

INDIVIDUALIZED EDUCATION FOR ALL LEARNERS

**April 10, 2023**

**6:30 P.M.**

- 1.0 ROLL CALL Dena Crowell  
Zone 1, Carie Simon; Zone 2, Tony Isom; Zone 3, Parker Leigh; Zone 4, Suzanne Parker; Zone 5, Jason Curtis; Zone 6, Kirt Glenn; Zone 7, David Karo
- 2.0 GOOD OF THE ORDER / COMMUNICATIONS David Karo
- 2.1 Agenda Adjustments David Karo
  - 2.2 ASB Report ASB Representative
  - 2.3 Community Partnerships Michelle Isom
  - 2.4 Building Report Joel Sauter
  - 2.5 K-12 Reading Curriculum Rachel McKee
- 3.0 ACTION / BUSINESS
- 3.1 Approve Minutes of the March Regular Board Meeting David Karo
  - 3.2 Staff Acknowledgements Candace Pelt
  - 3.3 ~~Adopt Supplemental Budget~~ Budget Hearing Celeste Van Cleave
  - 3.4 Adopt K-12 Reading Curriculum Candace Pelt
  - 3.5 Approve April work session minutes
  - 3.6 Adopt Supplemental Budget
- 4.0 REPORTS David Karo
- 4.1 Financial Report Celeste Van Cleave
  - 4.2 Superintendent Candace Pelt
- 5.0 AUDIENCE COMMENTS David Karo
- The Board is interested in hearing from our community. Public comments are welcome at the specified place on the agenda. Comments need to be about district operations and programs. The Board is unable to hear in open session any matters related to personnel or students. If you have personnel concerns, please share those directly with the superintendent. If you have a complaint, you wish the district to address, please follow our policy KL (public) or GBM (staff).
- 5.1 Board Chair Responses David Karo
- 6.0 ADJOURN David Karo

**AGENDA EXPLANATIONS**

- 3.2 **Staff Acknowledgements** - Acknowledge the resignation of Perry Ordeman, Varsity Boys' Basketball Coach and Ryan Palmer, Varsity Football Coach.
- 3.3 **Adopt Supplemental Budget** - Enclosed is a Notice of Supplemental Budget and Resolution No. 4-01-23 for adoption.

**UPCOMING EVENTS**

**Budget Committee Work Session** - April 24, 2023 @ 6:00 p.m. @ CLHS, Room 804 and Zoom

**Next Board Meeting** - May 8, 2023 @ 6:30 p.m. @ CLHS Cafeteria and Zoom

**First Budget Committee Meeting** - May 15, 2023 @ 6:30 p.m. @c CLHS Cafeteria and Zoom

**Summer Board Conference** - August 11-13th, Salem Convention Center. Please let Dena know of your intent to participate; virtually or in-person.

**Summer Board Retreat** - Please respond to the Doodle Poll regarding August days of availability for holding a summer board retreat.

# Central Linn Elementary Building Report

## 1. Past events/information

- Literacy Night
- Staff visit to Estacada and next steps
- Bee Bots in the K-2 classrooms
- STEAM School Visits

## 2. Upcoming events/information

- State testing
- Teacher team to Carnegie Institute April 23-25
- Teacher Appreciation Week May 8-11
- Open House May 11



Central Linn School District  
School District  
Curriculum Adoption

School Board 4/10/23



## Curriculum Adoption

- The district plans to adopt a new English Language Arts curriculum K-12 for the 2023-24 school year.

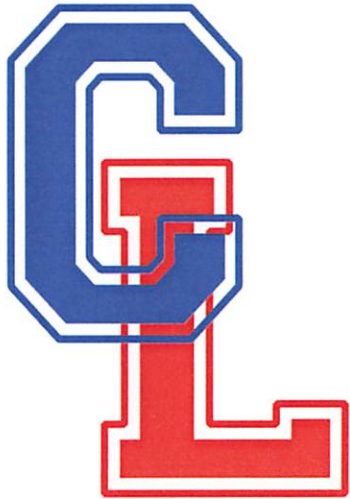
### Steps to Date:

- A Committee of teachers and Administrators reviewed all options available as well as research for best practices related to literacy across the grades.
  - a. This committee met several times throughout the year
  - b. Teachers elected to pilot (try-out) different curricular options with their classes.
  - c. The Committee reviewed feedback from the pilots and made final recommendations to Administration.
- The curriculum materials have been available in-person. Parents and community members have been invited to view the curriculum in-person and online in February 2023.
- Administration reviewed all information and have made final recommendations for K-12 English Language Arts.
- The school board will vote on the recommended curriculum adoption at the April 10, 2023, Board meeting.



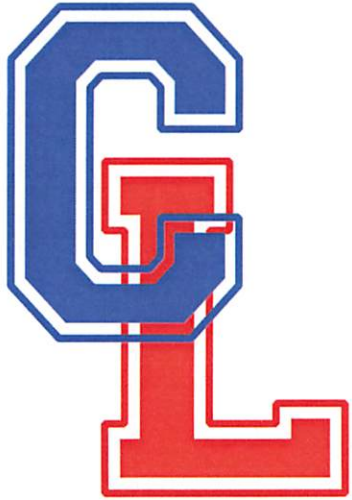
## K-5 Community and Parent Review

- Curriculum Night Central Linn Elementary School
- Held on February 21st, 2023
- Members from the Parent Teacher Association attended the event.
- A parent of a kindergarten student with teaching experience in first grade, noted that the materials were very appropriately leveled and contained decodable books that contained a high level of interest which helps inspire independent reading. Teachers that had piloted the program provided student writing samples.
- On Literature Night, at the Elementary School, several parents, community members, and CLSD Board Members were able to review the materials and the student samples and were impressed with the engaging texts, vivid pictures, and the rich content knowledge that is taught at each grade level.



## K-5 Staff Curriculum Committee

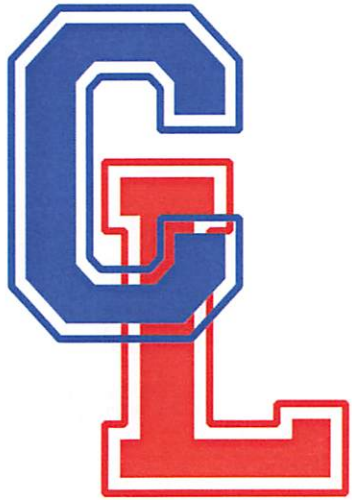
- The Curriculum Committee at the Elementary School consisted of five teachers and two administrators. The committee determined District priorities, discussed possible curriculum options, and reviewed materials from 5 publishers.
- During the process, the Curriculum Committee really appreciated the focus on informational texts that were integrated within the Amplify curriculum. The team implemented a short pilot of the materials in grades 1, 2, 3, and 4.
- Teachers and students found the curriculum to be engaging and informative. Students enjoyed the activities included within the foundational reading skills in grade 2 while students from grade 4 indicated that they really enjoyed the poetry lessons and found the work to be interesting.
- During spring term, grades 1, 2, 3, and 4 will be engaging in a longer pilot of the materials along with training by Amplify reading specialists to gain proficiency in using the curriculum.



## Amplify CKLA

Instructional Approach	Amplify instruction is grounded in the science of reading and combines rich, diverse content knowledge in science, social studies, literature, and the arts with systematic, research-based foundational skills. Amplify provides explicit and systematic instruction in foundational skills while providing a variety of genres and text styles to engage learners in fiction and nonfiction literature.
Prior knowledge and vocabulary	Academic terms and content vocabulary is explicitly taught by intertwining the teaching of foundational skills and background knowledge, building both cohesively and cumulatively.
Cumulative	Topics and vocabulary connect within and across grades, allowing students to extend knowledge and revisit topics in increasing depth in later grades.
Foundational reading skills	Grades K-2 include foundational phonics skills instruction. By moving sequentially from easier to more complex in phonics and foundational reading skills, students master concepts before moving forward and gradually become more independent. Instruction includes decodable chapter books that feature dynamic plots and characters that support independent readers. Engaging stories include children who discover fossils and a grandmother who flies hang gliders.
Focus on Informational text	Focus on Informational text Amplify uses an intentional approach to background knowledge which invites students to dig deeper and make connections across content areas. Amplify CKLA enables students to build a robust knowledge base for accessing and unpacking complex texts so real comprehension can happen.





## K-5 English Language Arts

- The district plans to adopt new high school world language curriculum for English Language Arts K-12

**Recommendation:** Amplify - Core Knowledge Language Arts (CKLA)

available at: <https://amplify.com/programs/amplify-core-knowledge-language-arts/>

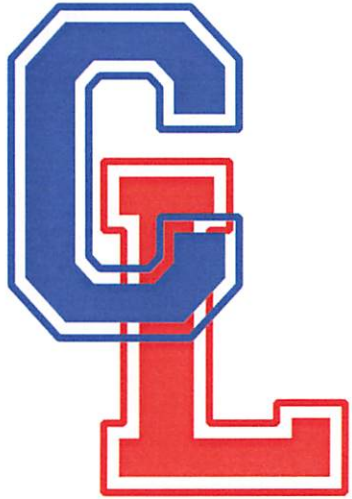
**Cost:** 6 Year contract - 132,712.00.00 including all materials and professional development for implementation

- A single year option is available at \$75,000.00 for year one and subsequent costs per year for access to materials. This would cost more over the six year implementation plan and is NOT recommended at this time.



## 6-12 Staff Curriculum Committee

- The middle and high school curriculum committee included 8 staff members.
- The committee determined District priorities, discussed possible curriculum options, and reviewed materials from 5 publishers. As materials were reviewed, the team determined that the best solution would be to align middle school curriculum with the high school curriculum, so that there would be consistency in instruction between the middle school and the high school.
- Sample lessons were trialed in several grade levels to determine ease of use and effectiveness.
- The middle school English teachers met with the publishers of Mirrors and Windows to receive training to pilot their materials for spring term. The training provided the information needed to navigate their online portal and create effective lesson plans.



## 6-12 Community and Parent Review

- The district plans to adopt a new English Language Arts curriculum K-12 for the Curriculum Night Central Linn Middle/High School Held on February 28th, 2023
- 4 community members attended
- Overall, participants to the curriculum night preferred Carnegie Learning
  1. Included classic literature and cultural texts and materials
  2. Appreciated the grammar lessons, including vocabulary, spelling, and grammar instruction
  3. Wanted a curriculum that was aligned 6th-12th grade
  4. Includes instruction to teach necessary reading, writing, speaking, listening, and language skills
  5. Allows for community to access and view reading materials and novel lists.



## Carnegie: Mirrors and Windows

<p>Regular practice with complex texts and their academic language</p>	<p>Text complexities can be viewed at a glance on each pre-reading page of the Teacher's Edition. A reading level of easy, moderate, or challenging, based on careful evaluation of each text by qualified reading specialists takes the following into account: Lexile score, length of sentences, words, and paragraphs, vocabulary, students' familiarity with the topic, and ease factors.</p>
<p>Reading, writing, and speaking grounded in evidence from texts, both literary and informational</p>	<p>After-reading questions refer back to the text to strengthen students' ability to understand key ideas and details. Students are tasked with finding meaning, making judgements, and analyzing literature to make deeper connections within the texts. Students use writing prompts to extend their understanding by engaging in research and collaboration.</p>
<p>Build knowledge through content-rich nonfiction</p>	<p>In grades 6-10, units are genre based and 2 of the units are focused on nonfiction texts. Anchor texts in each unit include text-to-text connections to encourage close, careful reading of the selection, and comparison to other related texts. Text-to-text connections provide context and help students see relationships between literature and literary nonfiction, informational texts, and primary source materials. In grades 11 and 12, students make connections between literature, art, and historical events as they read nonfiction primary sources, historical fiction, short stories, poems, and plays relating to American and British Tradition.</p>
<p>Range of Reading</p>	<p>Throughout all grades, students access texts with a variety of styles including, but not limited to the following: Historical fiction, fables, science fiction, realistic fiction, parodies, graphic novels, plays, narrative and lyrical poems, sonnets, epics, personal essays, speeches, biographies, memoirs, and journalism.</p>
<p>Variety of writing styles to align with audience and purpose</p>	<p>Range of writing in all grade levels includes argumentative, informational/explanatory, narrative, and descriptive writing. Students are tasked with writing to sources and supporting their ideas with evidence.</p>
<p>Research a Topic</p>	<p>Students engage in numerous short research writing tasks as well as complete a more thorough in-depth writing workshop in each grade level.</p>



## 6-12 English language Arts

- The district plans to adopt new high school world language curriculum for English Language Arts K-12

**Recommendation:** Carnegie Mirrors and Windows

available at: <https://www.carnegielearning.com/solutions/literacy-ela/mirrors-windows/>

**Cost:** 5 Year contract - \$55,093. including all teacher and student materials

\$21,800.00 professional learning for 2 years

**1.0 FLAG SALUTE/ROLL CALL**

On March 13, 2023 Chair Karo called the meeting to order at approximately 6:30 p.m. in the Central Linn High School Cafeteria and via Zoom.

**Members Present:** David Karo, Kirt Glenn, Suzy Parker, Tony Isom, Carie Simon, Jason Curtis

**Members Absent:** Parker Leigh

**Others Present:** Candace Pelt, Celeste Van Cleave, Dena Crowell, Kyle Kivett, Tia Parrish, Michelle Isom, Brooke Glaser, Hollis Kizer, Jamie Derrickson, Kizer Family

**2.0 GOOD OF THE ORDER/COMMUNICATIONS**

**2.1 Agenda Adjustments:** None

**2.2 ASB Report:** ASB Representative, Brooke Glaser, reported on Unity Week that will be held after Spring Break which will include dress-up days, advisory activities and keynote speakers.

**2.3 Community Partnerships:** Michelle Isom, City of Halsey Representative, reported on City of Halsey dates: March's Third Thursday will focus on emergency preparedness; April 8th is the Community Easter Egg Hunt; April 22nd is the 5K race; Arbor Day is April 29th with the city planning to plant donated trees in the city park. Mrs. Isom stated the city hopes to partner with a Central Linn group for the 5K race and will split the proceeds to the volunteering group and they are asking for letters of support for their parks grant application which is due March 31st.

**2.4 Building Report:** Kyle Kivett, Jr/Sr High Principal, provided a report on student attendance data and activities. Suspension data from 2014 reported that there were 94 suspensions whereas there have been four suspensions this year, thus far. Mr. Kivett then reviewed an attendance data sheet with the Board; attendance month-to-month this year is similar to last year's data though since COVID attendance has dropped amongst high attenders (>95% attendance) and improved amongst low attenders (<80% attendance). When considering how to remedy attendance issues, the CLEAR program is offered to middle school students as well as high school students to offer student support. CLEAR staff report that improvements have been seen towards attendance, attitude and behavior in the six weeks since it's been established. Mr. Kivett is asking staff to focus on tiered instruction to accommodate the wide range of disparity between academic levels.

Mr. Kivett reported on upcoming events: Career Day with Senior mock interviews will be on March 16th; Elementary Teacher, Courtney Cunningham, is providing Trauma-Informed Training to staff; Coffee House Night had over 250 audience members and raised approximately \$600 for their program; Performing Arts New York trip will be March 22nd-27th; the Drama Department is performing Little Shop of Horrors on April 21st and 22nd, and Mrs. Parker's forestry class will be attending Fire School after spring break.

Mr. Kivett provided a winter sports update: Girls' basketball placed first in league and third at state, boys' basketball placed second in league and made it to the first round of state playoffs; wrestling qualified three boys and two girls for state with Jacob Beauchamp becoming state

champion and Malachi Hanson placing third at state and Lebanon co-op swim team relay placed 8th at state.

FFA Chapter Representative, Brooke Glaser, provided a summary of FFA individual and team competitions and FFA Member, Hollis Kizer, delivered the FFA Creed.

**2.5 Integrated Guidance Public Comment:** Dr. Pelt announced that the expansion of CTE construction courses was added to the Integrated Guidance. She stated that no feedback was received since presenting the Integrated Guidance at March's Board Meeting then opened up the meeting for additional comment from the public. No public comment was given.

### **3.0 ACTION/BUSINESS**

**3.1 Approve Minutes of the February Board Meeting:** Vice Chair Isom made a motion to approve the February Regular Board Meeting minutes. Director Parker second the motion. Discussion: Director Curtis wanted it on record that he abstained from voting on Agenda Item 3.9 in the minutes due to a conflict of interest. Motion passed 6-0. Zone 3 absent for vote.

**3.2 Acknowledge Staff Changes:** The Board acknowledged the retirement of Karen Smith, Elementary Library Technician, at the end of the 2022-2023 school year.

**3.3 Determine District Transfers:** Dr. Pelt recommended the Board be open to receive transfers for Kindergarten through twelfth grades for the 2023-2024 school year. Chair Karo made a motion to remain open for transfers. Director Glenn second the motion. Motion passed 6-0. Zone 3 absent for vote.

**3.4 Non-Renewal Temporary Staff:** Chair Karo made a motion to non-renew temporary teacher contracts for Savannah Ashcraft, Mary Arnold, Rod Baney, Zachary Smith, Sarah Damon, and Nanette Holmes. Director Parker second the motion. Motion passed 6-0. Zone 3 absent for vote.

**3.5 Approve Licensed Staff for 2023-2024 School Year:** Director Parker made a motion to approve the licensed contracts, as submitted. Director Simon second the motion. Motion passed 5-0. Zone 3 absent for vote and Zone 5 abstained from vote due to conflict of interest.

**3.6 Approve Strategic Plan:** Dr. Pelt presented the Strategic Plan to the Board that was developed by the Steering Committee based on focus group and survey feedback. The community was asked for feedback on the draft Strategic Plan and Vision Statements and those survey results were presented to the Board. Dr. Pelt recommended to the Board to approve the Strategic Plan's five pillars: 1) Engaged Learning Pillar; We will support student learning through high expectations and varied experiences while ensuring access and opportunity for all. 2) Enrichment Pillar; We will provide students with opportunities that extend learning beyond the core curriculum. 3) Family and Community Pillar; We will use varied engagement methods to strengthen connections with our community. 4) Culture for Learning Pillar; We will provide a safe and welcoming environment that supports individual interests and voices of all students and staff. 5) Extraordinary Staff Pillar; We will develop all staff to contribute to a professional community dedicated to service and professional growth. Chair Karo made a motion to approve the Strategic Plan, as presented. Vice-Chair Isom second the motion. Motion passed 6-0. Zone 3 absent for vote.

### **4.0 REPORTS**

**4.1 Financial Report:** Celeste Van Cleave stated that even though it appears that the District over collected in some revenue areas such as tax revenue and beginning fund balance, we still need to consider that State School Fund was budgeted at \$3.7 million though most recent SSF estimate indicates we will actually receive \$3.3 million due to the adjustment made for lower student enrollment numbers than previously projected. Ms. Van Cleave then reported that support services are expected to go over budget by approximately \$37,000, to date, and for the Board to anticipate a transfer resolution in June to cover that appropriation. The Board was informed that even though the District may overspend in one appropriation area, we expect to underspend in another. For example, instruction reflects that the District is under by \$356,000 and that appropriation authority could be transferred to support services.

Ms. Van Cleave informed the Board that \$500,000 was transferred into the Maintenance Reserve Fund as previously authorized and stated that a Budget Work Session is scheduled for April 24th.

**4.2 Superintendent Report:** Dr. Pelt reported that with the Strategic Plan's approval that now it is time for the Leadership team to begin the hard work of its implementation. The Board was informed that the District received fourteen principal applications and six were selected for interviews on April 10th. A community meet and greet with the three principal finalists is scheduled for April 18th from 5:00-8:00 p.m. Dr. Pelt reported on recent events: the new baseball and softball scoreboards are here, donated by private parties; American Legion representatives presented on local scholarships to Dr. Pelt's Writing 121 class, and that Dr. Pelt was invited to meet with the Women's Study Club where they were presented the strategic plan. Board Members, Jason Curtis and Carie Simon, were thanked for serving meals at the Elementary Lit Night and the Board was informed on the first Policy Committee meeting where Board Policy IK, Academic Achievement, and IKF, Graduation Requirements, were discussed. Lastly, Dr. Pelt informed the Board about working on a CTE construction course manual on how to teach Intro to Construction, Intermediate Construction and Advanced Construction classes. Co-teachers for the construction courses will be James Shannon and Ryan Geider, who will be certified to teach through a CTE partnership.

**5.0 AUDIENCE COMMENTS**

None Given

**5.1 Board Chair Responses: None**

**6.0 ADJOURN**

With no further business before the Board, Chair Karo adjourned the meeting at approximately 7:45 p.m.

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Dena Crowell, Board Secretary

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David Karo, Board Chairman

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Date Approved



On April 4, 2023, members of the Central Linn School Board met to discuss facilities planning. The meeting was held in the Central Linn High School Room 804 and via Zoom. The meeting began at approximately 6:02 p.m.

**1.0 ATTENDANCE**

**Members Present:** David Karo, Carie Simon, Jason Curtis, Kirt Glenn, Suzy Parker, Parker Leigh,

**Members Absent:** Tony Isom

**Others Present:** Candace Pelt, Dena Crowell, Celeste Van Cleave, James Shannon, Steve Carothers

**2.0 FACILITIES PLANNING**

Dr. Pelt started the meeting by informing the Board that the high school agricultural demolition RFP will be posted Monday, April 10th with bids due by May 9th with anticipated start of demolition as early as May 15th. The district hopes that demolition will be completed and construction to begin by July 1st.

**High School Locker Rooms**

Steve Carothers informed the Board that the initial plan was to demolish the existing locker rooms and rebuild but now thinks that would be a waste of time and money. Mr. Carothers stated he will be meeting a licensed engineer with Cascade Consulting to analyze the existing locker rooms to determine whether the existing walls can be seismically reinforced and beams reused. Once that has been determined, permits will be obtained through the county to seismically reinforce the walls, then gut and restructure the floor plan. Bids will be obtained for construction phases; such as plumbing and electrical. The rebuilding of the locker rooms would be planned for completion by August 15th, or the beginning of Fall sports.

The cost of a new building has yet to be determined. If the Board wishes to go for new construction then the project will need to be halted until after the AG building has been completed and district finances reevaluated.

The Board gave consensus to go forward with the plans to rebuild the existing locker room. Mr. Carothers said he will be going forward to meet with the engineer, acquire bids and determine actual costs. Funding of the project has yet to be determined.

Mr. Carothers continued the conversation by informing the Board that he will be walking the high school campus perimeter with a fencing representative to know how much a perimeter fence will cost. He recommends that a locking gate will pass through access code to be installed at the main entrance. He stated that with the recent after hours theft and society insecurity, the safety of the students matters.

The meeting adjourned at approximately 7:10 p.m.

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Dena Crowell, Board Secretary

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David Karo, Board Chairman

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Date Approved

## NOTICE OF SUPPLEMENTAL BUDGET

The Central Linn School Board will review a proposed supplemental budget for the fiscal year July 1, 2022 to June 30, 2023 to be presented at 6:30 PM, April 10th, 2023 at Central Linn Elementary School, 239 W 2nd St, Halsey.

A copy of the supplemental budget document may be inspected or obtained on or after April 10th.

### SUMMARY OF SUPPLEMENTAL BUDGET

**FUND: 412 CLHS SEISMIC REHAB**

Resource	Amount	Expenditure	Amount
1 State Restricted Grants-in Aid	\$350,000	1 Building Construction and Improvement	\$350,000

Revised Total Resources      \$2,150,000

Revised Total Requirements      \$2,150,000

**Comments:**

Majority of construction completion took place after July 1 exceeding budget estimates of construction timeline.

All expenditures for fiscal year 21/22 and 22/23 were within the allowable seismic rehab grant through Business Oregon.

**Resolution No. 4-01-23**

**Resolution Adopting the Supplemental Budget**

Be it Resolved, that the Board of Directors of Central Linn School District hereby adopts the Supplemental Budget presented April 10<sup>th</sup>, 2023, now on file in the District Administration Office, in an aggregate sum of:

Fund 412 CLHS Seismic Rehab	\$2,150,000
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Dated this 10<sup>th</sup> day of April 2023.

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Candace Pelt  
SUPERINTENDENT

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David Karo  
BOARD CHAIRMAN

## Central Linn School District 552C

### Revenue Month End For the Period 03/01/2023 through 03/31/2023

Fiscal Year: 2022-2023

	<u>03/01/2023 - 03/31/2023</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
<b>INCOME</b>					
<b>Local Revenue</b>					
Current Year's Taxes (+)	\$80,262.36	\$3,911,912.38	\$3,443,744.00	(\$468,168.38)	113.6%
Prior Year's Taxes (+)	\$2,899.47	\$39,734.69	\$70,280.00	\$30,545.31	56.5%
Tuition From Other Districts (+)	\$0.00	\$0.00	\$5,000.00	\$5,000.00	0.0%
Interest Earnings (+)	\$11,843.71	\$50,422.70	\$25,000.00	(\$25,422.70)	201.7%
Admissions (+)	\$200.40	\$351.70	\$0.00	(\$351.70)	0.0%
Pay to Play (+)	\$4,465.00	\$28,590.00	\$38,000.00	\$9,410.00	75.2%
Contributions & Donations (+)	\$0.00	\$0.00	\$2,000.00	\$2,000.00	0.0%
Misc Revenue (+)	\$15,880.94	\$54,917.00	\$85,000.00	\$30,083.00	64.6%
<b>Sub-total : Local Revenue</b>	<b>\$115,551.88</b>	<b>\$4,085,928.47</b>	<b>\$3,669,024.00</b>	<b>(\$416,904.47)</b>	<b>111.4%</b>
<b>Intermediate Revenue</b>					
Severe Disability through ESD (+)	\$0.00	\$4,064.00	\$18,000.00	\$13,936.00	22.6%
<b>Sub-total : Intermediate Revenue</b>	<b>\$0.00</b>	<b>\$4,064.00</b>	<b>\$18,000.00</b>	<b>\$13,936.00</b>	<b>22.6%</b>
<b>State Revenue</b>					
School Support Fund (+)	\$321,945.00	\$3,208,123.00	\$3,737,207.00	\$529,084.00	85.8%
Common School Fund (+)	\$0.00	\$71,594.90	\$62,880.00	(\$8,714.90)	113.9%
State Forest Revenue (+)	\$0.00	\$4,372.91	\$25,000.00	\$20,627.09	17.5%
Small High School Grant (+)	\$0.00	\$0.00	\$45,000.00	\$45,000.00	0.0%
Restricted Grants in Aid (+)	\$0.00	\$10,329.94	\$54,521.00	\$44,191.06	18.9%
<b>Sub-total : State Revenue</b>	<b>\$321,945.00</b>	<b>\$3,294,420.75</b>	<b>\$3,924,608.00</b>	<b>\$630,187.25</b>	<b>83.9%</b>
<b>Beginning Fund Balance</b>					
Beginning Fund Balance (+)	\$0.00	\$1,853,799.33	\$1,000,000.00	(\$853,799.33)	185.4%
<b>Sub-total : Beginning Fund Balance</b>	<b>\$0.00</b>	<b>\$1,853,799.33</b>	<b>\$1,000,000.00</b>	<b>(\$853,799.33)</b>	<b>185.4%</b>
<b>Total : INCOME</b>	<b>\$437,496.88</b>	<b>\$9,238,212.55</b>	<b>\$8,611,632.00</b>	<b>(\$626,580.55)</b>	<b>107.3%</b>
<b>NET ADDITION/(DEFICIT)</b>	<b>\$437,496.88</b>	<b>\$9,238,212.55</b>	<b>\$8,611,632.00</b>	<b>(\$626,580.55)</b>	<b>107.3%</b>

End of Report

**Central Linn School District 552C**

**Expenditures Month End For the Period 03/01/2023 through 03/31/2023**

Fiscal Year: 2022-2023

Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
<b>EXPENSES</b>							
Instruction							
Elementary K- 6 (+)	\$1,289,899.00	\$108,267.88	\$733,983.27	\$555,915.73	\$467,245.06	\$88,670.67	6.9%
High School Programs (+)	\$1,447,610.00	\$108,989.70	\$801,011.07	\$646,598.93	\$502,640.18	\$143,958.75	9.9%
Athletics (+)	\$205,274.00	\$40,411.86	\$137,743.89	\$67,530.11	\$35,486.73	\$32,043.38	15.6%
Early Literacy Program (+)	\$80,939.00	\$7,380.78	\$48,927.61	\$32,011.39	\$22,594.71	\$9,416.68	11.6%
TAG (+)	\$7,200.00	\$0.00	\$0.00	\$7,200.00	\$0.00	\$7,200.00	100.0%
Special Education (+)	\$685,324.00	\$58,954.27	\$411,294.99	\$274,029.01	\$250,849.36	\$23,179.65	3.4%
Alternative Education (+)	\$20,000.00	\$4,627.50	\$10,055.15	\$9,944.85	\$15,402.76	(\$5,457.91)	-27.3%
English Second Language Program (+)	\$54,584.00	\$1,751.47	\$15,022.91	\$39,561.09	\$11,001.83	\$28,559.26	52.3%
Sub-total : Instruction	\$3,790,830.00	\$330,383.46	\$2,158,038.89	\$1,632,791.11	\$1,305,220.63	\$327,570.48	8.6%
Support Services							
Guidance Services (+)	\$23,458.00	\$1,193.24	\$16,111.00	\$7,347.00	\$5,969.06	\$1,377.94	5.9%
Health/ Homeless Liason Services (+)	\$52,100.00	\$12,002.05	\$101,960.33	(\$49,860.33)	\$33,768.85	(\$83,629.18)	-160.5%
Service Direction (+)	\$160,890.00	\$14,262.26	\$123,362.42	\$37,527.58	\$43,063.63	(\$5,536.05)	-3.4%
Library Services (+)	\$64,386.00	\$6,386.79	\$43,819.13	\$20,566.87	\$21,085.39	(\$518.52)	-0.8%
Board of Education Services (+)	\$226,456.00	\$10,474.66	\$130,066.72	\$96,389.28	\$23,661.50	\$72,727.78	32.1%
Executive Administration Services (+)	\$334,160.00	\$28,880.33	\$258,498.41	\$75,661.59	\$82,140.06	(\$6,478.47)	-1.9%
Office of the Principal Services (+)	\$577,244.00	\$53,209.46	\$477,312.20	\$99,931.80	\$162,390.33	(\$62,458.53)	-10.8%
Fiscal Services (+)	\$243,908.00	\$18,907.98	\$184,488.13	\$59,419.87	\$55,404.33	\$4,015.54	1.6%
Operations and Maintenance (+)	\$868,742.00	\$70,606.81	\$707,455.42	\$161,286.58	\$155,099.00	\$6,187.58	0.7%
Security Services (+)	\$0.00	\$5,256.67	\$34,678.22	(\$34,678.22)	\$16,772.67	(\$51,450.89)	0.0%
Student Transportation Services (+)	\$623,803.00	\$56,940.03	\$428,318.64	\$195,484.36	\$152,201.30	\$43,283.06	6.9%
Technology Services (+)	\$145,130.00	\$9,892.54	\$120,620.60	\$24,509.40	\$19,845.23	\$4,664.17	3.2%
Retiree Insurance (+)	\$15,500.00	\$266.94	\$10,052.99	\$5,447.01	\$1,067.76	\$4,379.25	28.3%
Sub-total : Support Services	\$3,335,777.00	\$288,279.76	\$2,636,744.21	\$699,032.79	\$772,469.11	(\$73,436.32)	2.2%
Long Term Debt Service							
Bus loans (+)	\$10,032.00	\$0.00	\$10,031.22	\$0.78	\$0.00	\$0.78	0.0%

Operating Statement with Encumbrance

**Central Linn School District 552C**

**Expenditures Month End For the Period 03/01/2023 through 03/31/2023**

Fiscal Year: 2022-2023

Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
Cool Schools Loan (+)	\$59,215.00	\$4,931.65	\$44,384.85	\$14,830.15	\$0.00	\$14,830.15	25.0%
Roof Life Extension (+)	\$86,220.00	\$0.00	\$86,215.12	\$4.88	\$0.00	\$4.88	0.0%
<b>Sub-total : Long Term Debt Service</b>	<b>\$155,467.00</b>	<b>\$4,931.65</b>	<b>\$140,631.19</b>	<b>\$14,835.81</b>	<b>\$0.00</b>	<b>\$14,835.81</b>	<b>9.5%</b>
<b>Interfund Transfers</b>							
Interfund Transfers (+)	\$653,032.00	\$0.00	\$518,031.33	\$135,000.67	\$0.00	\$135,000.67	20.7%
<b>Sub-total : Interfund Transfers</b>	<b>\$653,032.00</b>	<b>\$0.00</b>	<b>\$518,031.33</b>	<b>\$135,000.67</b>	<b>\$0.00</b>	<b>\$135,000.67</b>	<b>20.7%</b>
<b>Contingency</b>							
Planned Reserves (+)	\$176,526.00	\$0.00	\$0.00	\$176,526.00	\$0.00	\$176,526.00	100.0%
<b>Sub-total : Contingency</b>	<b>\$176,526.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$176,526.00</b>	<b>\$0.00</b>	<b>\$176,526.00</b>	<b>100.0%</b>
<b>Unappropriated Ending Fund Balance</b>							
Unappropriated Ending Fund Balance (+)	\$500,000.00	\$0.00	\$0.00	\$500,000.00	\$0.00	\$500,000.00	100.0%
<b>Sub-total : Unappropriated Ending Fund Balance</b>	<b>\$500,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$500,000.00</b>	<b>\$0.00</b>	<b>\$500,000.00</b>	<b>100.0%</b>
<b>Total : EXPENSES</b>	<b>\$8,611,632.00</b>	<b>\$623,594.87</b>	<b>\$5,453,445.62</b>	<b>\$3,158,186.38</b>	<b>\$2,077,689.74</b>	<b>\$1,080,496.64</b>	<b>12.5%</b>
<b>NET ADDITION/(DEFICIT)</b>	<b>\$8,611,632.00</b>	<b>\$623,594.87</b>	<b>\$5,453,445.62</b>	<b>\$3,158,186.38</b>	<b>\$2,077,689.74</b>	<b>\$1,080,496.64</b>	<b>12.5%</b>

End of Report

**CENTRAL LINN SCHOOL DISTRICT  
ENROLLMENT**

**As of April 3, 2023**

<i>April 2022</i>	<i>March 2023</i>	<i>April 2023</i>
<b>K 35</b>	<b>K 31</b>	<b>K 31</b>
<b>1 32</b>	<b>1 41</b>	<b>1 42</b>
<b>2 33</b>	<b>2 38</b>	<b>2 38</b>
<b>3 32</b>	<b>3 34</b>	<b>3 34</b>
<b>4 45</b>	<b>4 37</b>	<b>4 37</b>
<b>5 40</b>	<b>5 42</b>	<b>5 40</b>
<b>6 34</b>	<b>6 42</b>	<b>6 43</b>
<i>Total 251</i>	<i>Total 265</i>	<i>Total 265</i>
<b>7 44</b>	<b>7 30</b>	<b>7 29</b>
<b>8 48</b>	<b>8 46</b>	<b>8 46</b>
<b>9 46</b>	<b>9 47</b>	<b>9 47</b>
<b>10 52</b>	<b>10 51</b>	<b>10 51</b>
<b>11 52</b>	<b>11 53</b>	<b>11 53</b>
<b>12 48</b>	<b>12 51</b>	<b>12 51</b>
<i>Total 290</i>	<i>Total 278</i>	<i>Total 277</i>
<b>District Total 541</b>	<b>District Total 543</b>	<b>District Total 542</b>

**September 2003 = 583**  
**September 2004 = 640**  
**September 2005 = 647**  
**September 2006 = 678**  
**September 2007 = 644**  
**September 2008 = 651**  
**September 2009 = 655**  
**September 2010 = 708**

**September 2011 = 676**  
**September 2012 = 676**  
**September 2013 = 710**  
**September 2014 = 657**  
**September 2015 = 643**  
**September 2016 = 652**  
**September 2017 = 643**  
**September 2018 = 644**

**September 2019 = 633**  
**September 2020 = 579**  
**September 2021 = 552**  
**September 2022 = 529**