

INDIVIDUALIZED EDUCATION FOR ALL LEARNERS

May 9, 2022

6:30 P.M.

- 1.0 ROLL CALL Dena Crowell
Zone 1, Vacant; Zone 2, Tony Isom; Zone 3, Parker Leigh; Zone 4, Suzanne Parker; Zone 5, Brian Tenbusch; Zone 6, Kirt Glenn; Zone 7, David Karo.
- 2.0 GOOD OF THE ORDER / COMMUNICATIONS David Karo
2.1 Agenda Adjustments David Karo
- 3.0 AUDIENCE COMMENTS David Karo
The Board is interested in hearing from our community. Public comments are welcome at the specified place on the agenda. Comments need to be about district operations and programs. The Board is unable to hear in open session any matters related to personnel or students. If you have personnel concerns, please share those directly with the superintendent. If you have a complaint, you wish the district to address, please follow our policy KL (public) or GBM (staff).
- 4.0 ACTION / BUSINESS
- 4.1 Approve Minutes of the April Regular Board Meeting David Karo
4.2 Approve April 18th Budget Committee Work Session Minutes David Karo
4.3 Staff Acknowledgements Candace Pelt
4.4 Approve Hire of Administrative Staff Candace Pelt
4.5 Adopt Transfer Resolution Celeste Van Cleave
4.6 Approve Day, Time and Location of 2022-2023 Board Meeting Candace Pelt
4.7 Approve Board Work Session Schedule Candace Pelt
4.8 Adopt Board Policy: Candace Pelt
BDD, Board Meeting Procedures
IICC, Volunteers
4.9 Board Policy: First Reading Candace Pelt
IKF, Graduation Requirements
- 5.0 REPORTS David Karo
5.1 Financial Report Celeste Van Cleave
5.2 Superintendent Candace Pelt

6.0 RECESS TO EXECUTIVE SESSION

David Karo

Under the authority of ORS 192.660(2)(i), to review the chief executive officer and ORS 192.660(2)(f), to consider information or records that are exempt from disclosure under law, including advice from attorney.

7.0 RECONVENE TO OPEN SESSION

David Karo

7.1 Approve complaint response

David Karo

8.0 ADJOURN

David Karo

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 72 hours before the meeting to Dena Crowell, Executive Assistant, 32433 Hwy 228, Halsey Oregon, 97348, 541-657-8192. If needed, you may contact the Oregon Telecommunications Relay Service at 1-800-735-9200 for assistance in contacting the District. Central Linn is an equal opportunity educator and employer.

AGENDA EXPLANATIONS

- 4.2 **Approve April 18th Budget Committee Minutes** - See enclosed. Budget Committee Minutes from April 25th will be included in the June Board Packet.
- 4.3 **Staff Acknowledgements** - Acknowledge the hire Michael Moore, JH Football Coach; Ryan Palmer, Varsity Head Football Coach and the resignation of Megan Day, Head Cheer Coach.
- 4.4 **Approve Hire of Administrative Staff** - Superintendent Pelt recommends to the Board the hire of Joel Sauter, Elementary Principal.
- 4.5 **Adopt Transfer Resolution** - Enclosed is a transfer resolution for adoption.
- 4.6 **Approve Day, Time and Location of 2022-2023 Board Meetings** - Enclosed is the proposed Board calendar for the 2022-2023 school year. Please note that January's meeting will be held on the third Monday of the month due to Martin Luther King Jr Day on January 16th.
- 4.7 **Approve 2022-2023 Work Session Schedule** - Enclosed is a recommended quarterly Board Work Session Schedule to discuss district activities.
- 4.9 **Board Policy: First Reading** - Enclosed is Board Policy IKF, Graduation Requirements. Revisions reflect the requirements that are necessary to meet this year's graduation changes.
- 7.1 **Approve Complaint Response** - Action from April's Board Meeting was deferred to May on a complaint that was received.

UPCOMING EVENTS

First Budget Committee Meeting: May 16, 2022 @ 6:30 p.m. held in the CLHS Cafeteria. Worksession on grad at 5:30 p.m.

Next Board Meeting: June 13, 2022 @ 6:30 p.m. held in the CLHS Cafeteria and via Zoom.

OSBA Summer Board Conference: OSBA is bringing back its in-person summer conference, located in Bend, along with a livestream option. The conference is July 8-10th. Please let me know of Board members' intent to stay.

OSBA Board Member - OSBA is seeking applications for their Board of Directors, LBL Position 10. This is a great opportunity for one of our members to be involved. Applications must be returned by May 20th.

Summer Board Work Retreat - A Doodle Poll was emailed to the Board to verify times of availability for a Summer Work Retreat in August. Please respond with your availability so that we can begin planning. Thank you!

1.0 ROLL CALL

On April 11, 2022 Chair Karo called the meeting to order at approximately 6:39 p.m. in the Central Linn High School Cafeteria. Technical difficulties did not allow live streaming of Zoom, the recording is shared on the Central Linn School District website.

Members Present: David Karo, Kirt Glenn, Suzy Parker, Parker Leigh, Brian Tenbusch; Tony Isom
Others Present: Candace Pelt, Celeste Van Cleave, Dena Crowell, Rachel McKee, Kyle Kivett, Jason Curtis, Heather Dillon, Tyler Collins, Annette Walker

2.0 GOOD OF THE ORDER/COMMUNICATIONS

2.1 Agenda Adjustments: None

2.2 ASB Report: None

2.3 Elementary School Building Report: Rachel McKee, Student Services Director, reported on planned building field trips, state assessments, building safety procedures and protocols. Ms. McKee informed the Board that Rod Baney will be providing part time counseling support to elementary students.

Kyle Kivett, Elementary Administrative Support, continued the discussion on the implementation of recess cards and elementary activities through the end of the school year.

3.0 AUDIENCE COMMENTS

Jason Curtis, Community Communication; Annette Walker, Supervision; Tyler Collins, Menstrual Dignity OAR; Heather Dillon, Curriculum Review

4.0 ACTION/BUSINESS

4.1 Approve Minutes of the March Regular Board Meeting: Director Parker made a motion to approve the March Regular Board Minutes, as submitted. Director Glenn second the motion. Motion passed 5-0. Zone 5 abstained.

4.2 Request to Approve Music Department Southern California Tour: Music Department representative, Kyle Kivett, reported to the Board that 47 students of the Central Linn Music Department, along with nine chaperones, plan to fly to California between the dates of June 12th through June 16th. A flier was shared with the Board that included an itinerary, cost estimates, and chaperone information. Chair Karo made a motion to approve the Music Department's Southern California Tour. Director Parker second the motion. Motion passed 6-0.

4.3 Approve Complaint Response: Vice-Chair Isom made a motion to defer taking action on the complaint to the May Regular Board Meeting. Director Parker second the motion. Motion passed 6-0.

4.4 Declare Budget Committee Vacancy: Chair Karo made a motion to declare the vacancy of Zone 3, Budget Committee Member. Director Parker second the motion. Motion passed 6-0.

4.5 **Staff Acknowledgements:** The Board acknowledged the hire of Gus Isom, Varsity Baseball Coach and the resignation of Jeremy Werner, Varsity Baseball Coach and Michael Beach, Assistant Baseball Coach.

4.6 **Adopt 2022-2023 School Calendar:** Two draft calendars were presented to the Board. Staff survey indicated a 49/51 split as to the preferred calendar. Superintendent Pelt recommended the Board adopt draft calendar #2 2022-2023 School Calendar. Chair Karo moved to approve draft #2 2022-2023 School Calendar. Director Parker seconded the motion. Motion passed 5-0. Zone 2 abstained from vote.

4.7 **Board Policy; First Reading:** The Board acknowledged as first reading, Board Policies BDD, Board Meeting Procedures and IICC, Volunteers.

4.8 **Adopt Board Policies:** Director Parker made a motion to adopt Board Policy EFA, Local Wellness Program, as submitted. Chair Karo second the motion. Motion passed 6-0.

5.0 **REPORTS**

5.1 **Financial Report:** Business Manager, Celeste Van Cleave, reported that State School Fund estimates of \$3.8 million will not be achieved this year and was based on previous enrollment numbers, the latest estimate from State School Fund is \$3.6 million. Miscellaneous revenue reflects the Central Linn Elementary School ODOT property acquisition.

Under expenditures, special education services in general fund is insufficient to meet maintenance of effort. Anticipate a supplemental budget hearing at June's Board Meeting to transfer funds from general fund to cover end of year food service program deficit and for high school credit recovery summer program costs.

5.2 **Superintendent Report:** Superintendent Pelt announced events that will take place in April such as; elementary principal interviews on April 25th, elementary principal finalist Meet and Greet on April 27th, budget work sessions on April 18th and April 25th and Career Day on April 29th. Superintendent Pelt reported that in order to keep construction costs under budget for the CLHS dome seismic rehabilitation, contractors will be shifting from a glued system to a mechanical fastening system under dome membranes. David Karo informed the Board that upgrades to the locker rooms will take place after the roof has been removed and damage assessed. WRK Engineers will build a curb to create a clear line to determine where the interchange will take place for new locker room construction.

6.0 **ADJOURN**

With no further business before the Board, Chair Karo adjourned the meeting at approximately 7:33 p.m.

Dena Crowell, Board Secretary

Board Chair, David Karo

Date Approved

On April 18, 2022 members of the Central Linn School Budget Committee met to discuss the budget process. The meeting began at approximately 6:30 p.m. in Mr. Rise's Room of Central Linn High School.

Members Present: Johnna Neal, Parker Leigh, Kyle Olson, Suzy Parker, Stacey Winter, David Karo, Jeanne Whitted, Tony Isom, William Tenbusch

Others Present: Candace Pelt, Celeste Van Cleave, Dena Crowell, Ron Whitted

Those present introduced themselves and stated their history on the Budget Committee.

Celeste Van Cleave, Business Manager, provided a slide show presentation on Central Linn School District's budget process which discussed budget and governance, roles and responsibilities and fund accounting. Ms. Van Cleave announced a proposed budget will be brought to the first official Budget Meeting, scheduled for May 16th. A second budget meeting is tentatively scheduled for May 23rd if the budget isn't approved on May 16th. The Budget hearing meeting will take place at June's Regular Board Meeting.

The purpose of the Budget Committee is to discuss, review and approve the proposed budget. The budget creates the authority for the district to spend public money. All meetings are subject to Public Meetings Law; quorum is required to conduct business. The Budget Committee does not set staff salaries, place staff, add/delete programs or develop policies.

Ms. Van Cleave broke down the fund accounting structure. Example: 100.1131.0111.004.190.222 is broken down into Fund.Function.Object.Location.Area.Subarea. The Budget Committee is involved in the fund and function level. After the budget is adopted, fund changes by more than 10% requires a Supplemental Budget Hearing with public notice and summary at least five days prior to the meeting. Ms. Van Cleave further explained federal funds, High School Success, Student Investment Account, the funding timeline and State School Fund Grant.

Miscellaneous Discussion: Next week's Budget Work Session will involve conversation on a future bond and an update on facilities. Should we seek a much smaller \$5 million bond than previous bonds to deal with ongoing facility issues? If so, it would be an opportune time to get a bond on the May 2023 ballot due to the City of Brownsville asking for a water treatment bond May of 2024. When we go out for the bond, we can apply for Oregon School Capital Improvement Matching (OSCIM) Program which matches a passed capital improvement bond at \$4 million dollars. Based on the industry that Central Linn resides in, the District would not qualify for the OSCIM grant under a priority drawing but can be applied at a random draw. Public employees are not able to campaign for a bond but can provide information. The facilities committee would determine the priority of the bond's direction. It was questioned whether this is the right time to go out for a bond and whether the public would support it.

Further discussed was the district's fleet of buses. In 2024, most of the fleet will not be operational due to emission standards. The District needs to decide if money needs to be spent on a new fleet or seek contracted services. Considerations to the issue is that bus driver vacancies have been advertised for multiple years, without interest shown.

Meeting adjourned at 7:37 p.m.

Dena Crowell, Board Secretary

David Karo, Board Chairman

Date

May 9, 2022

Resolution No. 5-01-22

RESOLUTION FOR TRANSFER OF APPROPRIATIONS
~~2020-2021~~ Fiscal Year
2021-2022

ESSER II

Whereas, it is anticipated that the Interfund Transfers function 5200 appropriations will not be sufficient to cover anticipated expenditures to year end; and

Whereas, the Elementary Instruction function 1111 appropriation of \$77,008 is sufficient to cover such expenditures;

Therefore, be it resolved that the Board hereby authorizes an ESSER II Fund Transfer of \$9,500 appropriation from Elementary Instruction function 1111 to Interfund Transfers function 5200 to cover final expenditures.

Candace Pelt
SUPERINTENDENT

David Karo
BOARD CHAIRMAN

CENTRAL LINN SCHOOL DISTRICT
Schedule of Regular School Board Meetings
2022-2023

The Central Linn School Board meets the second Monday of each month, with the exception of January, at 6:30 p.m. The schedule of meeting dates and locations are as follows:

Monday

August 8, 2022

September 12, 2022

October 10, 2022

November 14, 2022

December 12, 2022

January 23, 2023

February 13, 2023

March 13, 2023

April 10, 2023

May 8, 2023

June 12, 2023

Location of Meeting

Library – Elementary School

Cafeteria – High School

Library – Elementary School

Cafeteria – High School

Library – Elementary School

Cafeteria – High School

Library – Elementary School

Cafeteria – High School

Library – Elementary School

Cafeteria – High School

Library – Elementary School

Elementary School

239 West Second St
Halsey, OR 97348

High School

32433 HWY 228
Halsey, OR 97348

CENTRAL LINN SCHOOL DISTRICT

Schedule of Board Work Sessions 2022-2023

Central Linn School Board work sessions are as listed, at 6:00 p.m. Each meeting will be located in Room 803, Central Linn High School.

Mondays

September 26, 2022

Topic: Strategic Planning

December 5, 2022

Topic: Strategic Planning

March 20, 2022

Topic: Strategic Planning

May 22, 2022

Topic: Strategic Planning

Board Meeting Procedures

1. Quorum

A quorum will consist of the majority of the Board members.

2. Vote Needed for Exercise of Powers

The affirmative vote of a majority of current Board members will be necessary for exercising any of the Board's powers on general motions. A two-thirds affirmative vote of Board members will be necessary to rescind, expunge or amend a motion. Refer to "Priority of Motions and Summary of Governing Rules" as outlined in Oregon School Boards Association's [A Guide to Parliamentary Procedure](#).

3. Board Member Voting

Each member's vote, including Board chair, on all motions will be recorded in the minutes.

4. Abstaining from Vote

If a Board member chooses to abstain from voting, such abstention will be recorded.

5. Parliamentary Procedure

Official Board business will be transacted by motion or resolution at duly called regular or special meetings.

Except as otherwise provided by state law and/or Board policy, the rules of parliamentary procedure comprised in *Robert's Rules of Order Newly Revised*, "Procedure in Small Boards" as modified by the Board will govern the Board in its deliberation. Modifications will include the following: Motions will all be seconded prior to consideration for discussion by the Board and motions to close or limit debate will be acceptable.

The Board chair will decide all questions relative to points of order, subject to an appeal to the Board.

END OF POLICY

Legal Reference(s):

[ORS 192.650](#)
[ORS 244.120\(2\)](#)
[ORS 332.045](#)

[ORS 332.055](#)
[ORS 332.057](#)
[ORS 332.107](#)

38 Or. Atty. Gen. Op. 1995 (1978)
41 Or. Atty. Gen. Op. 28 (1980)

Central Linn School District 552-C

Code: **IICC**
Adopted: 1/8/18
Revised:
Second Reading: 5/9/22

Volunteers

Community patrons who voluntarily contribute their time and talents to the improvement and enrichment of the public schools' instructional and other programs are valuable assets. The Board encourages constructive participation of groups and individuals in the school to perform appropriate tasks during and after school hours under the direction and supervision of professional personnel.

- Volunteers may be permitted on district premises so long as their presence is for constructive, not disruptive, purposes and district officials approve of their visit. Approval will be at the discretion of the facility's administrator, or on-site designee.
- Volunteers approved to be on premises, will check in at the office and be issued an ID badge, which will be worn at all times while on the premises. Volunteers will check out with staff in the office prior to leaving and return their badge at the conclusion of their visit each time.
- Any person authorized by the district for volunteer service into a position that will have direct, unsupervised contact with students shall be required to undergo an Oregon criminal records check and be fingerprinted. See Board policy **GCDG/GDDA - Criminal Records Checks and Fingerprinting and its accompanying administrative regulation**. Any person authorized by the district for volunteer service that will not have direct, unsupervised contact with students will be required to undergo an Oregon criminal records check.
- Any volunteer who knowingly makes a false statement, as determined by the district, on a district volunteer application form may be denied the ability to volunteer in the district.
- ~~Teachers' work must not be impeded by the interruption of volunteers or by unreasonable demands of their time.~~
- Any electronic communications with students by a volunteer for the district will be appropriate and only when directed by district administration. When communicating with students electronically regarding school-related matters, volunteers shall use district e-mail using mailing lists and/or other internet messaging to a group of students rather than individual students or as directed by district administration. Texting or electronically communicating with a student through contact information gained as a volunteer for the district is prohibited.
- A volunteer may be directed to leave when any teacher or administrator reasonably believes that person has engaged in physical violence, loud or disruptive speech or behavior, violation of a posted school rule or illegal conduct.

- A volunteer may also be directed to leave by the staff member administratively in charge of the building if the visit would be disruptive to the educational program or school order; would impede the work of teachers through interruptions or unreasonable demands on teacher time.
- A directive to leave revokes any permission to enter or remain. The written direction given in person, followed by a written notice, which identifies the issuer and gives a brief statement of the reason for the volunteer to leave. The office will be notified of any direction to leave and given a copy of any written notice.
- Nonexempt employees may be permitted to volunteer to perform services for the district provided the volunteer activities do not involve the same or similar type of services as the employee's regularly assigned duties. In the event a nonexempt employee volunteers to perform services for the district that are the same or similar as the employee's regularly assigned duties, the Board recognizes that under the Fair Labor Standards Act (FLSA), overtime or compensatory time must be provided.

The administration is responsible for the recruitment, use, coordination, and training of volunteers. These assignments will be carried out as directed or delegated by the superintendent. Every effort should be made to use volunteer resources in a manner which will ensure maximum contribution to the welfare and educational growth of students.

END OF POLICY _____

The district must decide on whether volunteers will or will not have direct, unsupervised contact with students. If the district allows volunteers direct, unsupervised contact with students, this language is required.

There are three types of FLSA exemptions: those for executive, administrative and professional employees. Generally, employees who are exempt under the executive, administrative or professional exceptions must primarily perform executive, administrative, or professional duties at least 50 percent of the employee's time.

Instructional assistant duties are generally viewed to be the same type of service, supervising, and instructing students, as coaching.

Districts should review with legal counsel the use of non-exempt employees in extracurricular activity positions such as coaching and as advisers for cheerleading and other district-sponsored activities for FLSA district impact.

Legal References

ORS Chapter 243 ORS 332.107 Fair Labor Standards Act of 1938, 29 U.S.C. §§ 206-207 ~~2017~~ (2012)
 ORS 326.607 Senate Bill 155 (2019)
 OAR 839-020-0005
 ORS 339.372
 OAR 581-021-0510 - 021-0512

Central Linn School District 552-C

Code: **IKF**
Adopted: 5/8/95
Revised: 04/14/05; 12/13/10;
03/12/12; 6/12/17;
4/08/19; 10/14/19

First Reading: 5/9/22

Graduation Requirements

The Board will establish graduation requirements for the awarding of a high school diploma, a modified diploma, an extended diploma, an honors diploma, and an alternative certificate which meet or exceed state requirements. A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years if consent is received by the student's parent or guardian or by the student if he/she is 18 years of age or older or emancipated.

If the district requires diploma requirements beyond the state requirements, the district shall grant a waiver for those requirements to any student who, at any time from grade 9 to 12, was:

1. A foster child¹;
2. Eligible under McKinney Vento;
3. A child in a military family covered by the Interstate Compact on Educational Opportunity for Military Children;
4. A child of a migrant worker; or
5. Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education Program.

For any student identified above, the district shall accept any credits earned by the student in another district or public charter school, applying those credits toward the state requirements for a diploma if the credits satisfied those requirements in that district or public charter school¹.

Diploma

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24 credits which include at least:

Subject	Regular Diploma Requirements
English	4 (one unit in written comprehension)
Math	3 (at Algebra I level and higher)
Science	3
Social Studies	3
Health	1
PE	1
Career Technical Ed, The Arts, or Second Language (in any one or combination thereof)	3 2.5
Career Education	0.5
Electives	6
Total credits required to graduate:	24
Essential Skills required:	Read and comprehend a variety of text, write clearly and accurately, apply math.
	Read and comprehend a variety of text, write clearly and accurately, apply math, any additional Essential Skills adopted by the State Board of Education.
Other graduation requirements:	Develop an education plan and build an education profile (PEP)
	Demonstrate extended application through a collection of evidence Extended Application (project can be completed in writing/literature or advisory class during senior year)
	Participate in career-related learning experiences two post-high school educational institutions visits (e.g. training center, technical/trade school, college/university) in-person or virtually and write a summary of each experience
	Arrange and complete one job shadow in-person or virtually and write a summary of the experience
	Document 50 25 hours of community service
ACT	Must take ACT test if offered by the District at no cost to student

Essential Skills

The district will allow English Language Learner (ELL) students to demonstrate proficiency in all required Essential Skills in the student's language of origin

~~The district will develop procedures to provide assessment options as described in the *Test Administration Manual*, in the ELL student's language of origin, and will develop procedures to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater.~~

Essential Skills Appeal

~~The district will follow Board policy KL -- Public Complaints in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.~~

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards established by the State Board of Education for a diploma while receiving reasonable accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria below:

- Has a documented history of an inability to maintain grade level achievement due to significant learning or instructional barriers, or both;
- Has a documented history of a medical condition that creates a barrier to achievement.

~~Instructional barriers is defined as a significant physical, cognitive, or emotional barrier that impairs a student's ability to maintain grade level achievement.~~

Having met the above eligibility criteria, a modified diploma will be awarded to students, who while in grade nine through completion of high school, complete 24 credits which shall include:

Subject	Modified Diploma Requirements
English	3
Math	2
Science	2
Social Studies	2
Health	1
PE	1
Career Technical Ed, The Arts, or Second Language	1
Electives	12
Total credits required for modified diploma:	24
Essential Skills Required:	
Read and comprehend a variety of text, write clearly and accurately, apply math, any additional Essential Skills adopted by the State Board of Education.	
Other Graduation Requirements:	

Develop an education plan and build an education profile (PEP)
Demonstrate Extended application through a collection of evidence . (project can be completed in writing/literature or advisory class during senior year)
Document 50 25 hours of community service.
Participate in two post-high school educational institutions visits (e.g. training center, technical/trade school, college/university) in-person or virtually and write a summary of each experience
Arrange and complete one job shadow in-person or virtually and write a summary of the experience

In addition to credit requirements as outlined in OAR 581-022-2010, a student must:

- Develop an education plan and build an education profile;
- Demonstrate extended application through a collection of evidence.

Classes may be modified in the following ways; based on Central Linn’s proficiency-based system:

- The team can determine that proficiency may be shown at a lower level. For example; a “2” (~~knowledge level nearly meets grade level standard~~) may be acceptable for modified credit versus the “3” (~~met meets grade level standard~~) for regular credit.
- ~~The number of standards needed to receive credit can be reduced on a class per class basis as determined by the teacher. In no case should the number of standards be reduced by more than fifty percent.~~
- IEP or school support teams may determine the appropriate percentage of standards needed to receive credit based on the individual student’s performance level.
- The level of ~~standards~~; proficiency in ~~extreme~~ individual cases, may be modified to a lower ~~standard~~ level. Decisions regarding the level of proficiency required to earn credit is determined by an IEP or school support team and is dependent on the individual student’s performance level. The purpose is to push the student to work towards their potential while providing them with any accommodations and/or modifications they require to do so. ~~However, shall not be modified beyond three years.~~

~~A student must also demonstrate proficiency in the Essential Skills with reasonable modifications and accommodations.~~

The district may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

- For a student on an individualized education program (IEP), any modifications to work samples must be consistent with the requirements established in the IEP. Modifications are changes to the achievement level, construct, or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student’s assessment may adjust the administration of the assessment and/or the assessment’s achievement standard;
- For a student, not on an IEP, any modifications to work samples must have been provided to the student during their instruction in the content area to be assessed and in the year in which the student is

being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a 504 Plan may not receive a modified ~~Smarter-Balanced state~~ assessment.

~~A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school. A student's school team may decide to revise a modified diploma decision.~~

A student's IEP or school team may decide that a student who was not previously working toward a modified diploma should work toward one when a) the student is less than two years from anticipated exit from high school if the documented history has changed; or b) if the requirements or guidance of the modified diploma have changed; or c) if prior decisions are determined not to be in the best interest of the student as determined by the educational team or superintendent. ~~A student receiving a modified diploma or modified credit will not be eligible for an honors diploma.~~

Beginning in grade five when a student is taking an alternate assessment, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma.

Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

- ~~1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:~~
 - ~~a. Two credits of mathematics;~~
 - ~~b. Two credits of English;~~
 - ~~c. Two credits of science;~~
 - ~~d. Three credits of social sciences (including history, geography, economics, or civics);~~
 - ~~e. One credit of health;~~
 - ~~f. One credit of physical education; and~~
 - ~~g. One credit of the arts or a world language.~~
2. Have a documented history of:
 - a. An inability to maintain grade level achievement due to significant learning and instructional barriers; or
 - b. A medical condition that creates a barrier to achievement; and
 - c. Participating in an alternate assessment no later than grade six and lasting for two or more assessment cycles; or
 - d. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

Beginning in grade five when a student is taking an alternate assessment, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an extended diploma.

Having met the above eligibility criteria, an extended diploma will be awarded to students who while in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:

Subject	Extended Diploma Requirements
English	2
Math	2
Science	2
Social Studies	2
Health	1
PE	1
Career Technical Ed, The Arts, or Second Language	1
Total credits required for Extended Diploma:	12
Modified Courses should be graded Pass/Incomplete	

Alternative Certificates

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, a modified diploma, or an extended diploma, ~~or an honors diploma~~ if the students meet minimum credit requirements established by the district. Alternative certificates will be awarded based on individual student needs and achievement. A student who receives a modified diploma, an extended diploma or an alternative certificate will have the option of participating in a high school graduation ceremony with the student's class.

Beginning in grade five when a student is taking an alternate assessment, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an alternative certificate.

Other District Responsibilities

The district will ensure that students have onsite access to the appropriate resources to achieve a diploma, a modified diploma, an extended diploma, ~~an honors diploma~~, or an alternative certificate. The district will provide age appropriate and developmentally appropriate literacy instruction to all students until graduation.

The district may not deny a student, who has the documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers, or of a medical condition that creates a barrier to achievements, the opportunity to pursue a diploma with more stringent requirements than a modified diploma or an extended diploma for the sole reason the student has the documented history.

The district may award a modified diploma; an extended diploma; or an ~~honors diploma~~ alternate certificate to a student only upon the written consent of the student's parent or guardian. The district shall

receive the written consent during the school year in which the modified diploma, the extended or ~~honors diploma~~ alternate certificate is awarded. A student who is emancipated or has reached the age of 18 at the time the modified diploma, extended or ~~honors diploma~~ alternate certificate is awarded may sign the consent.

A student shall have the opportunity to satisfy the requirements for a modified diploma, an extended diploma; ~~honors diploma~~; or an alternative certificate in either four years after starting the ninth grade, or until the student reaches the age of 21, if the student is entitled to a public education until the age of 21 under state or federal law.

A student may satisfy the requirements for a ~~standard diploma~~, modified diploma, extended diploma; ~~honors diploma~~ or an alternative certificate in less than four years but not less than three years. In order to satisfy the requirements for a modified diploma, extended diploma, ~~honors diploma~~ or an alternative certificate in less than four years, the student's parent or guardian or a student who is emancipated or has reached the age of 18, must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent who will annually report to the Superintendent of Public Instruction the number of such consents.

A student who receives a ~~standard diploma~~, modified diploma, an extended diploma, ~~honors diploma~~ or an alternative certificate will have the option of participating in a high school graduation ceremony with the student's class.

A student who receives a ~~standard diploma~~, modified diploma, an extended diploma, ~~honors diploma~~ or alternative certificate shall have access to individually designed instructional hours, hours of transition services and hours of other services that equals at least the total number of instructional hours that are required to be provided to students who are attending a public high school, unless reduced by the IEP team.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an IEP completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a Free Appropriate Public Education ("FAPE") until the age of 21, even if they have earned a modified diploma, an extended diploma; ~~honors diploma~~ an alternate certificate or completion of a General Education Development document. The continuance of services for students with disabilities for a modified diploma, extended diploma, ~~honors diploma~~ or alternative certificate is contingent on the IEP team determining the student's continued eligibility and special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

~~The district may not deny a diploma to a student who has opted out of statewide assessments if the student is able to satisfy all other requirements for the diploma. Students who opt-out will need to meet the Essential Skills graduation requirement using another approved assessment option. Students may opt out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education's Opt-out Form³ and submitting the form to the district.~~

The district will issue a high school diploma, upon request and pursuant to Oregon law (ORS 332.114), to a person or a representative of a deceased person who served in the U.S. Armed Forces and was discharged or released under honorable conditions and has received either a General Educational Development, a post-secondary degree or has received a minimum score on the Armed Services Vocational Aptitude Battery.

The district shall establish conduct and discipline consequences for student-initiated test impropriety. "Student-initiated test impropriety" means student conduct that is inconsistent with Test Administration Manual guidance; or results in a score that is invalid.

END OF POLICY

Legal Reference(s):

[ORS 329.045](#)

[ORS 329.451](#)

[ORS 329.479](#)

[ORS 332.107](#)

[ORS 332.114](#)

[ORS 339.115](#)

[ORS 339.505](#)

[ORS 343.295](#)

[OAR 581-021-0009](#)

[OAR 581-022-2000](#)

[OAR 581-022-2005](#)

[OAR 581-022-2010](#)

[OAR 581-022-2015](#)

[OAR 581-022-2020](#)

[OAR 581-022-2025](#)

[OAR 581-022-2030](#)

[OAR 581-022-2115](#)

[OAR 581-022-2120](#)

[OAR 581-022-2505](#)

TEST ADMINISTRATION MANUAL, PUBLISHED BY THE OREGON DEPARTMENT OF EDUCATION.

1 As defined in ORS 30.297

2 This paragraph is required if the district allows ELL students to demonstrate proficiency in Essential Skills in their language of origin.

3 www.ode.state.or.us: Educator Resources > Student Assessment > Test Administration > Forms > 2018-2019 30-day notice and opt-out form

Central Linn School District 552C

Revenue Month End For the Period 04/01/2022 through 04/30/2022

Fiscal Year: 2021-2022

	<u>04/01/2022 - 04/30/2022</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
INCOME					
Local Revenue					
Current Year's Taxes (+)	\$14,143.71	\$3,528,607.60	\$3,341,680.00	(\$186,927.60)	105.6%
Prior Year's Taxes (+)	\$2,901.77	\$46,227.08	\$69,994.00	\$23,766.92	66.0%
Tuition From Other Districts (+)	\$0.00	\$0.00	\$5,000.00	\$5,000.00	0.0%
Interest Earnings (+)	\$1,130.51	\$7,654.43	\$30,000.00	\$22,345.57	25.5%
Pay to Play (+)	\$4,684.10	\$34,229.50	\$20,000.00	(\$14,229.50)	171.1%
Contributions & Donations (+)	\$0.00	\$0.00	\$2,000.00	\$2,000.00	0.0%
Misc Revenue (+)	\$6,603.44	\$108,791.18	\$75,000.00	(\$33,791.18)	145.1%
Sub-total : Local Revenue	\$29,463.53	\$3,725,509.79	\$3,543,674.00	(\$181,835.79)	105.1%
Intermediate Revenue					
Severe Disability through ESD (+)	\$0.00	\$8,126.00	\$18,000.00	\$9,874.00	45.1%
Sub-total : Intermediate Revenue	\$0.00	\$8,126.00	\$18,000.00	\$9,874.00	45.1%
State Revenue					
School Support Fund (+)	\$231,721.00	\$3,417,305.00	\$3,882,741.00	\$465,436.00	88.0%
Common School Fund (+)	\$0.00	\$66,349.90	\$65,650.00	(\$699.90)	101.1%
State Forest Revenue (+)	\$0.00	\$17,525.83	\$25,000.00	\$7,474.17	70.1%
Small High School Grant (+)	\$0.00	\$0.00	\$45,000.00	\$45,000.00	0.0%
Restricted Grants in Aid (+)	\$0.00	\$0.00	\$83,000.00	\$83,000.00	0.0%
Sub-total : State Revenue	\$231,721.00	\$3,501,180.73	\$4,101,391.00	\$600,210.27	85.4%
Federal Revenue					
Federal Receipt (+)	\$0.00	\$0.00	\$1,591.00	\$1,591.00	0.0%
Federal Forest Fees (+)	\$0.00	\$0.00	\$20,000.00	\$20,000.00	0.0%
Sub-total : Federal Revenue	\$0.00	\$0.00	\$21,591.00	\$21,591.00	0.0%
Beginning Fund Balance					
Beginning Fund Balance (+)	\$0.00	\$1,068,044.42	\$600,000.00	(\$468,044.42)	178.0%
Sub-total : Beginning Fund Balance	\$0.00	\$1,068,044.42	\$600,000.00	(\$468,044.42)	178.0%
Total : INCOME	\$261,184.53	\$8,302,860.94	\$8,284,656.00	(\$18,204.94)	100.2%
NET ADDITION/(DEFICIT)	\$261,184.53	\$8,302,860.94	\$8,284,656.00	(\$18,204.94)	100.2%

End of Report

Central Linn School District 552C

Expenditures Month End For the Period 04/01/2022 through 04/30/2022

Fiscal Year: 2021-2022

Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
EXPENSES							
Instruction							
Elementary K- 6 (+)	\$1,518,162.00	\$122,647.56	\$979,955.88	\$538,206.12	\$445,989.22	\$92,216.90	6.1%
High School Programs (+)	\$1,597,687.00	\$84,561.59	\$1,005,861.36	\$591,825.64	\$457,188.19	\$134,637.45	8.4%
Athletics (+)	\$215,563.00	\$37,314.41	\$161,861.94	\$53,701.06	\$38,244.83	\$15,456.23	7.2%
Early Literacy Program (+)	\$0.00	\$8,480.86	\$59,654.66	(\$59,654.66)	\$15,866.25	(\$75,520.91)	0.0%
TAG (+)	\$6,964.00	\$344.88	\$7,158.38	(\$194.38)	\$689.88	(\$884.26)	-12.7%
Special Education (+)	\$799,710.00	\$46,827.25	\$404,163.77	\$395,546.23	\$171,144.76	\$224,401.47	28.1%
Remediation (+)	\$7,625.00	\$0.00	\$0.00	\$7,625.00	\$0.00	\$7,625.00	100.0%
Alternative Education (+)	\$20,000.00	\$0.00	\$950.00	\$19,050.00	\$0.00	\$19,050.00	95.3%
English Second Language Program (+)	\$140,954.00	\$3,641.51	\$53,427.74	\$87,526.26	\$22,559.87	\$64,966.39	46.1%
Sub-total : Instruction	\$4,306,665.00	\$303,818.06	\$2,673,033.73	\$1,633,631.27	\$1,151,683.00	\$481,948.27	11.2%
Support Services							
Guidance Services (+)	\$71,150.00	\$0.00	\$33,339.45	\$37,810.55	\$5,165.42	\$32,645.13	45.9%
Health/ Homeless Liason Services (+)	\$4,500.00	\$306.16	\$1,658.06	\$2,841.94	\$466.53	\$2,375.41	52.8%
Psychological Services (+)	\$0.00	\$0.00	\$358.06	(\$358.06)	\$0.00	(\$358.06)	0.0%
Service Direction (+)	\$9,160.00	\$0.00	\$9,119.55	\$40.45	\$0.00	\$40.45	0.4%
Library Services (+)	\$65,689.00	\$4,866.67	\$44,021.79	\$21,667.21	\$14,502.18	\$7,165.03	10.9%
Board of Education Services (+)	\$180,069.00	\$7,305.35	\$139,885.38	\$40,183.62	\$15,774.96	\$24,408.66	13.6%
Executive Administration Services (+)	\$281,329.00	\$25,633.53	\$358,997.61	(\$77,668.61)	\$59,305.60	(\$136,974.21)	-48.7%
Office of the Principal Services (+)	\$556,378.00	\$30,667.67	\$405,790.29	\$150,587.71	\$86,693.31	\$63,894.40	11.5%
Fiscal Services (+)	\$210,600.00	\$16,708.10	\$172,125.16	\$38,474.84	\$33,047.25	\$5,427.59	2.6%
Operations and Maintenance (+)	\$856,427.00	\$57,507.17	\$649,396.76	\$207,030.24	\$145,341.06	\$61,689.18	7.2%
Student Transportation Services (+)	\$732,032.00	\$49,511.54	\$445,651.08	\$286,380.92	\$122,454.50	\$163,926.42	22.4%
Staff Services (+)	\$7,835.00	\$0.00	\$0.00	\$7,835.00	\$0.00	\$7,835.00	100.0%
Technology Services (+)	\$161,320.00	\$10,980.70	\$126,683.66	\$34,636.34	\$30,160.33	\$4,476.01	2.8%
Retiree Insurance (+)	\$14,500.00	\$1,660.75	\$9,597.13	\$4,902.87	\$800.82	\$4,102.05	28.3%
Sub-total : Support Services	\$3,150,989.00	\$205,147.64	\$2,396,623.98	\$754,365.02	\$513,711.96	\$240,653.06	7.6%

Operating Statement with Encumbrance

Central Linn School District 552C

Expenditures Month End For the Period 04/01/2022 through 04/30/2022

Fiscal Year: 2021-2022

Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
Long Term Debt Service							
Bus loans (+)	\$12,736.00	\$0.00	\$10,031.22	\$2,704.78	\$0.00	\$2,704.78	21.2%
Cool Schools Loan (+)	\$59,185.00	\$4,931.65	\$49,316.50	\$9,868.50	\$0.00	\$9,868.50	16.7%
Roof Life Extension (+)	\$86,220.00	\$0.00	\$86,215.12	\$4.88	\$0.00	\$4.88	0.0%
Sub-total : Long Term Debt Service	\$158,141.00	\$4,931.65	\$145,562.84	\$12,578.16	\$0.00	\$12,578.16	8.0%
Interfund Transfers							
Interfund Transfers (+)	\$17,513.00	\$0.00	\$0.00	\$17,513.00	\$0.00	\$17,513.00	100.0%
Sub-total : Interfund Transfers	\$17,513.00	\$0.00	\$0.00	\$17,513.00	\$0.00	\$17,513.00	100.0%
Contingency							
Planned Reserves (+)	\$254,820.00	\$0.00	\$0.00	\$254,820.00	\$0.00	\$254,820.00	100.0%
Sub-total : Contingency	\$254,820.00	\$0.00	\$0.00	\$254,820.00	\$0.00	\$254,820.00	100.0%
Unappropriated Ending Fund Balance							
Unappropriated Ending Fund Balance (+)	\$396,528.00	\$0.00	\$0.00	\$396,528.00	\$0.00	\$396,528.00	100.0%
Sub-total : Unappropriated Ending Fund Balance	\$396,528.00	\$0.00	\$0.00	\$396,528.00	\$0.00	\$396,528.00	100.0%
Total : EXPENSES	\$8,284,656.00	\$513,897.35	\$5,215,220.55	\$3,069,435.45	\$1,665,394.96	\$1,404,040.49	16.9%
NET ADDITION/(DEFICIT)	\$8,284,656.00	\$513,897.35	\$5,215,220.55	\$3,069,435.45	\$1,665,394.96	\$1,404,040.49	16.9%

End of Report

Operating Statement with Encumbrance

**CENTRAL LINN SCHOOL DISTRICT
ENROLLMENT**

As of May 5, 2022

<i>May 2021</i>	<i>April 2022</i>	<i>May 2022</i>
K 32	K 35	K 35
1 39	1 32	1 33
2 37	2 33	2 33
3 44	3 32	3 32
4 32	4 45	4 45
5 37	5 40	5 40
6 43	6 34	6 34
<i>Total 264</i>	<i>Total 251</i>	<i>Total 252</i>
7 51	7 44	7 43
8 45	8 48	8 48
9 51	9 46	9 47
10 58	10 52	10 52
11 54	11 52	11 51
12 53	12 48	12 48
<i>Total 312</i>	<i>Total 290</i>	<i>Total 289</i>
District Total 576	District Total 541	District Total 541

September 2003 = 583
September 2004 = 640
September 2005 = 647
September 2006 = 678
September 2007 = 644
September 2008 = 651
September 2009 = 655
September 2010 = 708

September 2011 = 676
September 2012 = 676
September 2013 = 710
September 2014 = 657
September 2015 = 643
September 2016 = 652
September 2017 = 643
September 2018 = 644

September 2019 = 633
September 2020 = 579
September 2021 = 552