Central Linn School District 552-C

Code: **GCL/GDL** Adopted: 9/11/89 Revised: 04/14/05; 9/8/14; 9/10/2018 First Reading: 8/13/18 Second Reading: 9/10/2018

## **Staff Development**

In order to strengthen and refine professional skills of district personnel, the superintendent or his/her designee will make appropriate staff development available for all employees.

Building site councils will be encouraged to participate in the development and implementation of the district's staff development including provisions for the professional growth of staff.

Staff development programs, whether provided directly by the district or through district contracts with third parties, will provide appropriate reasonable accommodations to ensure such programs are available to employees with disabilities.

Each individual licensed employee is solely responsible for ensuring accurate completion of the professional development required for licensure. Once a licensed employee completes licensure requirements, the employee must submit evidence to the employee's supervisor [or professional development advisor], who will verify that the licensed employee has successfully completed the professional development requirements to the superintendent (or designee), on the Teacher Standards and Practices Commission (TSPC) Professional Educational Experience Report (Peer) form.

END OF POLICY

## Legal Reference(s):

ORS 329.095 ORS 329.125 ORS 329.704 ORS 342.138 ORS 342.856

<u>OAR 581-022</u>-0606 <u>OAR 581-022</u>-1720 <u>OAR 584-018</u>-0205 OAR 584-255 – 0010 to 0030

Clackamas IED Assn. v. Clackamas IED, No. C-141-77, 3 PUB. EMPL. COLL. BARG. REP. 1848 (ERB 1978). Eugene Educ. Ass'n v. Eugene Sch. Dist. 4J, No. C-93-79, 5 PUB. EMPL. COLL. BARG. REP. 3004 (ERB 1980). Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006). Americans with Disabilities Act Amendments Act of 2008.