

INDIVIDUALIZED EDUCATION FOR ALL LEARNERS
June 13, 2022
6:30 P.M.

- 1.0 ROLL CALL Dena Crowell
Zone 1, Vacant; Zone 2, Tony Isom; Zone 3, Parker Leigh; Zone 4, Suzanne Parker; Zone 5, Brian Tenbusch; Zone 6, Kirt Glenn; Zone 7, David Karo
- 2.0 GOOD OF THE ORDER / COMMUNICATIONS David Karo
2.1 Agenda Adjustments David Karo
2.2 ASB Report ASB Representative
2.3 Facilities Report Joni Wixom
2.4 Facilities Committee Report Committee Representative
2.4.1 Security Measures David Karo
- 3.0 BUDGET HEARING David Karo
3.1 Public Testimony on the 2022-2023 Budget
3.2 Discussion
3.3 Close Hearing
- 4.0 SUPPLEMENTAL BUDGET HEARING
4.1 Public Testimony on the supplemental budget David Karo
4.2 Discussion
4.3 Close Hearing
- 5.0 AUDIENCE COMMENTS David Karo
The Board is interested in hearing from our community. Public comments are welcome at the specified place on the agenda. Comments need to be about district operations and programs. The Board is unable to hear in open session any matters related to personnel or students. If you have personnel concerns, please share those directly with the superintendent. If you have a complaint, you wish the district to address, please follow our policy KL (public) or GBM (staff).
- 6.0 ACTION / BUSINESS
6.1 Approve Minutes of the May Regular Board Meeting David Karo
6.2 Approve April 25th Budget Committee Work Session Minutes David Karo
6.3 Approve May 16th Special Session and Work Session Minutes David Karo
6.4 Approve May 16th Budget Committee Minutes David Karo
6.5 Adopt 2022-2023 Budget Celeste Van Cleave
6.6 Adopt Supplemental Budget Resolution Celeste Van Cleave

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| 6.7 | Adopt Transfer Resolution | Celeste Van Cleave |
| 6.8 | Approve ESSER Capital Expenditure | Celeste Van Cleave |
| 6.9 | Declare Board Vacancy | David Karo |
| 6.10 | Staff Acknowledgements | Candace Pelt |
| 6.11 | Approve Licensed Staff | Candace Pelt |
| 6.12 | Approve Student Exchange | Candace Pelt |
| 6.13 | Approve Complaint Response #1 | David Karo |
| 6.14 | Approve Complaint Response #2 | David Karo |
| 6.15 | <u>Adopt Board Policy:</u>
IKF, Graduation Requirements | Candace Pelt |
| | | |
| 7.0 | <u>REPORTS</u> | David Karo |
| 7.1 | Financial Report | Celeste Van Cleave |
| 7.2 | Superintendent | Candace Pelt |
| | | |
| 8.0 | <u>ADJOURN</u> | David Karo |

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 72 hours before the meeting to Dena Crowell, Executive Assistant, 32433 Hwy 228, Halsey Oregon, 97348, 541-657-8192. If needed, you may contact the Oregon Telecommunications Relay Service at 1-800-735-9200 for assistance in contacting the District. Central Linn is an equal opportunity educator and employer.

AGENDA EXPLANATIONS

- 6.3 **Adopt 2022-2023 Budget** - Enclosed are resolutions necessary for adopting the budget.
- 6.7 **Adopt Transfer Resolution** - Enclosed is a transfer resolution for adoption. Food Service fund 299 revenue will be insufficient to cover expenses. An additional transfer from general fund is required to balance the fund.
- 6.8 **Approve ESSER Capital Expenditure** - ODE requires board approval for ESSER Capital Expenditures over \$25,000. The 2022-2023 ESSER III budget includes appropriation for capital construction of the CTE building at the high school.
- 6.9 **Declare Board Vacancy** - The District was informed that Board Member, Brian Tenbusch, resigned from his position on the Board. Mr. Tenbusch represented Zone 5; the District will be posting this vacancy.
- 6.10 **Staff Acknowledgements** - Acknowledge the hire of Kaitlyn Isom, Head Cheer Coach; John Holman, Boys' JV Basketball Coach; Gus Isom, Assistant Football Coach; Tracy Smith and Jacob Gaskey, Co-Junior High Boys' Basketball Coaches; Amanda Leduc, Educational Assistant and the resignation of Jenny Savage, Educational Assistant and Cassidy Shryock, High School English Teacher.
- 6.11 **Approve Licensed Staff** - Superintendent Pelt recommends the re-hire of Savannah Ashcraft, Elementary Art Teacher on a Temporary Contract; Mary Arnold, Elementary Special Education Teacher on a Temporary Contract; Sarah Curtis, High School Special Education Teacher on a Probationary Contract and Wendi Farris, Middle School Teacher on a Probationary Contract.
- 6.12 **Approve Student Exchange** - The District was notified by Cultural Homestay International of desire to place exchange students with Central Linn families. They wished to know how many students Central Linn would be willing to allow to attend for the 2022-2023 school year.

UPCOMING EVENTS

OSBA Summer Board Conference: OSBA is bringing back its in-person summer conference, located in Bend, along with a livestream option. The conference is July 8-10th. Please let me know of Board members' intent to attend.

Summer Board Work Retreat - A Doodle Poll was emailed to the Board to verify times of availability for a Summer Work Retreat in August. Please respond with your availability so that we can begin planning. Thank you!

FACILITY NOTES

June 2022

Schedule for summer projects are as follows:

June 3rd – Advanced Woodcraft inspected bleacher at both buildings. High school bleachers first row floor steps are not with bleacher. Need to schedule repair. Elementary bleacher is binding on structure do to gym floor delaminating causing the bleacher to open crooked. Probably should replace the gym floor.

June 20th – Atez to abate south hallway and rooms 5 and 6- subflooring to be replaced by James who will have a substitute to help, L J Donaldson.

June 20th – Smith Glass installing new library windows at the elementary.

June 21st – A&B Septic is pulling the older septic pump by the highways for an inspection and rebuild.

July 5th – Budget Blinds will be installing blinds and curtains in the elementary office and short hallway.

July 6th – Benton Electric will be inspecting the fire alarm system and lowering the pull station to ADA height at the elementary. High school will need to be done after the seismic work is done

July 6th – Carter's Fire and Sprinkler is inspecting the water suppression system. High school to be inspected after the contrition is complete.

Imperial Flooring – installing new carpet and tile in rooms 5 & 6 and tile in south hallway. Scheduling installation date after James is finished with replacing sub flooring.

James - installing new stalls in the south hall bathrooms at Elementary

Lead in water testing.

Elementary will receive a new walk behind, chemical free floor scrubber

Each building will get 2 new battery operated vacuum.

JH will be getting one new classroom of furniture.

James is converting bus 16 to a maintenance vehical.

1.0 ROLL CALL

On May 9, 2022 Chair Karo called the meeting to order at approximately 6:32 p.m. in the Central Linn High School Cafeteria and via Zoom.

Members Present: David Karo, Kirt Glenn, Suzy Parker, Parker Leigh, Brian Tenbusch; Tony Isom

Others Present: Candace Pelt, Celeste Van Cleave, Dena Crowell, Rachel McKee, Tia Parrish

2.0 GOOD OF THE ORDER/COMMUNICATIONS

2.1 Agenda Adjustments: None

3.0 AUDIENCE COMMENTS

None

4.0 ACTION/BUSINESS

4.1 Approve Minutes of the April Regular Board Meeting: Vice Chair Isom made a motion to approve the April Regular Board Minutes. Director Leigh second the motion. Motion passed 6-0.

4.2 Approve April 18th Budget Committee Work Session Minutes: Vice Chair Isom made a motion to approve the April 18th Budget Committee Work Session Minutes. Director Parker second the motion. Motion passed 5-0. Zone 5 abstained.

4.3 Staff Acknowledgements: The Board acknowledged the hire of Michael Moore, Junior High Football Coach; Ryan Palmer, Varsity Head Football Coach and the resignation of Megan Day, Head Cheer Coach.

4.4 Approve Hire of Administrative Staff: Director Leigh made a motion to approve the hire of Joel Sauter, Central Linn Elementary Principal. Director Parker second the motion. Motion passed 6-0.

4.5 Adopt Transfer Resolution: Celeste Van Cleave, Business Manager, reported that the High School Summer Credit Recovery grant requires a 25% District match. The proposed transfer resolution adds authority to use Funds from ESSER II to cover the 25% match. Director Tenbusch made a motion to adopt Transfer Resolution 5-01-22 for 2020-2021. Director Leigh second the motion. Motion passed 6-0.

Director Tenbusch made a motion to amend the adoption of Transfer Resolution 5-01-22 to indicate for the year 2021-2022. Vice Chair Isom seconded the motion. Motion passed 6-0.

4.6 Approve Day, Time and Location of 2022-2023 Board Meetings: Director Leigh made a motion to approve the 2022-2023 Board Meeting Calendar, as presented. Director Parker second the motion. Motion passed 6-0.

4.7 Approve Board Work Session Schedule: The Board was presented a calendar, indicating September 26, December 5, March 20 and May 22 as days the Board will discuss the District's

Strategic Plan. Director Parker Made a motion to approve the 2022-2023 Board Work Session Schedule. Vice-Chair Isom seconded the motion. Motion passed 6-0.

4.8 **Adopt Board Policies:** Director Leigh made a motion to adopt Board Policies BDD, Board Meeting Procedures and ICC, Volunteers; as presented. Director Glenn second the motion. Discussion: Chair Karo announced the primary difference between old BDD, Internal Board Operations and new BDD, Board Meeting Procedures is that majority vote is more clearly explained as 'current' members of the Board. Motion passed 6-0.

4.9 **Board Policies: First Reading:** The Board acknowledged as first reading, Board Policy IKF, Graduation Requirements. The revision removes essential skills requirements. Further discussion on revised IKF will be discussed at the May 16th Work Session.

5.0 **REPORTS**

5.1 **Financial Report:** Business Manager, Celeste Van Cleave, stated there is no new information to report on revenue. Next month the Board should expect to see a transfer resolution from contingency to cover food service costs and a supplemental budget to cover Summer Credit Recovery costs.

5.2 **Superintendent Report:** Superintendent Pelt was happy to announce the Budget was printed, which included her first Budget Message. She thanked Ms. Van Cleave and the leadership team for their time spent preparing the Budget. Dr. Pelt further reported on Teacher Appreciation Week, Career Day and the first home Middle School and High School Track Meets this season. Dr. Pelt announced that the District contracted with Genesis Lawn Care to complete weekly district-wide landscaping. This Wednesday, Dr. Pelt was invited to speak at the Brownsville Chamber of Commerce to provide an update on the District.

6.0 **RECESS TO EXECUTIVE SESSION**

Under the Authority of ORS 192.660(2)(i), to review the chief executive officer and ORS 192.660(2)(f), to consider information or records that are exempt from disclosure under law, including advice from attorney, Chair Karo recessed the regular session to executive session at approximately 6:53 p.m.

7.0 **RECONVENE TO OPEN SESSION**

Chair Karo reconvened to regular session at approximately 7:30 p.m.

7.1 **Approve Complaint Response:** Director Tenbusch made a motion to take no action on a complaint received by Ms. Sieders. Chair Karo seconded the motion. Motion passed 6-0.

8.0 **ADJOURN**

With no further business before the Board, Chair Karo adjourned the meeting at approximately 7:30 p.m.

Dena Crowell, Board Secretary

Board Chair, David Karo

Date Approved

**CENTRAL LINN SCHOOL DISTRICT
32433 HWY 228, HALSEY**

**BUDGET COMMITTEE WORK SESSION
CENTRAL LINN HIGH SCHOOL**

On April 25, 2022 members of the Central Linn School Budget Committee met to further discuss the budget process and district facilities. The meeting began at approximately 6:30 p.m. in Mr. Rise's Room of Central Linn High School and via Zoom.

Members Present: Johnna Neal, Parker Leigh, Kyle Olson, Suzy Parker, Stacey Winter, David Karo, Jeanne Whitted, Tony Isom, William Tenbusch, Kirt Glenn, George Price

Others Present: Candace Pelt, Celeste Van Cleave, Dena Crowell, Heidi Hermansen, Ron Whitted, Case Shulte, Kaylie Helget

Members introduced themselves, stated their experience on the budget committee and announced one thing they hope for current and future students of Central Linn.

Superintendent Pelt informed one purpose of the budget committee is to approve the budget and to test it against the district's goals. We want our budget committee to understand the budget, where the money comes from and how the money is spent when we meet in May.

Superintendent Pelt distributed the School Board and Superintendent Priorities and informed everyone the document will be reflected upon when the Board evaluates Dr. Pelt and will be used when the Board conducts a self evaluation of their work.

The question was asked of how much money does the district spend on each student. The district receives approximately \$9,600 from the state/per child. The high school spends approximately \$15,015 and the elementary \$15,758, per student, on building and support services. The district is currently staffed at where enrollment numbers were in 2018/2019 though enrollment numbers are down approximately 90 students since that school year.

What are district goals and priorities? We want every student to be able to grow, every staff member to feel heard and valued, we want every student to graduate, focus on the health and wellness of our students and staff, and to have a long range facility repair plan. Stacey Winter asked how Central Linn's graduation rate compared with other districts. Dr. Pelt reported that the state's average was at 80% whereas Central Linn was between 60-70%. Nationwide, COVID exasperated graduation issues. The district is planning to launch a credit recovery program this summer, which will allow students to work on credit deficiencies.

Out of general fund \$75,420 was spent on high school campus maintenance and \$56,450 for elementary campus maintenance. The committee reviewed the Facilities Needs Assessment findings report from December 2020. The report outlines the needs of the facilities and the cost associated noting those prices are as of December 2020; creates a priority baseline. Proposed in this year's budget will be renewing the maintenance reserve fund with a \$500,000 transfer.

Three Year Facilities Recommendations (without a bond):

- Finish seismic project and roof repair
- Tear down and rebuild locker rooms (first part of tunnel system)
- Replace agriculture building
- Repair/Replace high school classrooms

David Karo discussed the need to seek a bond and asked what would everyone personally support in a bond? Previous two bond attempts seeking one K-12 campus were unsuccessful. Next bond attempts will focus on the campuses remaining split. David recommended seeking a \$5 - \$10 million dollar bond and to tackle facility upgrades through these smaller bonds. Main entrances and security upgrades need to be addressed which could potentially be accomplished through a bond. Dr. Pelt announced that a priority in the bond process is seeking feedback from the community and engaging stakeholders. If it is decided to seek a bond, it is recommended for May of 2023; to get ahead of the City of Brownsville bond in 2024. Part of the challenge of Central Linn is the campus' location not being centered within a community; it tends to be out of sight/out of mind. Asked was 'will voters want to invest money into a district with declining enrollment'? Possibly, improved facilities will attract families and create pride in the school.

Meeting adjourned at 7:37 p.m.

Dena Crowell, Board Secretary

David Karo, Board Chairman

Date

1.0 CALL TO ORDER

On May 16, 2022 Chair Karo called the meeting to order at approximately 5:32 p.m. in the Central Linn High School Cafeteria and via Zoom.

Members Present: Parker Leigh, David Karo, Suzy Parker, Kirt Glenn, Brian Tenbusch

Members Absent: Tony Isom

Others Present: Candace Pelt, Celeste Van Cleave, Dena Crowell, Rebekah Jacobson

2.0 RECESS TO EXECUTIVE SESSION

Under the Authority of ORS 192.660(2)(f), to consider information or records that are exempt from disclosure under law, including advice from attorney.

3.0 RECONVENE TO EXECUTIVE SESSION

Chair Karo reconvened to regular session at approximately 5:55 p.m.

4.0 ADJOURN

There being no further business before the Board, Chair Karo adjourned the meeting at approximately 5:56 p.m.

Dena Crowell, Board Secretary

David Karo, Board Chair

Date Approved

On May 16, 2022, members of the Central Linn School Board met to discuss revised Board Policy IKF, Graduation Requirements. The meeting was held in the Central Linn High School Cafeteria and via Zoom. Meeting began at approximately 6:04 p.m.

Members Present: Parker Leigh, David Karo, Suzy Parker, Kirt Glenn, Brian Tenbusch

Members Absent: Tony Isom

Others Present: Candace Pelt, Celeste Van Cleave, Dena Crowell

Superintendent Pelt met with the Board to answer questions they may have regarding revisions made to Board Policy IKF, Graduation Requirements, that were submitted as first reading at the May Regular Board Meeting. Dr. Pelt reviewed diploma requirement changes along with announcing that essential skills were removed.

Dr. Pelt asked the Board to reflect on "As a Board member, when handing out diplomas on June 11th, what do you want a Central Linn Diploma to represent?"

- Brian Tenbusch - the ability to pass state standards, balance a checkbook and address an envelope
- Parker Leigh - to be able to write complete sentences & what interest rates mean
- David Karo - to be a critical thinker
- Kirt Glenn - to know life skills, how to handle basic life functions

Dr. Pelt reported high school currently does not have a personal finance course when the Board collectively agreed that a personal finance course would be a desired course to add back into diploma requirements. Suggested was the possibility to apply personal finance within a math course or the Board can approve reducing six elective credit requirements to 5.5 and add 0.5 credits of personal finance. If the Board does make this change, the change wouldn't apply to current high school students but would begin with next year's Freshman class.

The meeting adjourned at approximately 6:14 p.m.

Dena Crowell, Board Secretary

David Karo, Board Chair

Date Approved

1.0 CALL TO ORDER

On May 16, 2022, Board Chair, David Karo called the first budget committee meeting to order at approximately 6:34 p.m.

2.0 ROLL CALL

Members Present: Kirt Glenn, Suzy Parker, Brian Tenbusch, David Karo, Parker Leigh, Jeanne Whitted, Willie Tenbusch, Stacey Winter, George Price, Kyle Olson, Johnna Neal

Absent: Tony Isom

Employees Present: Candace Pelt, Superintendent; Celeste Van Cleave, Business Manager; Dena Crowell, Board Secretary

Other: None

3.0 INTRODUCTION OF BUDGET COMMITTEE MEMBERS

Committee members introduced themselves

4.0 ELECTION OF BUDGET OFFICERS

Johanna Neal nominated Kyle Olson as Budget Committee Chair. David Karo seconded the motion. Stacey Winter nominated himself for Budget Committee Vice-Chair. David Karo seconded the motion. Motion passed 9-0. Stacey Winter and Kyle Olson abstained.

5.0 ESTABLISH COMMITTEE PROCEDURES

5.1 Kyle Olson announced the use of Robert's Rule of Order for Budget Committee procedures.

5.2 Celeste Van Cleave reviewed the Budget Committee Calendar.

5.3 Kyle Olson read aloud and reviewed the Budget Committee Ground Rules.

6.0 REVIEW COMMITTEE RESPONSIBILITIES

Superintendent Pelt explained that the Budget Committee has a two fold purpose; the responsibility to the public in understanding and explaining the budget and the responsibility to set the local tax rate and approve appropriation authority at the function level.

7.0 BUDGET MESSAGE

Superintendent Pelt read aloud highlighted parts of the posted Budget message and invited questions.

8.0 REVIEW HIGHLIGHTS

Celeste Van Cleave reviewed with the Committee the 2022-2023 Budget Highlights. The Highlights page looks different than previous Budget Highlights; this year's Highlights is focused on what main concepts do we wish to share.

State Funding

Central Linn is estimating the 22/23 State School Fund to be \$3,737,207 reflecting a decrease of \$19,269 over the 2021/2022 allocation and decrease of \$274,969 from previous 2020/2021 allocation. This decrease is due to the significant decrease of student enrollment for the 2021/2022 school year.

22/23 Revenue Sources (all Funds)

How the District is funded has changed over the past ten years, taxes heavily contributed to the District's funding whereas now we're seeing more funding from the state resources; the balance has shifted.

Funding Outlook Long-Term

As long as ESSER, HSS and SIA funds are available the legislature will continue to fund the State School Fund at a level that does not cover rollup costs with the expectation that districts will use ESSER dollars to offset the shortage.

Labor Assumptions

Currently in the middle of both union contracts. Licensed staff will receive 1% COLA on 3.45% step with 3.5% column movement. Classified staff receive 1.5% COLA with 2.5% step increase. Both unions receive \$50 per month health insurance cap increase. **FTE** - With the loss of student enrollment, we are also losing staff FTE.

Liability Insurance

Pace is recommending a 15% increase over 2021-2022 actual rates.

Expenditures

Proposed All Fund Function Summary - Majority: 36% Instruction; 29% Support Services; 22% Capital Construction

Proposed All Fund Object Summary - Majority: 32% Wages; 29% Purchased Services; 19% Benefits

Celeste Van Cleave reported of the estimated \$600,000 General Fund transfer, \$500,000 will be transferred into the maintenance reserve fund, \$18,000 will be transferred into the YTP fund and \$135,000 transferred into the food service fund. Food service costs equate to unrecovered student paid meal plan debt and labor costs. The District is looking into the Community Eligibility Provision (CEP) program where all students would receive free meals. Currently the elementary building qualifies for the CEP program, working on the qualification for the middle and high school.

With the loss of enrollment, a mid-year adjustment was made to State School Fund ADM though the District didn't estimate high. If enrollment doesn't increase, and the District owes the state, the offset will come from contingency fund and unappropriated ending fund balance.

Candace Pelt received approval notification today to use \$800,000 in ESSER funds to apply towards reconstruction of the Central Linn Agriculture building. Construction is anticipated to start Summer of 2023. The 2022/2023 proposed budget exhausts the remainder of all ESSER money.

9.0 COMMITTEE DISCUSSION

Kyle Olson questioned what debt services we have. Celeste answered the repayment of the purchase of two buses and the Cool Schools Loan for the Elementary's HVAC system. Brain Tenbusch asked if the District will be able to keep up with inflation costs within our negotiated union contracts. Celeste reported that COLA is factored into each contract, but that it has been a topic of discussion amongst districts of how to keep pace of COLA with actual nationwide inflation. At this time, there is no answer amongst the districts. Kyle Olson asked about transportation department plans for whether to contract services or keep current plans. Candace Pelt reported the budget reflects maintaining current transportation staffing and student routes.

Brian Tenbusch reflected that enrollment funds the budget. The community wants more of the District but if enrollment declines, so does the budget. Celeste reported HSS, SIA, SSF is all based/funded on student enrollment. As far as the status of the buildings go; we need bonds. The District is one major infrastructure system from failure. Brian Tenbusch reminded the committee that the Elementary and High School flat roofs have a silicon seal that requires maintenance; cleaned and pressure washed. David Karo reported the biggest issue to the silicon seal is UV mitigation though it has a fifteen year life expectancy. Johnna Neal suggested a track maintenance fund. Candace Pelt reported that track maintenance is considered into the \$500,000 maintenance reserve.

10.0 INPUT FROM THE AUDIENCE

No input

11.0 APPROVE BUDGET OR SET TOPICS FOR SECOND MEETING

Parker Leigh made a motion that the proposed Central Linn School District Budget in the aggregate amount of \$14,369,202 be approved, and that the permanent tax rate of \$4.6179 per \$1,000 of assessed value be assessed in support of the General Fund. This permanent tax rate is expected to raise \$3,514,024 (estimated tax levy for the General Fund). Johnna Neal seconded the motion. Motion passed 11-0.

12.0 ADJOURN

With no further business before the Committee the meeting was adjourned at approximately 7:30 p.m.

Dena Crowell, Board Secretary

David Karo, Budget Committee Member
and Board Chairman

Date Approved

13-Jun-22

**RESOLUTION ADOPTING THE BUDGET
6-01-22**

Be it Resolved, that the Board of Directors of Central Linn School District hereby adopts the Budget for 2022-23, now on file in the District Administration Office, in an aggregate sum of:

\$14,369,202

**RESOLUTION MAKING APPROPRIATIONS
6-02-22**

Be it Resolved, that for the fiscal year beginning July 1, 2022, the amounts shown below are hereby appropriated for the purposes indicated within the Funds listed.

GENERAL FUND:	
1000 Instruction	\$3,790,830
2000 Supporting Services	\$3,335,777
5100 Debt Service	\$155,467
5200 Interfund Transfers	\$653,032
6000 Contingency	\$176,526
7000 Unappropriated Ending Fund Balance	\$500,000
TOTAL GENERAL FUND	
APPROPRIATION:	\$8,611,632
TOTAL GENERAL FUND BUDGET	
	\$8,611,632

SPECIAL REVENUE FUNDS	
1000 Instruction	\$1,421,078
2000 Supporting Services	\$762,238
3000 Community Services	\$447,730
4000 Facilities Construction	\$1,304,605
5200 Interfund Transfers	\$16,901
APPROPRIATION:	
	\$3,952,552

COBRA Student Enterprises	
3000 Community Services	\$5,018
APPROPRIATION:	
	\$5,018

CAPITAL PROJECT FUNDS	
4000 Facilities Construction	\$1,800,000
APPROPRIATION:	
	\$1,800,000

2022-2023	
TOTAL APPROPRIATIONS:	\$14,369,202
TOTAL UNAPPROPRIATED:	0
TOTAL BUDGET:	
	\$14,369,202

Candace Pelt, Superintendent

Date

David Karo, Board Chair

Date

13-Jun-22

**RESOLUTION IMPOSING AND CATEGORIZING TAXES - COMBINED
6-03-22**

BE IT RESOLVED that the Central Linn School District Board of Directors hereby imposes the taxes provided for in the adopted budget at the rate of \$4.6179 per \$1,000 of assessed value for operations and that these taxes are hereby imposed and categorized for tax year 2022-23 upon the assessed value of all taxable property within the district.

EDUCATION LIMITATION

EXCLUDED FROM LIMITATION

General Fund:	\$4.6179/\$1,000	\$0
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Candace Pelt, Superintendent Date

David Karo, Board Chairman Date

Resolution No. 6-04-22

Resolution Adopting the Supplemental Budget

Be it Resolved, that the Board of Directors of Central Linn School District hereby adopts the Supplemental Budget presented June 13th, 2022, now on file in the District Administration Office, in an aggregate sum of:

Fund 269 State Summer Programs Grant	\$37,500
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Dated this 13th day of June 2022.

Candace Pelt
SUPERINTENDENT

David Karo
BOARD CHAIRMAN

June 13, 2022

Resolution No. 6-05-22

**RESOLUTION FOR TRANSFER OF APPROPRIATIONS
2021-2022 Fiscal Year**

GENERAL FUND

Whereas, it is anticipated that the Interfund Transfers function 5200 appropriations will not be sufficient to cover anticipated expenditures to year end; and

Whereas, the Contingency function 6000 appropriation of \$254,820 is sufficient to cover such expenditures;

Therefore, be it resolved that the Board hereby authorizes a General Fund Transfer of \$100,000 appropriation from Contingency function 6000 to Interfund Transfers function 5200 to cover final expenditures.

Candace Pelt
SUPERINTENDENT

David Karo
BOARD CHAIRMAN

May 17th, 2022

Mr. David Karo

School Board Chair

Central Linn School District

Halsey, OR 97348

Dear David,

Please let this letter serve as my official resignation from the Central Linn School Board effective immediately.

I wish the board and the entire district well.

Sincerely,

A handwritten signature in black ink, appearing to read "Brian Tenbusch". The signature is fluid and cursive, with a long horizontal stroke at the end.

Brian Tenbusch

Zone 5

Central Linn School District 552-C

Code: **IKF**
Adopted: 5/8/95
Revised: 04/14/05; 12/13/10;
03/12/12; 6/12/17;
4/08/19; 10/14/19

Second Reading: 6/13/22

Graduation Requirements

The Board will establish graduation requirements for the awarding of a high school diploma, a modified diploma, an extended diploma, an honors diploma, and an alternative certificate which meet or exceed state requirements. A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years if consent is received by the student's parent or guardian or by the student if he/she is 18 years of age or older or emancipated.

If the district requires diploma requirements beyond the state requirements, the district shall grant a waiver for those requirements to any student who, at any time from grade 9 to 12, was:

1. A foster child¹;
2. Eligible under McKinney Vento;
3. A child in a military family covered by the Interstate Compact on Educational Opportunity for Military Children;
4. A child of a migrant worker; or
5. Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education Program.

For any student identified above, the district shall accept any credits earned by the student in another district or public charter school, applying those credits toward the state requirements for a diploma if the credits satisfied those requirements in that district or public charter school¹.

Diploma

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24 credits which include at least:

Subject	Regular Diploma Requirements
English	4 (one unit in written comprehension)
Math	3 (at Algebra I level and higher)
Science	3
Social Studies	3
Health	1
PE	1
Career Technical Ed, The Arts, or Second Language (in any one or combination thereof)	3 2.5
Career Education	0.5
Electives	6
Total credits required to graduate:	24
Essential Skills required:	Read and comprehend a variety of text, write clearly and accurately, apply math.
	Read and comprehend a variety of text, write clearly and accurately, apply math, any additional Essential Skills adopted by the State Board of Education.
Other graduation requirements:	Develop an education plan and build an education profile (PEP)
	Demonstrate extended application through a collection of evidence Extended Application (project can be completed in writing/literature or advisory class during senior year)
	Participate in career-related learning experiences two post-high school educational institutions visits (e.g. training center, technical/trade school, college/university) in-person or virtually and write a summary of each experience
	Arrange and complete one job shadow in-person or virtually and write a summary of the experience
	Document 50 25 hours of community service
ACT	Must take ACT test if offered by the District at no cost to student

Essential Skills

~~The district will allow English Language Learner (ELL) students to demonstrate proficiency in all required Essential Skills in the student's language of origin~~

~~The district will develop procedures to provide assessment options as described in the *Test Administration Manual*, in the ELL student's language of origin, and will develop procedures to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater.~~

Essential Skills Appeal

~~The district will follow Board policy KL--Public Complaints in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.~~

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards established by the State Board of Education for a diploma while receiving reasonable accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria below:

- Has a documented history of an inability to maintain grade level achievement due to significant learning or instructional barriers, or both;
- Has a documented history of a medical condition that creates a barrier to achievement.

~~Instructional barriers is defined as a significant physical, cognitive, or emotional barrier that impairs a student's ability to maintain grade level achievement.~~

Having met the above eligibility criteria, a modified diploma will be awarded to students, who while in grade nine through completion of high school, complete 24 credits which shall include:

Subject	Modified Diploma Requirements
English	3
Math	2
Science	2
Social Studies	2
Health	1
PE	1
Career Technical Ed, The Arts, or Second Language	1
Electives	12
Total credits required for modified diploma:	24
Essential Skills Required:	
Read and comprehend a variety of text, write clearly and accurately, apply math, any additional Essential Skills adopted by the State Board of Education.	
Other Graduation Requirements:	

Develop an education plan and build an education profile (PEP)
Demonstrate e Extended application through a collection of evidence. (project can be completed in writing/literature or advisory class during senior year)
Document 50 25 hours of community service.
Participate in two post-high school educational institutions visits (e.g. training center, technical/trade school, college/university) in-person or virtually and write a summary of each experience
Arrange and complete one job shadow in-person or virtually and write a summary of the experience

In addition to credit requirements as outlined in OAR 581-022-2010, a student must:

- Develop an education plan and build an education profile;
- Demonstrate extended application through a collection of evidence.

Classes may be modified in the following ways; based on Central Linn’s proficiency-based system:

- The team can determine that proficiency may be shown at a lower level. For example; a “2” (~~knowledge level nearly meets grade level standard~~) may be acceptable for modified credit versus the “3” (~~met meets grade level standard~~) for regular credit.
- ~~• The number of standards needed to receive credit can be reduced on a class per class basis as determined by the teacher. In no case should the number of standards be reduced by more than fifty percent.~~
- IEP or school support teams may determine the appropriate percentage of standards needed to receive credit based on the individual student’s performance level.
- The level of ~~standards~~; proficiency in ~~extreme~~ individual cases, may be modified to a lower ~~standard~~ level. Decisions regarding the level of proficiency required to earn credit is determined by an IEP or school support team and is dependent on the individual student’s performance level. The purpose is to push the student to work towards their potential while providing them with any accommodations and/or modifications they require to do so. ~~However, shall not be modified beyond three years.~~

~~A student must also demonstrate proficiency in the Essential Skills with reasonable modifications and accommodations.~~

The district may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

- For a student on an individualized education program (IEP), any modifications to work samples must be consistent with the requirements established in the IEP. Modifications are changes to the achievement level, construct, or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student’s assessment may adjust the administration of the assessment and/or the assessment’s achievement standard;
- For a student, not on an IEP, any modifications to work samples must have been provided to the student during their instruction in the content area to be assessed and in the year in which the student is

being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a 504 Plan may not receive a modified **Smarter Balanced state** assessment.

~~A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school. A student's school team may decide to revise a modified diploma decision.~~

A student's IEP or school team may decide that a student who was not previously working toward a modified diploma should work toward one when a) the student is less than two years from anticipated exit from high school if the documented history has changed; or b) if the requirements or guidance of the modified diploma have changed; or c) if prior decisions are determined not to be in the best interest of the student as determined by the educational team or superintendent. ~~A student receiving a modified diploma or modified credit will not be eligible for an honors diploma.~~

Beginning in grade five when a student is taking an alternate assessment, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma.

Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

- ~~1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:~~
 - ~~a. Two credits of mathematics;~~
 - ~~b. Two credits of English;~~
 - ~~c. Two credits of science;~~
 - ~~d. Three credits of social sciences (including history, geography, economics, or civics);~~
 - ~~e. One credit of health;~~
 - ~~f. One credit of physical education; and~~
 - ~~g. One credit of the arts or a world language.~~
2. Have a documented history of:
 - a. An inability to maintain grade level achievement due to significant learning and instructional barriers; or
 - b. A medical condition that creates a barrier to achievement; and
 - c. Participating in an alternate assessment no later than grade six and lasting for two or more assessment cycles; or
 - d. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

Beginning in grade five when a student is taking an alternate assessment, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an extended diploma.

Having met the above eligibility criteria, an extended diploma will be awarded to students who while in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:

Subject	Extended Diploma Requirements
English	2
Math	2
Science	2
Social Studies	2
Health	1
PE	1
Career Technical Ed, The Arts, or Second Language	1
Total credits required for Extended Diploma:	12
Modified Courses should be graded Pass/Incomplete	

Alternative Certificates

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, a modified diploma, or an extended diploma, ~~or an honors diploma~~ if the students meet minimum credit requirements established by the district. Alternative certificates will be awarded based on individual student needs and achievement. A student who receives a modified diploma, an extended diploma or an alternative certificate will have the option of participating in a high school graduation ceremony with the student's class.

Beginning in grade five when a student is taking an alternate assessment, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an alternative certificate.

Other District Responsibilities

The district will ensure that students have onsite access to the appropriate resources to achieve a diploma, a modified diploma, an extended diploma, ~~an honors diploma~~, or an alternative certificate. The district will provide age appropriate and developmentally appropriate literacy instruction to all students until graduation.

The district may not deny a student, who has the documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers, or of a medical condition that creates a barrier to achievements, the opportunity to pursue a diploma with more stringent requirements than a modified diploma or an extended diploma for the sole reason the student has the documented history.

The district may award a modified diploma; an extended diploma; or an ~~honors diploma~~ ~~alternate certificate~~ to a student only upon the written consent of the student's parent or guardian. The district shall

receive the written consent during the school year in which the modified diploma, the extended or ~~honors diploma~~ alternate certificate is awarded. A student who is emancipated or has reached the age of 18 at the time the modified diploma, extended or ~~honors diploma~~ alternate certificate is awarded may sign the consent.

A student shall have the opportunity to satisfy the requirements for a modified diploma, an extended diploma; ~~honors diploma~~; or an alternative certificate in either four years after starting the ninth grade, or until the student reaches the age of 21, if the student is entitled to a public education until the age of 21 under state or federal law.

A student may satisfy the requirements for a ~~standard diploma~~, modified diploma, extended diploma; ~~honors diploma~~ or an alternative certificate in less than four years but not less than three years. In order to satisfy the requirements for a modified diploma, extended diploma, ~~honors diploma~~ or an alternative certificate in less than four years, the student's parent or guardian or a student who is emancipated or has reached the age of 18, must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent who will annually report to the Superintendent of Public Instruction the number of such consents.

A student who receives a ~~standard diploma~~, modified diploma, an extended diploma, ~~honors diploma~~ or an alternative certificate will have the option of participating in a high school graduation ceremony with the student's class.

A student who receives a ~~standard diploma~~, modified diploma, an extended diploma, ~~honors diploma~~ or alternative certificate shall have access to individually designed instructional hours, hours of transition services and hours of other services that equals at least the total number of instructional hours that are required to be provided to students who are attending a public high school, unless reduced by the IEP team.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an IEP completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a Free Appropriate Public Education ("FAPE") until the age of 21, even if they have earned a modified diploma, an extended diploma; ~~honors diploma~~ an alternate certificate or completion of a General Education Development document. The continuance of services for students with disabilities for a modified diploma, extended diploma, ~~honors diploma~~ or alternative certificate is contingent on the IEP team determining the student's continued eligibility and special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

~~The district may not deny a diploma to a student who has opted out of statewide assessments if the student is able to satisfy all other requirements for the diploma. Students who opt out will need to meet the Essential Skills graduation requirement using another approved assessment option. Students may opt out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education's Opt-out Form³ and submitting the form to the district.~~

The district will issue a high school diploma, upon request and pursuant to Oregon law (ORS 332.114), to a person or a representative of a deceased person who served in the U.S. Armed Forces and was discharged or released under honorable conditions and has received either a General Educational Development, a post-secondary degree or has received a minimum score on the Armed Services Vocational Aptitude Battery.

The district shall establish conduct and discipline consequences for student-initiated test impropriety. "Student-initiated test impropriety" means student conduct that is inconsistent with Test Administration Manual guidance; or results in a score that is invalid.

END OF POLICY

Legal Reference(s):

[ORS 329.045](#)
[ORS 329.451](#)
[ORS 329.479](#)
[ORS 332.107](#)
[ORS 332.114](#)
[ORS 339.115](#)
[ORS 339.505](#)
[ORS 343.295](#)
[OAR 581-021-0009](#)
[OAR 581-022-2000](#)

[OAR 581-022-2005](#)
[OAR 581-022-2010](#)
[OAR 581-022-2015](#)
[OAR 581-022-2020](#)
[OAR 581-022-2025](#)
[OAR 581-022-2030](#)
[OAR 581-022-2115](#)
[OAR 581-022-2120](#)
[OAR 581-022-2505](#)

TEST ADMINISTRATION MANUAL, PUBLISHED BY THE OREGON DEPARTMENT OF EDUCATION.

1 As defined in ORS 30.297

2 This paragraph is required if the district allows ELL students to demonstrate proficiency in Essential Skills in their language of origin.

3 www.ode.state.or.us: Educator Resources > Student Assessment > Test Administration > Forms > 2018-2019 30-day notice and opt-out form

Central Linn School District 552C

Revenue Month End For the Period 05/01/2022 through 05/31/2022

Fiscal Year: 2021-2022

	<u>05/01/2022 - 05/31/2022</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
INCOME					
Local Revenue					
Current Year's Taxes (+)	\$13,139.43	\$3,541,747.03	\$3,341,680.00	(\$200,067.03)	106.0%
Prior Year's Taxes (+)	\$2,965.42	\$49,192.50	\$69,994.00	\$20,801.50	70.3%
Tuition From Other Districts (+)	\$0.00	\$0.00	\$5,000.00	\$5,000.00	0.0%
Interest Earnings (+)	\$1,272.08	\$8,926.51	\$30,000.00	\$21,073.49	29.8%
Pay to Play (+)	\$4,641.50	\$38,871.00	\$20,000.00	(\$18,871.00)	194.4%
Contributions & Donations (+)	\$0.00	\$0.00	\$2,000.00	\$2,000.00	0.0%
Misc Revenue (+)	\$0.00	\$108,791.18	\$75,000.00	(\$33,791.18)	145.1%
Sub-total : Local Revenue	\$22,018.43	\$3,747,528.22	\$3,543,674.00	(\$203,854.22)	105.8%
Intermediate Revenue					
Severe Disability through ESD (+)	\$8,124.00	\$16,250.00	\$18,000.00	\$1,750.00	90.3%
Sub-total : Intermediate Revenue	\$8,124.00	\$16,250.00	\$18,000.00	\$1,750.00	90.3%
State Revenue					
School Support Fund (+)	\$390,546.10	\$3,807,851.10	\$3,882,741.00	\$74,889.90	98.1%
Common School Fund (+)	\$0.00	\$66,349.90	\$65,650.00	(\$699.90)	101.1%
State Forest Revenue (+)	\$0.00	\$17,525.83	\$25,000.00	\$7,474.17	70.1%
Small High School Grant (+)	\$38,234.81	\$38,234.81	\$45,000.00	\$6,765.19	85.0%
Restricted Grants in Aid (+)	\$88,950.92	\$88,950.92	\$83,000.00	(\$5,950.92)	107.2%
Sub-total : State Revenue	\$517,731.83	\$4,018,912.56	\$4,101,391.00	\$82,478.44	98.0%
Federal Revenue					
Federal Receipt (+)	\$0.00	\$0.00	\$1,591.00	\$1,591.00	0.0%
Federal Forest Fees (+)	\$0.00	\$0.00	\$20,000.00	\$20,000.00	0.0%
Sub-total : Federal Revenue	\$0.00	\$0.00	\$21,591.00	\$21,591.00	0.0%
Beginning Fund Balance					
Beginning Fund Balance (+)	\$0.00	\$1,068,044.42	\$600,000.00	(\$468,044.42)	178.0%
Sub-total : Beginning Fund Balance	\$0.00	\$1,068,044.42	\$600,000.00	(\$468,044.42)	178.0%
Total : INCOME	\$547,874.26	\$8,850,735.20	\$8,284,656.00	(\$566,079.20)	106.8%
NET ADDITION/(DEFICIT)	\$547,874.26	\$8,850,735.20	\$8,284,656.00	(\$566,079.20)	106.8%

End of Report

Central Linn School District 552C

Expenditures Month End For the Period 05/01/2022 through 05/31/2022

Fiscal Year: 2021-2022

Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
EXPENSES							
Instruction							
Elementary K- 6 (+)	\$1,518,162.00	\$119,904.94	\$1,099,860.82	\$418,301.18	\$334,580.87	\$83,720.31	5.5%
High School Programs (+)	\$1,597,687.00	\$128,434.78	\$1,134,296.14	\$463,390.86	\$338,779.18	\$124,611.68	7.8%
Athletics (+)	\$215,563.00	\$13,280.47	\$175,142.41	\$40,420.59	\$32,981.69	\$7,438.90	3.5%
Early Literacy Program (+)	\$0.00	\$8,057.74	\$67,712.40	(\$67,712.40)	\$8,889.64	(\$76,602.04)	0.0%
TAG (+)	\$6,964.00	\$344.87	\$7,503.25	(\$539.25)	\$344.90	(\$884.15)	-12.7%
Special Education (+)	\$799,710.00	\$54,579.83	\$458,743.60	\$340,966.40	\$115,563.16	\$225,403.24	28.2%
Remediation (+)	\$7,625.00	\$0.00	\$0.00	\$7,625.00	\$0.00	\$7,625.00	100.0%
Alternative Education (+)	\$20,000.00	\$0.00	\$950.00	\$19,050.00	\$0.00	\$19,050.00	95.3%
English Second Language Program (+)	\$140,954.00	\$4,511.96	\$57,939.70	\$83,014.30	\$19,210.49	\$63,803.81	45.3%
Sub-total : Instruction	\$4,306,665.00	\$329,114.59	\$3,002,148.32	\$1,304,516.68	\$850,349.93	\$454,166.75	10.5%
Support Services							
Guidance Services (+)	\$71,150.00	\$1,203.92	\$34,543.37	\$36,606.63	\$4,801.50	\$31,805.13	44.7%
Health/ Homeless Liason Services (+)	\$4,500.00	\$321.42	\$1,979.48	\$2,520.52	\$145.11	\$2,375.41	52.8%
Psychological Services (+)	\$0.00	\$0.00	\$358.06	(\$358.06)	\$0.00	(\$358.06)	0.0%
Service Direction (+)	\$9,160.00	\$103,368.97	\$112,488.52	(\$103,328.52)	\$7,956.43	(\$111,284.95)	-1214.9%
Library Services (+)	\$65,689.00	\$5,896.15	\$49,917.94	\$15,771.06	\$10,037.72	\$5,733.34	8.7%
Board of Education Services (+)	\$180,069.00	\$14,170.79	\$154,056.17	\$26,012.83	\$9,554.85	\$16,457.98	9.1%
Executive Administration Services (+)	\$281,329.00	\$30,660.90	\$389,658.51	(\$108,329.51)	\$32,361.65	(\$140,691.16)	-50.0%
Office of the Principal Services (+)	\$556,378.00	\$35,679.69	\$441,469.98	\$114,908.02	\$51,056.61	\$63,851.41	11.5%
Fiscal Services (+)	\$210,600.00	\$16,798.30	\$188,923.46	\$21,676.54	\$16,773.22	\$4,903.32	2.3%
Operations and Maintenance (+)	\$856,427.00	\$62,017.70	\$711,414.46	\$145,012.54	\$126,655.56	\$18,356.98	2.1%
Student Transportation Services (+)	\$732,032.00	\$51,266.80	\$496,917.88	\$235,114.12	\$75,988.55	\$159,125.57	21.7%
Staff Services (+)	\$7,835.00	\$0.00	\$0.00	\$7,835.00	\$0.00	\$7,835.00	100.0%
Technology Services (+)	\$161,320.00	\$10,511.06	\$137,194.72	\$24,125.28	\$20,527.23	\$3,598.05	2.2%
Retiree Insurance (+)	\$14,500.00	\$1,660.75	\$11,257.88	\$3,242.12	\$533.88	\$2,708.24	18.7%
Sub-total : Support Services	\$3,150,989.00	\$333,556.45	\$2,730,180.43	\$420,808.57	\$356,392.31	\$64,416.26	2.0%

Operating Statement with Encumbrance

Central Linn School District 552C

Expenditures Month End For the Period 05/01/2022 through 05/31/2022

Fiscal Year: 2021-2022

Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
Long Term Debt Service							
Bus loans (+)	\$12,736.00	\$0.00	\$10,031.22	\$2,704.78	\$0.00	\$2,704.78	21.2%
Cool Schools Loan (+)	\$59,185.00	\$4,931.65	\$54,248.15	\$4,936.85	\$0.00	\$4,936.85	8.3%
Roof Life Extension (+)	\$86,220.00	\$0.00	\$86,215.12	\$4.88	\$0.00	\$4.88	0.0%
Sub-total : Long Term Debt Service	\$158,141.00	\$4,931.65	\$150,494.49	\$7,646.51	\$0.00	\$7,646.51	4.8%
Interfund Transfers							
Interfund Transfers (+)	\$17,513.00	\$17,512.23	\$17,512.23	\$0.77	\$0.00	\$0.77	0.0%
Sub-total : Interfund Transfers	\$17,513.00	\$17,512.23	\$17,512.23	\$0.77	\$0.00	\$0.77	0.0%
Contingency							
Planned Reserves (+)	\$254,820.00	\$0.00	\$0.00	\$254,820.00	\$0.00	\$254,820.00	100.0%
Sub-total : Contingency	\$254,820.00	\$0.00	\$0.00	\$254,820.00	\$0.00	\$254,820.00	100.0%
Unappropriated Ending Fund Balance							
Unappropriated Ending Fund Balance (+)	\$396,528.00	\$0.00	\$0.00	\$396,528.00	\$0.00	\$396,528.00	100.0%
Sub-total : Unappropriated Ending Fund Balance	\$396,528.00	\$0.00	\$0.00	\$396,528.00	\$0.00	\$396,528.00	100.0%
Total : EXPENSES	\$8,284,656.00	\$685,114.92	\$5,900,335.47	\$2,384,320.53	\$1,206,742.24	\$1,177,578.29	14.2%
NET ADDITION/(DEFICIT)	\$8,284,656.00	\$685,114.92	\$5,900,335.47	\$2,384,320.53	\$1,206,742.24	\$1,177,578.29	14.2%

End of Report

Operating Statement with Encumbrance

**CENTRAL LINN SCHOOL DISTRICT
ENROLLMENT**

As of June 8, 2022

<i>June 2021</i>	<i>May 2022</i>	<i>June 2022</i>
K 32	K 35	K 35
1 40	1 33	1 33
2 37	2 33	2 33
3 44	3 32	3 32
4 32	4 45	4 46
5 37	5 40	5 40
6 44	6 34	6 33
Total 266	Total 252	Total 252
7 50	7 43	7 43
8 45	8 48	8 48
9 52	9 47	9 47
10 58	10 52	10 49
11 55	11 51	11 51
12 49	12 48	12 48
Total 309	Total 289	Total 286
District Total 575	District Total 541	District Total 538

September 2003 = 583
September 2004 = 640
September 2005 = 647
September 2006 = 678
September 2007 = 644
September 2008 = 651
September 2009 = 655
September 2010 = 708

September 2011 = 676
September 2012 = 676
September 2013 = 710
September 2014 = 657
September 2015 = 643
September 2016 = 652
September 2017 = 643
September 2018 = 644

September 2019 = 633
September 2020 = 579
September 2021 = 552