINN ELEMENTARY

Rod Baney—counseling support

Safety drills

State Assessment and end of the year benchmark assessments

Field Trips

Recess cards

End of the year important dates

- ❖ Kindergarten Meet and Greet: May 18th
- ❖ Open House June 2nd at the Elementary School—Food, art walk, teacher booths, district awards
- ❖ 6th grade promotion
- ❖ Outdoor school May 23rd-26th
- ❖ Campus Clean-up April 22nd: Requesting donations of mulch, flowers, soil, and seeds. We will be creating a garden box for each grade level for students to plant and care for vegetables.

1.0 ROLL CALL

On March 14, 2022 Chair Karo called the meeting to order at approximately 6:30 p.m. in the Central Linn High School Cafeteria and via Zoom.

Members Present: David Karo, Kirt Glenn, Suzy Parker, Parker Leigh, Tony Isom

Members Absent: Brian Tenbusch

Others Present: Candace Pelt, Celeste Van Cleave, Dena Crowell, Heidi Hermansen, Jennifer Durringer, Rachel Seiders, Tia Parrish

2.0 GOOD OF THE ORDER/COMMUNICATIONS

2.1 Agenda Adjustments: None

2.2 ASB Report: ASB representative, Ryan Rowland, reported that the Spring Dance had an attendance of approximately 90, which raised about \$500; Unity week's theme is Teenage Mutant Ninja Turtles; prom dress give away is April 2nd and Leadership is putting together a 'mask choice' campaign which will be presented to elementary and high school students.

2.3 Jr/Sr High Building Report: Heidi Hermansen, Jr/Sr High Principal, reported on school activities, athletics and on the universal suicide prevention program "Sources of Strength". Sources of Strength is a three year program using trained peer leaders, will be implemented Spring 2022 and focus on building student resilience. Principal Hermansen continued by presenting on her building's safety with technology as outlined in Board Policies JFCF, JFCF-AR, IIBGA, IIBGA-AR, the Student Handbook, Technology Agreement Form and the use of GoGuardian.

3.0 AUDIENCE COMMENTS

Jennifer Durringer, Board Appreciation; Rachel Seiders, Board Vacancy Vote

4.0 ACTION/BUSINESS

4.1 Approve Minutes of the February Regular Board Meeting: Vice-Chair Isom made a motion to approve the February Regular Board Minutes, as submitted. Director Parker second the motion. Motion passed 5-0. Zone 5 absent for vote.

4.2 Approve Complaint Response #1: Director Leigh made a motion to hire an outside investigator for a complaint received by Mr. Collins. Director Parker seconded the motion. Motion passed 5-0. Zone 5 absent for vote.

4.3 Approve Complaint Response #2: Chair Karo made a motion to take no action on a complaint received by Ms. Seiders. Director Leigh seconded the motion. Motion passed 5-0. Zone 5 absent for vote.

4.4 Staff Acknowledgements: The Board acknowledged the hire of Tiffani Day and Rodney Baney as Co-Assistant Varsity Softball Coaches; Wendi Farris, Varsity Softball Coach; Clinton

5.2 Superintendent Report: Superintendent Pelt reported the Elementary Principal vacancy was posted and will be open until April 15th, after which a screening committee will review applicants. Superintendent Pelt continued by reporting sports facility updates of the track, baseball and softball fields. One bid was received on the posted District's Landscaping Request For Proposal (RFP), which will now include mowing, bed maintenance, tree trimming, leaf maintenance and sidewalk blowing. Summer school will again require a 25% district matching of funds. Open House/Awards Night was well attended, more than 150 staff and community members participated in the celebration of Central Linn's students and district activities. Superintendent Pelt reminded the Board of upcoming dates; OSBA Bonds, Ballots and Buildings Meeting, Budget Work Sessions and Budget Meeting.

6.0 RECESS TO EXECUTIVE SESSION

Under the Authority of ORS 192.660(2)(f), to consider information or records that are exempt from disclosure by law, including advice from attorney, Chair Karo recessed the regular session to executive session at approximately 7:22 p.m.

7.0 RECONVENE TO OPEN SESSION

Chair Karo reconvened to regular session at approximately 7:37 p.m.

8.0 ADJOURN

With no further business before the Board, Chair Karo adjourned the meeting at approximately 7:37 p.m.

Dena Crowell, Board Secretary

Board Chair, David Karo

Date Approved

CENTRAL LINN 2022-2023 SCHOOL CALENDAR

Four Day School Week - 150 Instructional Days

Draft #1

16 Instructional Days

August						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

29 All-Staff In-service
Aug 29 - Sept 1 Teacher In-service

16 Instructional Days

September						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1 Teacher In-Service
5 Labor Day/No School
6 First Day of School

17 Instructional Days

October						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

7 Statewide In-Service
14 In-Service/Staff Wellness
27 Evening Parent Conferences
28 Parent Conferences

16 Instructional Days

November						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

11 Veterans Day
18 Grading Day
23 Non-Contract Day
Nov 24 - Nov 25 Thanksgiving Break

9 Instructional Days

December						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

16 Non-Contract Day
Dec 19 - Jan 2 Winter Break

18 Instructional Days

January						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2 Non-Contract Day
16 MLK Jr Day
27 First Semester Grading Day

16 Instructional Days

February						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

17 In-Service/Staff Wellness
20 Presidents' Day

14 Instructional Days

March						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

24 Non-contract day
Mar 27-Mar 31 Spring Break

16 Instructional Days

April						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

13 Evening Parent Conferences
14 Parent Conferences

18 Instructional Days

May						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

26 Non-Contract Day
29 Memorial Day

10 Instructional Days

June						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

10 Graduation
15 Last Day of School/Half Day
16 Second Semester Grading Day

16 Instructional Days

July						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Teacher Work Days/No School

Friday School

No School

CENTRAL LINN 2022-2023 SCHOOL CALENDAR

Four Day School Week - 150 Instructional Days

Draft #2

16 Instructional Days

August						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
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20	21	22	23	24	25	26
27	28	29	30			

11 Veterans Day
18 Grading Day
Nov 21 - Nov 25 Thanksgiving Break

11 Instructional Days

December						
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				1	2	3
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23	24	25	26	27	28	29
30	31					

Teacher Work Days/No School

Friday School

No School

Central Linn School District 552-C

Code: **BDD**
Adopted: 8/11/97
Revised: 4/14/05

RECOMMEND DELETION

Internal Board Operations

Board Meeting Procedures

The Board shall be guided in its procedures by *Robert's Rules of Order, Newly Revised*, when not in conflict with Oregon statutes or other provisions of these policies and regulations.

All Board members present at a Board meeting, including the chairman, shall vote on all motions and resolutions.

Each member's vote on all motions will be recorded in the minutes. If a Board member chooses to abstain from voting, such abstention shall be recorded.

A majority of the membership of the Board is required to approve an action.

A majority of the members of the district school Board will constitute a quorum.

END OF POLICY

Legal Reference(s):

ORS 192.650
ORS 332.045
ORS 332.055
ORS 332.057

38 Op Atty Gen 1995 (1978).
41 Op Atty Gen 28 (1980).

Board Meeting Procedures

1. **Quorum**

A quorum will consist of the majority of the Board members.

2. **Vote Needed for Exercise of Powers**

The affirmative vote of a majority of current Board members will be necessary for exercising any of the Board's powers on general motions. A two-thirds affirmative vote of Board members will be necessary to rescind, expunge or amend a motion. Refer to "Priority of Motions and Summary of Governing Rules" as outlined in Oregon School Boards Association's [A Guide to Parliamentary Procedure](#).

3. **Board Member Voting**

Each member's vote, including Board chair, on all motions will be recorded in the minutes.

4. **Abstaining from Vote**

If a Board member chooses to abstain from voting, such abstention will be recorded.

5. **Parliamentary Procedure**

Official Board business will be transacted by motion or resolution at duly called regular or special meetings.

Except as otherwise provided by state law and/or Board policy, the rules of parliamentary procedure comprised in *Robert's Rules of Order Newly Revised*, "Procedure in Small Boards" as modified by the Board will govern the Board in its deliberation. Modifications will include the following: Motions will all be seconded prior to consideration for discussion by the Board and motions to close or limit debate will be acceptable.

The Board chair will decide all questions relative to points of order, subject to an appeal to the Board.

END OF POLICY

Legal Reference(s):

[ORS 192.650](#)

[ORS 244.120\(2\)](#)

[ORS 332.045](#)

[ORS 332.055](#)

[ORS 332.057](#)

[ORS 332.107](#)

38 Or. Atty. Gen. Op. 1995 (1978)

41 Or. Atty. Gen. Op. 28 (1980)

Central Linn School District 552-C

Code: **IICC**
Adopted: 1/8/18
Revised:
First Reading: 4/11/22

Volunteers

Community patrons who voluntarily contribute their time and talents to the improvement and enrichment of the public schools' instructional and other programs are valuable assets. The Board encourages constructive participation of groups and individuals in the school to perform appropriate tasks during and after school hours under the direction and supervision of professional personnel.

- Volunteers may be permitted on district premises so long as their presence is for constructive, not disruptive, purposes and district officials approve of their visit. Approval will be at the discretion of the facility's administrator, or on-site designee.
- Volunteers approved to be on premises, will check in at the office and be issued an ID badge, which will be worn at all times while on the premises. Volunteers will check out with staff in the office prior to leaving and return their badge at the conclusion of their visit each time.
- Any person authorized by the district for volunteer service into a position that will have direct, unsupervised contact with students shall be required to undergo an Oregon criminal records check and be fingerprinted. See Board policy GCDA/GDDA - Criminal Records Checks and Fingerprinting and its accompanying administrative regulation. Any person authorized by the district for volunteer service that will not have direct, unsupervised contact with students will be required to undergo an Oregon criminal records check.
- Any volunteer who knowingly makes a false statement, as determined by the district, on a district volunteer application form may be denied the ability to volunteer in the district.
- ~~• Teachers' work must not be impeded by the interruption of volunteers or by unreasonable demands of their time.~~
- Any electronic communications with students by a volunteer for the district will be appropriate and only when directed by district administration. When communicating with students electronically regarding school-related matters, volunteers shall use district e-mail using mailing lists and/or other internet messaging to a group of students rather than individual students or as directed by district administration. Texting or electronically communicating with a student through contact information gained as a volunteer for the district is prohibited.
- A volunteer may be directed to leave when any teacher or administrator reasonably believes that person has engaged in physical violence, loud or disruptive speech or behavior, violation of a posted school rule or illegal conduct.

Central Linn School District 552-C

Code: EFA
Adopted: 05/08/06
Revised: 12/2013; 2/10/14
1/11/16

Second Reading: 4/11/22

Local Wellness Program

The district is committed to the optimal development of every student and believes that a positive, safe and health-promoting learning environment is necessary for students to have the opportunity to achieve personal, academic, developmental and social success.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board's commitment to providing adequate time for instruction that fosters healthy eating through nutrition education and promotion, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

The input of staff (including, but not limited to, physical education and school health professionals), students, parents, the public, the Board, school administrators, representatives of the school food authority and public health professionals will be encouraged in the development of wellness policy. The Board shall establish a Wellness Advisory Committee to advise the district in the creation of the local wellness policy. The superintendent or designee will develop guidelines as necessary to implement the goals of the local wellness plan and ensure compliance of such policy.

WELLNESS POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

Implementation Plan

The district shall develop and maintain a plan to manage and coordinate the implementation of this wellness policy.

The plan will:

1. Delineate roles, responsibilities, actions and timelines specific to each school;
2. Include information about who will be responsible to make what change, by how much, where and when;
3. Include specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, and in food and beverage marketing; and
4. Include specific goals and objectives for nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness.

Revisions and Updating the Policy

The district will update or modify the local wellness policy based on the results of the triennial assessments and/or as district priorities change; community needs change; wellness goals are met; new health science, information and technology emerge; and new federal or state guidance or standards are issued. The local wellness policy will be assessed and updated as indicated at least every three years following the triennial assessment.

Community Involvement, Outreach and Communications

The district will actively communicate ways in which the community can participate in the development, implementation and periodic review and update of the local wellness policy through a variety of means appropriate for the district. The district will also ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

NUTRITION PROMOTION AND NUTRITION EDUCATION

Nutrition promotion and nutrition education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, by creating food environments that encourage healthy nutrition choices and by encouraging participation in school meal programs. Students and staff will receive consistent nutrition messages throughout the school environment. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by staff, teachers, parents, students and the community.

School Meals

All schools within the district participate in U.S. Department of Agriculture (USDA) child nutrition programs, administered through the Oregon Department of Education (ODE), including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), Summer Food Service Program (SFSP), or others. The district also operates additional nutrition-related programs and activities including Farm-to-School programs, school gardens, Breakfast in the Classroom, Mobile Breakfast carts or Grab 'n' Go Breakfast.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA Professional Standards for Child Nutrition Professionals.

Water

Free, safe, unflavored, drinking water will be available to all students throughout the school day and throughout every school campus. The district will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

A student with a disability shall have suitably adapted physical education incorporated as part of their individualized education program (IEP) developed under ORS 343.151. A student who does not have an IEP but has chronic health problems, other disabling conditions or other special needs that preclude them from participating in regular physical education instruction, shall have suitably adapted physical education incorporated as part of their individualized health plan, developed by the district.

Employee Wellness

The district encourages staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale and a greater personal commitment to the school's overall wellness program. Many actions and conditions that affect the health of staff may also influence the health and learning of students. The physical and mental health of staff is integral to promoting and protecting the health of students and helps foster their academic success. The district's Employee Wellness Program will promote health, reduce risky behaviors of employees and identify and correct conditions in the workplace that can compromise the health of staff, reduce their levels of productivity, impede student success and contribute to escalating health-related costs such as absenteeism.

The district will work with community partners to identify programs, services and/or resources to compliment and enrich employee wellness endeavors.

Other Activities that Promote Student Wellness

The district will integrate wellness activities throughout the entire school environment (districtwide), not just in the cafeterias, other food and beverage venues and physical activity facilities. The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complimentary, not duplicated and work toward the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

END OF POLICY

Legal Reference(s):

[ORS 329.496](#)
[ORS 332.107](#)
[ORS 336.423](#)
[OAR 581-051-0100](#)
[OAR 581-051-0305](#)
[OAR 581-051-0306](#)
[OAR 581-051-0310](#)
[OAR 581-051-0400](#)

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b (2012).
National School Lunch Program, 7 C.F.R. Part 210 (2017).
School Breakfast Program, 7 C.F.R. Part 220 (2017).

Central Linn School District 552C

Revenue Month End For the Period 03/01/2022 through 03/31/2022

Fiscal Year: 2021-2022

	<u>03/01/2022 - 03/31/2022</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
INCOME					
Local Revenue					
Current Year's Taxes (+)	\$46,802.47	\$3,514,463.89	\$3,341,680.00	(\$172,783.89)	105.2%
Prior Year's Taxes (+)	\$5,195.35	\$43,325.31	\$69,994.00	\$26,668.69	61.9%
Tuition From Other Districts (+)	\$0.00	\$0.00	\$5,000.00	\$5,000.00	0.0%
Interest Earnings (+)	\$903.46	\$6,523.92	\$30,000.00	\$23,476.08	21.7%
Pay to Play (+)	\$3,480.00	\$29,545.40	\$20,000.00	(\$9,545.40)	147.7%
Contributions & Donations (+)	\$0.00	\$0.00	\$2,000.00	\$2,000.00	0.0%
Misc Revenue (+)	\$53,890.25	\$101,793.99	\$75,000.00	(\$26,793.99)	135.7%
Sub-total : Local Revenue	\$110,271.53	\$3,695,652.51	\$3,543,674.00	(\$151,978.51)	104.3%
Intermediate Revenue					
Severe Disability through ESD (+)	\$0.00	\$8,126.00	\$18,000.00	\$9,874.00	45.1%
Sub-total : Intermediate Revenue	\$0.00	\$8,126.00	\$18,000.00	\$9,874.00	45.1%
State Revenue					
School Support Fund (+)	\$304,053.00	\$3,185,584.00	\$3,882,741.00	\$697,157.00	82.0%
Common School Fund (+)	\$0.00	\$66,349.90	\$65,650.00	(\$699.90)	101.1%
State Forest Revenue (+)	\$0.00	\$17,525.83	\$25,000.00	\$7,474.17	70.1%
Small High School Grant (+)	\$0.00	\$0.00	\$45,000.00	\$45,000.00	0.0%
Restricted Grants in Aid (+)	\$0.00	\$0.00	\$83,000.00	\$83,000.00	0.0%
Sub-total : State Revenue	\$304,053.00	\$3,269,459.73	\$4,101,391.00	\$831,931.27	79.7%
Federal Revenue					
Federal Receipt (+)	\$0.00	\$0.00	\$1,591.00	\$1,591.00	0.0%
Federal Forest Fees (+)	\$0.00	\$0.00	\$20,000.00	\$20,000.00	0.0%
Sub-total : Federal Revenue	\$0.00	\$0.00	\$21,591.00	\$21,591.00	0.0%
Beginning Fund Balance					
Beginning Fund Balance (+)	\$0.00	\$1,068,044.42	\$600,000.00	(\$468,044.42)	178.0%
Sub-total : Beginning Fund Balance	\$0.00	\$1,068,044.42	\$600,000.00	(\$468,044.42)	178.0%
Total : INCOME	\$414,324.53	\$8,041,282.66	\$8,284,656.00	\$243,373.34	97.1%
NET ADDITION/(DEFICIT)	\$414,324.53	\$8,041,282.66	\$8,284,656.00	\$243,373.34	97.1%

End of Report

Central Linn School District 552C

Expenditures Month End For the Period 03/01/2022 through 03/31/2022

Fiscal Year: 2021-2022

Include Pre Encumbrance

EXPENSES	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
Instruction							
Elementary K- 6 (+)	\$1,518,162.00	\$118,072.12	\$857,308.32	\$660,853.68	\$554,001.67	\$106,852.01	7.0%
High School Programs (+)	\$1,597,687.00	\$118,900.64	\$921,299.77	\$676,387.23	\$569,984.29	\$106,402.94	6.7%
Athletics (+)	\$215,563.00	\$5,610.24	\$124,547.53	\$91,015.47	\$71,670.96	\$19,344.51	9.0%
Early Literacy Program (+)	\$0.00	\$7,756.58	\$51,173.80	(\$51,173.80)	\$22,882.29	(\$74,056.09)	0.0%
TAG (+)	\$6,964.00	\$344.93	\$6,813.50	\$150.50	\$1,034.79	(\$884.29)	-12.7%
Special Education (+)	\$799,710.00	\$45,169.24	\$357,439.44	\$442,270.56	\$214,827.47	\$227,443.09	28.4%
Remediation (+)	\$7,625.00	\$0.00	\$0.00	\$7,625.00	\$0.00	\$7,625.00	100.0%
Alternative Education (+)	\$20,000.00	\$950.00	\$950.00	\$19,050.00	\$0.00	\$19,050.00	95.3%
English Second Language Program (+)	\$140,954.00	\$4,732.90	\$49,858.31	\$91,095.69	\$25,908.94	\$65,186.75	46.2%
Sub-total : Instruction	\$4,306,665.00	\$301,536.65	\$2,369,390.67	\$1,937,274.33	\$1,460,310.41	\$476,963.92	11.1%
Support Services							
Guidance Services (+)	\$71,150.00	\$0.00	\$33,339.45	\$37,810.55	\$4,801.50	\$33,009.05	46.4%
Health/ Homeless Liason Services (+)	\$4,500.00	\$350.25	\$1,351.90	\$3,148.10	\$772.69	\$2,375.41	52.8%
Psychological Services (+)	\$0.00	\$0.00	\$358.06	(\$358.06)	\$0.00	(\$358.06)	0.0%
Service Direction (+)	\$9,160.00	\$0.00	\$9,119.55	\$40.45	\$0.00	\$40.45	0.4%
Library Services (+)	\$65,689.00	\$7,038.34	\$39,155.12	\$26,533.88	\$19,368.85	\$7,165.03	10.9%
Board of Education Services (+)	\$180,069.00	\$30,116.68	\$132,580.03	\$47,488.97	\$20,466.37	\$27,022.60	15.0%
Executive Administration Services (+)	\$281,329.00	\$26,899.42	\$333,364.08	(\$52,035.08)	\$195,745.55	(\$247,780.63)	-88.1%
Office of the Principal Services (+)	\$556,378.00	\$34,270.34	\$375,148.60	\$181,229.40	\$123,916.34	\$57,313.06	10.3%
Fiscal Services (+)	\$210,600.00	\$16,579.88	\$154,999.95	\$55,600.05	\$51,063.05	\$4,537.00	2.2%
Operations and Maintenance (+)	\$856,427.00	\$62,125.10	\$591,889.59	\$264,537.41	\$194,915.94	\$69,621.47	8.1%
Student Transportation Services (+)	\$732,032.00	\$52,507.99	\$396,139.54	\$335,892.46	\$163,180.95	\$172,711.51	23.6%
Staff Services (+)	\$7,835.00	\$0.00	\$0.00	\$7,835.00	\$0.00	\$7,835.00	100.0%
Technology Services (+)	\$161,320.00	\$9,492.78	\$115,702.96	\$45,617.04	\$34,751.01	\$10,866.03	6.7%
Retiree Insurance (+)	\$14,500.00	\$1,660.75	\$7,936.38	\$6,563.62	\$1,067.76	\$5,495.86	37.9%
Sub-total : Support Services	\$3,150,989.00	\$241,041.53	\$2,191,085.21	\$959,903.79	\$810,050.01	\$149,853.78	4.8%

Operating Statement with Encumbrance

Central Linn School District 552C

Expenditures Month End For the Period 03/01/2022 through 03/31/2022

Fiscal Year: 2021-2022

Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
Long Term Debt Service							
Bus loans (+)	\$12,736.00	\$0.00	\$10,031.22	\$2,704.78	\$0.00	\$2,704.78	21.2%
Cool Schools Loan (+)	\$59,185.00	\$0.00	\$39,453.20	\$19,731.80	\$0.00	\$19,731.80	33.3%
Roof Life Extension (+)	\$86,220.00	\$0.00	\$86,215.12	\$4.88	\$0.00	\$4.88	0.0%
Sub-total : Long Term Debt Service	\$158,141.00	\$0.00	\$135,699.54	\$22,441.46	\$0.00	\$22,441.46	14.2%
Interfund Transfers							
Interfund Transfers (+)	\$17,513.00	\$0.00	\$0.00	\$17,513.00	\$0.00	\$17,513.00	100.0%
Sub-total : Interfund Transfers	\$17,513.00	\$0.00	\$0.00	\$17,513.00	\$0.00	\$17,513.00	100.0%
Contingency							
Planned Reserves (+)	\$254,820.00	\$0.00	\$0.00	\$254,820.00	\$0.00	\$254,820.00	100.0%
Sub-total : Contingency	\$254,820.00	\$0.00	\$0.00	\$254,820.00	\$0.00	\$254,820.00	100.0%
Unappropriated Ending Fund Balance							
Unappropriated Ending Fund Balance (+)	\$396,528.00	\$0.00	\$0.00	\$396,528.00	\$0.00	\$396,528.00	100.0%
Sub-total : Unappropriated Ending Fund Balance	\$396,528.00	\$0.00	\$0.00	\$396,528.00	\$0.00	\$396,528.00	100.0%
Total : EXPENSES	\$8,284,656.00	\$542,578.18	\$4,696,175.42	\$3,588,480.58	\$2,270,360.42	\$1,318,120.16	15.9%
NET ADDITION/(DEFICIT)	\$8,284,656.00	\$542,578.18	\$4,696,175.42	\$3,588,480.58	\$2,270,360.42	\$1,318,120.16	15.9%

End of Report

Operating Statement with Encumbrance

**CENTRAL LINN SCHOOL DISTRICT
ENROLLMENT**

As of April 5, 2022

<i>April 2021</i>	<i>March 2022</i>	<i>April 2022</i>
K 31	K 34	K 35
1 39	1 33	1 32
2 37	2 31	2 33
3 43	3 32	3 32
4 32	4 46	4 45
5 37	5 38	5 40
6 42	6 34	6 34
<i>Total 261</i>	<i>Total 248</i>	<i>Total 251</i>
7 51	7 45	7 44
8 45	8 49	8 48
9 51	9 45	9 46
10 58	10 52	10 52
11 54	11 53	11 52
12 53	12 48	12 48
<i>Total 312</i>	<i>Total 292</i>	<i>Total 290</i>
District Total 573	District Total 540	District Total 541

September 2003 = 583
 September 2004 = 640
 September 2005 = 647
 September 2006 = 678
 September 2007 = 644
 September 2008 = 651
 September 2009 = 655
 September 2010 = 708

September 2011 = 676
 September 2012 = 676
 September 2013 = 710
 September 2014 = 657
 September 2015 = 643
 September 2016 = 652
 September 2017 = 643
 September 2018 = 644

September 2019 = 633
 September 2020 = 579
 September 2021 = 552