

OREGON AT-A-GLANCE DISTRICT PROFILE Central Linn SD 552

Grade 3

expectations.

SUPERINTENDENT: Brian Gardner | 32433 Hwy 228, Halsey 97348 | 541-369-2813

3%



Students We Serve



DEMOGRAPHICS

| America | an | Indi | an/ | Alasl | ka N | lative |
|---------|------|------|------|---------------|-----------|-------------------|
| ••••• | •••• | | •••• | • • • • • • • | • • • • • | • • • • • • • • • |
| | | | 1 | | | |

| Students | | 1% |
|--------------------|--------------------|----------------|
| Teachers | | 0% |
| Asian | | |
| Students | | <1% |
| Teachers | | 0% |
| Black/African | American | |
| Students | | <1% |
| Teachers | | 0% |
| Hispanic/Latir | 10 | |
| Students | | 14% |
| Teachers | | 0% |
| Multiracial | | |
| Students | L | 3% |
| Teachers | | 0% |
| Native Hawaii | an/Pacific Islande | r |
| Students | | 0% |
| Teachers | | 0% |
| White | | |
| Students | | 82% |
| Teachers | | 100% |
| 7% Ever English | | 5 Languages |
| Learners | | Spoken |
| 160/ | 1 70/ | A00/ |



*<10 students or data unavailable

Students who attended more than 90% of their enrolled school days. Decrease from previous year 2% Oregon average 83%

REGULAR ATTENDERS

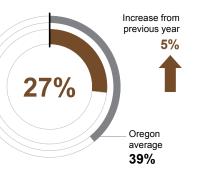
Start Strong

Grades K-2

High School Success

Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



Grade 9 **ON-TRACK TO GRADUATE**

ENGLISH LANGUAGE ARTS

Increase from

previous year

Oregon

average

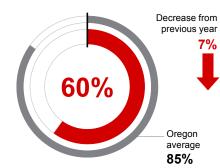
47%

22%

Students meeting state grade-level

60%

Students earning one-quarter of graduation credits in their 9th grade year.



Grades 3-8

Academic Progress

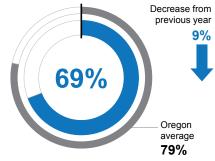
INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.



Grade 12 **ON-TIME GRADUATION**

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



District Goals

*Information was not submitted for this section

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a wellrounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

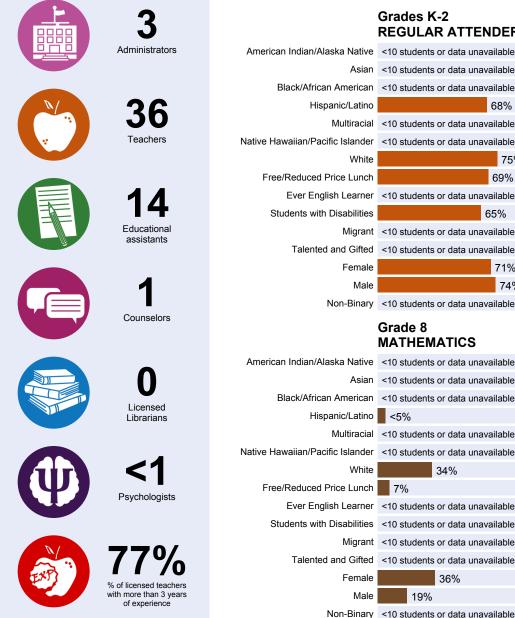


OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Central Linn SD 552

SUPERINTENDENT: Brian Gardner | 32433 Hwy 228, Halsey 97348 | 541-369-2813



Our Staff (rounded FTE)



Outcomes

| | Grades K-2 REGULAR ATTEN | IDERS |
|-------------|-----------------------------|---------|
| ska Native | <10 students or data unava | ailable |
| Asian | <10 students or data unava | ailable |
| American | <10 students or data unava | ailable |
| anic/Latino | | 68% |
| Multiracial | <10 students or data unava | ailable |
| ic Islander | <10 students or data unava | ailable |
| White | | 75% |
| rice Lunch | | 69% |

65%

71%

74%

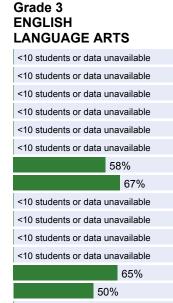
Male Non-Binary <10 students or data unavailable Grade 8 MATHEMATICS

Migrant <10 students or data unavailable

<10 students or data unavailable

| American Indian/Alaska Native | <10 students or data unavailable | | |
|----------------------------------|----------------------------------|--|--|
| Asian | <10 students or data unavailable | | |
| Black/African American | <10 students or data unavailable | | |
| Hispanic/Latino | <5% | | |
| Multiracial | <10 students or data unavailable | | |
| Native Hawaiian/Pacific Islander | <10 students or data unavailable | | |
| White | 34% | | |
| Free/Reduced Price Lunch | 7% | | |
| Ever English Learner | <10 students or data unavailable | | |
| Students with Disabilities | <10 students or data unavailable | | |
| Migrant | <10 students or data unavailable | | |
| Talented and Gifted | <10 students or data unavailable | | |
| Female | 36% | | |
| Male | 19% | | |
| | | | |

Female

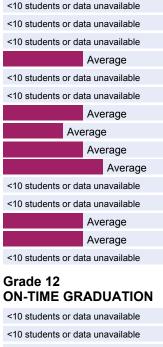


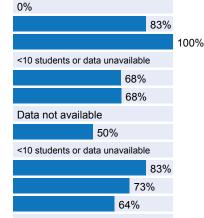
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Grade 9 **ON-TRACK TO GRADUATE**

| <10 students or data unavailable | | | | |
|----------------------------------|--|--|--|--|
| <10 students or data unavailable | | | | |
| <10 students or data unavailable | | | | |
| <10 students or data unavailable | | | | |
| <10 students or data unavailable | | | | |
| <10 students or data unavailable | | | | |
| 59% | | | | |
| 52% | | | | |
| <10 students or data unavailable | | | | |
| 19% | | | | |
| <10 students or data unavailable | | | | |
| <10 students or data unavailable | | | | |
| 76% | | | | |
| 49% | | | | |
| Coming in 2019-20 | | | | |

Grades 3-8 INDIVIDUAL STUDENT PROGRESS





Coming in 2019-20

Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html