

INDIVIDUALIZED EDUCATION FOR ALL LEARNERS  
**February 13, 2023**  
**6:30 P.M.**

- 1.0 ROLL CALL Dena Crowell  
Zone 1, Carie Simon; Zone 2, Tony Isom; Zone 3, Parker Leigh; Zone 4, Suzanne Parker; Zone 5, Jason Curtis;  
Zone 6, Kirt Glenn; Zone 7, David Karo
- 2.0 GOOD OF THE ORDER / COMMUNICATIONS David Karo
- 2.1 Agenda Adjustments David Karo
  - 2.2 ASB Report ASB Representative
  - 2.3 2021-2022 Audit Report Conor Delaney
  - 2.4 LBL/ESD Resolution Jason Hay
  - 2.5 Community Partnerships Michelle Isom
  - 2.6 Building Report Joel Sauter
  - 2.7 Reading Curriculum Update Rachel McKee
  - 2.8 Strategic Plan Update Candace Pelt
  - 2.9 Integrated Guidance Update Candace Pelt
- 3.0 ACTION / BUSINESS
- 3.1 Approve Minutes of the January Regular Board Meeting David Karo
  - 3.2 Approve February Work Session Minutes David Karo
  - 3.3 Staff Acknowledgements Candace Pelt
  - 3.4 Approve 2021-2022 Audit Celeste Van Cleave
  - 3.5 Adopt 2023-2024 School Calendar Candace Pelt
  - 3.6 Approve Integrated Guidance Candace Pelt
  - 3.7 Adopt LBL Resolution Candace Pelt
  - 3.8 Adopt Budget Calendar Celeste Van Cleave
  - 3.9 Approve CLEA Memorandum of Understanding Candace Pelt
- 4.0 REPORTS David Karo
- 4.1 Financial Report Celeste Van Cleave
  - 4.2 Superintendent Candace Pelt
- 5.0 AUDIENCE COMMENTS David Karo
- The Board is interested in hearing from our community. Public comments are welcome at the specified place on the agenda. Comments need to be about district operations and programs. The Board is unable to hear in open session any matters related to personnel or students. If you have personnel concerns, please share those directly with the superintendent. If you have a complaint, you wish the district to address, please follow our policy KL (public) or GBM (staff).
- 5.1 Board Chair Responses David Karo
- 6.0 ADJOURN David Karo

AGENDA EXPLANATIONS

- 3.2 Approve Feburary Work Session Minutes - Due to packet going out the same day as the work session, minutes will come at a later date, submitted via email prior to February's Board Meeting.
- 3.3 Staff Acknowledgements - Acknowledge the hire of Thomas Bennett, Assistant Baseball Coach and Amanda Munoz, Jr/Sr High School Department Secretary.
- 3.4 Approve 2021-2022 Audit - Emailed February 1st, was the 2021-2022 Audit report and auditor's letter to the governing body. New this year is Board approval of the financial audit to be in compliance with SIA funding.
- 3.5 Adopt 2023-2024 School Calendar - Staff have until February 9th to review and provide input on the 2023-24 school calendar. Once input has been collected, you will receive a copy of the proposed school calendar.
- 3.6 Approve Integrated Guidance - Integrated Guidance is a new ODE framework that pulls together six programs into one guidance (High School Success, Student Investment Account, Continuous Improvement Planning, Perkins V, Every Day Matters and Early Indicator Intervention Systems). Board approval is required.
- 3.7 Adopt LBL Local Service Plan Resolution – Emailed January 30th, was the LBL Local Service Plan for 2023-2024. The plan is updated in collaboration with LBL and district superintendents. Each district is asked to approve the plan on an annual basis. Board approval of the Resolution is required and due by March 1st.
- 3.8 Adopt Budget Calendar - Enclosed is this year's proposed Budget Meeting calendar for review and adoption.
- 3.9 Approve CLEA Memorandum of Understanding - Enclosed is the CLEA MOU that passed the union vote and would amend current union contract. Board approval required.

UPCOMING EVENTS

Next Board Meeting - March 13, 2023 @ 6:30p.m. @ CLHS Cafeteria and Zoom.

Next Board Work Session - March 20, 2023 @ 6:00 p.m., CLHS Room 804

Budget Committee Work Session - April 24, 2023 @ 6:00 p.m., CLHS Room 804

Summer Board Conference - August 11-13th, Salem Convention Center. Please let Dena know of your intent to attend.

# Central Linn Elementary Building Report

1. Math core and interventions update
2. Upcoming Family Night
3. Continued Professional Development
  - Teachers
  - Leadership Team
4. Staff Stress Relief



**1.0 FLAG SALUTE/ROLL CALL**

On January 23, 2023 Chair Karo called the meeting to order at approximately 6:30 p.m. in the Central Linn High School Cafeteria and via Zoom.

**Members Present:** David Karo, Kirt Glenn, Suzy Parker, Parker Leigh, Tony Isom, Carie Simon, Jason Curtis

**Others Present:** Candace Pelt, Celeste Van Cleave, Dena Crowell, Kyle Kivett, Tia Parrish, Michelle Isom, Kathy Smith, Brooke Glaser, FFA Members, Kristie Glaser

**2.0 GOOD OF THE ORDER/COMMUNICATIONS**

**2.1 School Board Recognition:** In recognition of School Board Appreciation Month, Dr. Pelt, on behalf of the Central Linn School District, thanked board members for volunteering their time and energy serving on the school board.

**2.2 Agenda Adjustments:** None

**2.3 ASB Report:** ASB Representative, Brooke Glaser, reported on Staff and Student Appreciation Week events, working on ways to increase student attendance at sporting events, and planning the February 18th Winter Formal.

**2.4 Community Partnerships:** Michelle Isom, City of Halsey Representative, reported on City of Halsey updates; the city received a \$5,000 Oregon Community Foundations grant to upgrade bicycle facilities at the city hall and city park; February's Third Thursday's activity will include master gardening; City 5K Run is scheduled for April 22 and will be ran with the help of the cheer team. Currently, the ODOT construction project will be working on the sidewalks and street lights. Ms. Isom informed the Board that city crime rates have risen.

**2.5 FFA Nationals Report:** Members who attended the FFA Nationals Convention provided a brief report back to the Board on what their favorite experience was of the trip. Ms. Smith reported on individual and team Nationals results.

**2.6 Building Report:** Kyle Kivett, Jr/Sr High Principal, provided a report that discussed winter sports team records/rankings and informed the Board that McKinney Vento eligible families will be issued season passes to attend their children's sporting activities. Mr. Kivett reported on end of semester student academic, attendance and suspension data and informed of upcoming activities; Community Pep Rally on January 24th, secretary interviews on January 25th and the Drama Department's Regionals trip. Mr. Kivett informed the Board that under the supervision of Mr. Coatney and Mr. Cleary an after-school E Gaming Team was created and in the second semester a new CLEAR program will begin which provides a space for students who may not thrive in a traditional educational model where they can access additional academic and emotional support.

**3.0 ACTION/BUSINESS**

**3.1 Approve Minutes of the December Board Meeting:** Vice Chair Isom made a motion to approve the December Regular Board Meeting minutes, as submitted. Director Curtis second the motion. Motion passed 7-0.

**3.2 Acknowledge Staff Changes:** The Board acknowledged the hire of Rodney Baney, Varsity Softball Coach and the resignation of Amanda Leduc, Facilities Technician.

**3.3 Approve Superintendent Contract:** Discussion: prior to contract renewal was the discussion of the district's future finances. It was mentioned that contract finance questions are asked and discussed in negotiation meetings. This year's negotiation members included Chair Karo and Director Leigh though members of the contract negotiation team can change each contract year. Vice Chair Isom made a motion to approve Dr. Pelt's three-year contract, as submitted. Director Leigh second the motion. Motion passed 7-0.

**3.4 Approve Policy Committee Development:** The Board reviewed draft Policy Committee Guidelines which outlines the Policy Committee's purpose, governance, roles and responsibilities. Policies that are up for discussion will be submitted by the Board. In turn, the Policy Committee will make recommended policy revisions for the Board adoption. Director Leigh Made a motion to establish a Policy Committee. Vice Chair Isom second the motion. Motion passed 7-0.

**3.5 Appoint Policy Committee Members:** Director Leigh made a motion to appoint Jason Curtis, Tony Isom and Kirt Glenn to serve on the Policy Committee to review Board Policies IK, Academic Achievement and IKF, Graduation Requirements. Vice Chair Isom second the motion. Motion passed 7-0.

#### **4.0 REPORTS**

**4.1 Financial Report:** Celeste Van Cleave reported over collecting property taxes to budget. Tax collection typically shows a yearly general trend of a 3% increase; this tax revenue increase was considered when submitting the District's Estimate in Membership and Revenue for next year in order for the state's estimate to be as accurate as possible. The general fund beginning fund balance rollover came in higher than budget projections yet the additional revenue will be fully utilized through the increase in labor costs, anticipated State School Fund flat funding and the absorption of three positions that are currently paid with ESSER money that will expire September 2024. Ms. Van Cleave announced that the auditor will be at the February Board meeting.

Ms. Pelt informed the Board that at February's Work Session the discussion will be on district funding sources for district facilities projects.

**4.2 Superintendent Report:** Dr. Pelt reported on January Staff Wellness day where Learning for Living provided a team building activity and informed the Board that Debbie Davis won the Chili Cook-Off with Joel Sauter chosen as runner up. Board members are invited to be judges of the winners at the Tri County Chili Cook-Off on February 10th at Harrisburg Middle School. February 17th will be our next All Staff Wellness day. Dr. Pelt reported on the January 13th Steering Committee Meeting, where committee members reviewed data to develop the five Strategic Plan pillars (Transformative Learning, Enrichment, Culture for Learning, Family Engagement and Extraordinary Staff). The District's Leadership team is conducting staff rounding where staff members are asked four key questions, which in return provides a good way to connect with staff and provide support. The rounding questions include; 1) What is going well?, 2) Do you have all the resources you need to do your job?, 3) What can I do to help you? and 4) Who is someone who has been helpful?

**5.0 AUDIENCE COMMENTS**

None Given

**5.1 Board Chair Responses: None**

**6.0 ADJOURN**

With no further business before the Board, Chair Karo adjourned the meeting at approximately 7:59 p.m.

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**Dena Crowell, Board Secretary**

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**David Karo, Board Chairman**

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**Date Approved**

On February 6, 2023, members of the Central Linn School Board met to discuss facilities planning and funding along with board goals. The meeting was held in the Central Linn High School Room 804 and via Zoom. The meeting began at approximately 6:08 p.m.

**1.0 ATTENDANCE**

**Members Present:** David Karo, Carie Simon, Jason Curtis, Kirt Glenn, Suzy Parker, Parker Leigh, Tony Isom

**Others Present:** Candace Pelt, Dena Crowell, Celeste Van Cleave

**2.0 FACILITIES PLANNING & FUNDING**

Dr. Pelt started the meeting by informing the Board that the Central Linn Education Association's Memorandum of Understanding passed today then proceeded to agenda topics.

**Funding Options for Facilities Improvements:**

- 1) **General Fund**, General Fund is a funding option where we have the most flexibility of spending on facility improvement. This year the District set aside \$500,000 into the Maintenance Reserve Fund and anticipate another \$500,000 set aside next year.
- 2) **Grants (ESSER/Seismic)** The District can apply for Seismic Grants, like we did for the CLHS Domes projects and Elementary roof. We currently have approved \$800,000 from the ESSER Grant that can be used for CTE Capital improvements of the CLHS AG building.
- 3) **Bond** We can go out for community bonds which allows flexible use of funds for capital new construction or renovation projects though requires a community vote.
- 4) **Local Option Levy** We can go out for a local levy where funds can be used for capital improvement and/or towards specific learning programs though requires a community vote. Levys do not carry as high of a rate as a bond.

**CLSD bond history:**

In May 2016, the District attempted a \$32.14 million-dollar bond with \$4 million OSCIM match. The bond included a new K-12 building of brick and mortar constructed campus, sports complex and technology upgrades. Estimated tax rate was \$1.74 per \$1,000 assessed value. 43.10% voted YES, 53.76% voted NO.

In November 2017, the District attempted another bond at \$28.95 million. Project included a new K-12 dome constructed campus, track complex and technology upgrades. Estimated tax rate was \$1.72 per \$1,000 assessed value. Voter turnout was 54.24%; 32.18% voted YES, 67.18% voted NO.

**Potential Projects:**

Presented to the Board for consideration towards facility improvements included: CLHS AG/Shop, CLHS Locker Rooms, CLHS Classrooms, and CLES cafeteria/gyms/windows/kitchen.

**Solution Survey:**

Board members were surveyed:

- 1) *When applying for a seismic grant, would you prefer to:* update CLES cafeteria/gyms/windows/kitchen; update CLHS AG building or neither option. Board survey results indicated that 100% prefer to update CLES.
  
- 2) *When thinking about the AG building, I would prefer to:* update the existing building using general funds where grants do not apply; remove the building and create a new metal structure or neither option. Board survey results indicated that 100% prefer to remove current structure and build a new metal structure.
  
- 3) *When thinking about the locker room project, would the board prefer to:* update existing buildings using general funds where private donations do not cover costs, remove the building and create a new metal structure using general funds where private donations do not cover costs or neither option. Board voted 100% to remove the building and use general funds where private donations don't cover.

Other facility concerns noted: CLES asbestos removal, CLHS security, CLHS boiler/transformer rooms

**Bond Rates:**

Discussed bond rates pulled Spring 2022.

\$5 million over 5 years = \$1.25/\$1,000

\$5 million over 10 years = \$0.64/\$1,000

**Bond Timeline:**

The District is looking to potentially go out for a May 2025 bond. Part of the Board's job is community engagement and to be factual and clear about what the bond will cover. Once the measure is filed, district employees can no longer campaign but can provide information. The District still has the opportunity to apply for the Oregon School Capital Improvement Matching (OSCIM) Grant of \$4 million, at random draw, in addition to the bond.

**Board Survey Bond Results:**

1) *When thinking about a bond, we should:*

- 16% I believe we should pass a repair-only bond for repairs at CLHS;
- 50% Pass a construction-only bond for repairs and CLES and CLHS;
- 33% Pass a new CLHS construction bond;
- 0% Pass a new construction bond for program staffing and materials;
- 0% I don't like any of the options.

2) *When thinking about a bond, we should:*

- 14% Keep costs under \$1.00 per \$1,000;
- 31% Costs between \$1.00 - \$2.00;
- 14% Costs associated with new building;
- 0% None of the options.



3)When thinking about a bond, the Board agreed that they would like to form a Political Action Committee (PAC) to campaign and support bond work and hire a consultant to support bond work versus completing the bond work themselves.

**3.0 BOARD GOALS DISCUSSION**

Dr. Pelt reported that current superintendent & board goals sunset after this school year and that the Board should work together to develop their own Board goals; separate from Superintendent goals. The goals should be clear and work towards allowing great success for the students they serve. The goals should include three goals that are adopted under a one to three year plan, reviewed annually, and be shared in a public meeting.

The Board developed several suggested goals such as: 1) Communication, 2) Safety and Security, 3) Family and Community Engagement, 4) Student Success, 5) Fiscal Transparency and Accountability, and 6) Long Term Facilities Plan. After extensive discussion on which three to four goals to focus on, the board was unable to come to consensus. Further discussion on goals was tabled for another worksession.

With no further business before the Board, Chair Karo adjourned the meeting at approximately 8:12 p.m.

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Dena Crowell, Board Secretary

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David Karo, Board Chairman

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Date Approved

# CENTRAL LINN 2023-2024 SCHOOL CALENDAR

Four Day School Week - 151 Instructional Days

August						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

22-23 New Teacher In-Service  
 28 All-Staff In-Service  
 Aug 29-31 Teacher In-Service

September						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 Labor Day/No School  
 5 First Day of School

October						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

13 In-Service/Licensed Staff Wellness  
 26 Evening Parent Conferences  
 27 Parent Conferences

November						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

3 Grading Day  
 10 Veterans Day  
 Nov 20-Nov 24 Thanksgiving Break

December						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dec 20-Jan 1 Winter Break

January						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

15 MLK Jr Day  
 26 First Semester Grading Day

February						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

9 All - Staff Wellness  
 19 Presidents' Day

March						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

22 Non-Contract Day  
 Mar 25-Mar 29 Spring Break

April						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

5 Non-Contract Day  
 11 Evening Parent Conferences  
 12 Parent Conferences

May						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3 All - Staff Wellness  
 24 Non-Contract Day  
 27 Memorial Day

June						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

8 Graduation  
 12 Last Day of School/Half Day  
 13 Second Semester Grading Day

July						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Teacher Work Days/No School

Friday School

No School

As outlined in statute, at least 90% of the annual State School Fund (SSF), property tax and other qualifying resources allocated to LBL will be expended on resolution services. The Local Service Plan is developed with the State School fund biennium budget. Districts review and approve the Local Service Plan on an annual basis. Services will be provided on a two-tiered basis.

### Tier 1 Resolution Services

Tier 1 includes services that are available to all 12 districts and are determined as being essential to all districts. The emphasis in Tier 1 is on achieving the greatest economies of scale and assuring equity of access. Tier 1 services are fully funded from the 90% SSF allocation. Service decisions are made for a two year period.

### Tier 2 Resolution Services

Once Tier 1 funds are allocated, the remaining balance is used for Tier 2 services. Tier 2 services are decided by districts on an annual basis. This allows LBL and its component school districts to stay within the constraints of the agreements, yet provide flexibility in the use of funds.

### Transits

Up to 50% of the district's allocated Tier 2 resources may be used to acquire services from sources other than LBL if the service is not provided by LBL.

### Statewide Education Initiatives Account (SEIA)

The SEIA grant provides funding to allow greater ESD support to districts. This includes the provision of technical assistance to districts in developing, implementing and reviewing a plan for receiving Student Investment Account grant money; and providing coordination with Oregon Department of Education in administering and providing technical assistance to districts, including coordinating any coaching programs. SEIA plans are adopted and amended as part of the Local Service Plan and approved by the Oregon Department of Education.

The Central Linn School District is in agreement to have the Linn Benton Lincoln Education Service District provide the Local Service Plan for the 2023-2024 school year as presented.

*Marian Cummin*

**LBL Board Chair**

**School District Board Chair**

1/18/23

**Date**

**Date**

**CENTRAL LINN SCHOOL DISTRICT 552C  
2022- 2023 BUDGET CALENDAR**

- April 24, 2023**      **Budget Committee Work Session**
- April 28, 2023**      **Publish First Notice of First Budget Committee Meeting to  
Receive the Budget and Budget Message  
(Five to thirty days before meeting)**
- May 5, 2023**      **Publish Second Notice of Budget Committee Meeting to  
Receive the Budget and Budget Message  
(At least five days after first notice)**
- May 8, 2023**      **Regular May Board Meeting**
- May 15, 2023**      **First Budget Committee Meeting  
Receive the Proposed Budget and Budget Message**
- May 22, 2023**      **Second Budget Committee Meeting**
- May 26, 2023**      **Publish Notice of Budget Hearing, Financial Summary  
(Five to thirty days before hearing.)**
- June 12, 2023**      **Public Hearing on the Budget**
- Regular June Board Meeting  
Enact Resolution Adopting the Budget,  
Making Appropriations, and Declaring the Tax Levy**

2023-24 School Year  
Memorandum of Understanding

This agreement is between the Central Linn School District (District) and the Central Linn Education Association (CLEA). This MOU shall amend the current agreement ending June 30, 2024.

This Memorandum of Understanding (MOU) shall supersede any conflicting provisions in any existing collective bargaining agreement or past practice between the parties for the duration of the MOU.

1. The current Salary Schedule will be amended to include the following increases:
  - a. Change 1: Colum BA to Column BA+60/MA Steps A thru E (formerly Steps 5 thru 9) will receive a 7% increase in salary annually over the 22/23 salary schedule.
  - b. Change 2: Column BA +75/MA +15 thru Column BA +105/MA +45 and all steps Steps F thru P (formerly Steps 10 thru 20) will receive a 4% increase in annual salary.
  - c. The 4.6% Friday school stipend from Article 16.3.1 will be included in the new schedule values. Contract hours total 1590 hours per year. 1590 hours will be used as the divisor for FTE calculations.
  - d. An additional column to the right will be added for teachers that complete National Board Certification.
  - e. These changes will create a new Salary Schedule for the 23-24 school year replacing Article 31.2.3 outlining the 23/24 salary schedule. All numerical steps have been replaced with letters A thru P.

Language added to Section 3.8 /3.8.1/ 4.3

- f. 3.8 The schedule for in-service, school-in-session days, open house times, parent conference days, House Bill days, grading days, and teacher work days shall be established by the adopted school calendar. Grading days will be completely teacher work time. Summer in-service will be 25% teacher work time (see 3.8.1). If the district is considering a switch to a 5 day school week, the district will meet with members of the CLEA team to plan for implementation.
  - i. The District and CLEA Executive Council will collaboratively plan professional learning during in-service week.
  - ii. 3.8.1 Addition
    1. If there is a change in assignment (beyond a teacher's area of endorsement or previous teaching assignments) within 2 weeks of school starting, the District will provide 24 hours of compensation at the curriculum rate for planning.

2023-24 School Year  
Memorandum of Understanding

- iii. Remove “Teachers will be required to work Friday Schools and Friday Professional Development (PD) hours as set forth in Appendix C.”
  - g. 3.8 addition
    - i. New teachers will be required to attend 3 days of professional learning prior to the District’s in-service. They will be compensated at the curriculum rate.
  - h. 4.3 Replace “Every teacher is required to attend Friday School as scheduled during the school year, in addition to grading days, conferences, and in-school Fridays following federal holidays.” with:
    - i. “Every teacher is required to work 1590 hours attending all full instructional days, Friday school days, grading days, conferences, and regular school on Fridays following federal holidays. The District will not schedule 5 full instructional days in any week during the school year, unless otherwise mutually upon by CLEA and School District Administration.
2. Replace 3.9 language
- a. All Licensed staff, regardless of FTE, are required to attend at least two (2) additional events per year, beyond those stated above, which are outside the regular work schedule or extra-duty contracts, approved by site Administrator. Staff working at Central Linn Jr/Sr High School must attend graduation as one of the two qualifying events. Elementary staff may attend graduation as a required event.
3. Replace 32.1 opening sentence with additional language
- a. The District may fill extended responsibility positions with non-teachers. Each teacher with extended responsibilities shall be compensated, only when the duties extend beyond the work day, in accordance with the following schedule: (Article 32.1)
4. Add final sentence on 37.1
- a. 37.1 The District reserves the right to establish, discontinue, and determine the time limitations for any District-established committees and professional development activities associated with curriculum and school improvement. Additional pay will be allowed for teachers appointed by the District to such committees, or required professional development in-services, when meeting on non-teaching days at the rate of \$30.00 per hour. Teachers not appointed may request to participate voluntarily. If committee work is voluntary, teachers will not be compensated.
5. Remove Appendix C. This removes specific references to the hours for Friday school, conferences, grading days, in-service, professional development, and instructional days.

2023-24 School Year  
Memorandum of Understanding

6. Remove article 31.2.3.

\_\_\_\_\_  
For the CLEA

\_\_\_\_\_  
Date

\_\_\_\_\_  
For the District

\_\_\_\_\_  
Date

## 2023-2024 Salary Schedule

Longevity Step

3.45%

Column Index:

3.50%

LEVEL	BA	BA+30	BA+45	BA+60 MA	BA+75 MA+15	BA+90 MA+30	BA+105 MA+45	National Board
A	42,513	44,001	45,541	47,134	47,416	49,076	50,794	52,571
B	43,979	45,519	47,112	48,761	49,052	50,769	52,546	54,385
C	45,497	47,089	48,737	50,443	50,745	52,521	54,359	56,261
D	47,066	48,713	50,418	52,183	52,495	54,333	56,234	58,202
E	48,690	50,394	52,158	53,983	54,306	56,207	58,174	60,210
F	48,958	50,671	52,445	54,280	56,180	58,146	60,181	62,288
G	50,647	52,419	54,254	56,153	58,118	60,152	62,258	64,437
H	52,394	54,228	56,126	58,090	60,123	62,227	64,405	66,660
I	54,201	56,099	58,062	60,094	62,197	64,374	66,627	68,959
J	56,071	58,034	60,065	62,167	64,343	66,595	68,926	71,338
K	58,006	60,036	62,137	64,312	66,563	68,893	71,304	73,800
L			64,281	66,531	68,859	71,270	73,764	76,346
M			66,499	68,826	71,235	73,728	76,309	78,980
N			68,793	71,201	73,693	76,272	78,942	81,704
O				73,657	76,235	78,903	81,665	84,523
P				76,198	78,865	81,626	84,482	87,439



**Central Linn School District 552C**

**Revenue Month End For the Period 01/01/2023 through 01/31/2023**

Fiscal Year: 2022-2023

	<u>01/01/2023 - 01/31/2023</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
<b>INCOME</b>					
<b>Local Revenue</b>					
Current Year's Taxes (+)	\$26,565.97	\$3,818,080.17	\$3,443,744.00	(\$374,336.17)	110.9%
Prior Year's Taxes (+)	\$5,533.77	\$34,075.41	\$70,280.00	\$36,204.59	48.5%
Tuition From Other Districts (+)	\$0.00	\$0.00	\$5,000.00	\$5,000.00	0.0%
Interest Earnings (+)	\$10,430.36	\$26,854.41	\$25,000.00	(\$1,854.41)	107.4%
Admissions (+)	\$0.00	\$151.30	\$0.00	(\$151.30)	0.0%
Pay to Play (+)	\$3,505.00	\$20,920.00	\$38,000.00	\$17,080.00	55.1%
Contributions & Donations (+)	\$0.00	\$0.00	\$2,000.00	\$2,000.00	0.0%
Misc Revenue (+)	\$8,037.71	\$39,036.06	\$85,000.00	\$45,963.94	45.9%
<b>Sub-total : Local Revenue</b>	<b>\$54,072.81</b>	<b>\$3,939,117.35</b>	<b>\$3,669,024.00</b>	<b>(\$270,093.35)</b>	<b>107.4%</b>
<b>Intermediate Revenue</b>					
Severe Disability through ESD (+)	\$0.00	\$0.00	\$18,000.00	\$18,000.00	0.0%
<b>Sub-total : Intermediate Revenue</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$18,000.00</b>	<b>\$18,000.00</b>	<b>0.0%</b>
<b>State Revenue</b>					
School Support Fund (+)	\$321,945.00	\$2,564,233.00	\$3,737,207.00	\$1,172,974.00	68.6%
Common School Fund (+)	\$0.00	\$34,517.10	\$62,880.00	\$28,362.90	54.9%
State Forest Revenue (+)	\$4,372.91	\$4,372.91	\$25,000.00	\$20,627.09	17.5%
Small High School Grant (+)	\$0.00	\$0.00	\$45,000.00	\$45,000.00	0.0%
Restricted Grants in Aid (+)	\$0.00	\$8,237.00	\$54,521.00	\$46,284.00	15.1%
<b>Sub-total : State Revenue</b>	<b>\$326,317.91</b>	<b>\$2,611,360.01</b>	<b>\$3,924,608.00</b>	<b>\$1,313,247.99</b>	<b>66.5%</b>
<b>Beginning Fund Balance</b>					
Beginning Fund Balance (+)	\$0.00	\$1,853,799.33	\$1,000,000.00	(\$853,799.33)	185.4%
<b>Sub-total : Beginning Fund Balance</b>	<b>\$0.00</b>	<b>\$1,853,799.33</b>	<b>\$1,000,000.00</b>	<b>(\$853,799.33)</b>	<b>185.4%</b>
<b>Total : INCOME</b>	<b>\$380,390.72</b>	<b>\$8,404,276.69</b>	<b>\$8,611,632.00</b>	<b>\$207,355.31</b>	<b>97.6%</b>
<b>NET ADDITION/(DEFICIT)</b>	<b>\$380,390.72</b>	<b>\$8,404,276.69</b>	<b>\$8,611,632.00</b>	<b>\$207,355.31</b>	<b>97.6%</b>

End of Report

**Central Linn School District 552C**

**Expenditures Month End For the Period 01/01/2023 through 01/31/2023**

Fiscal Year: 2022-2023

Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
<b>EXPENSES</b>							
Instruction							
Elementary K- 6 (+)	\$1,289,899.00	\$99,713.74	\$519,905.77	\$769,993.23	\$655,582.71	\$114,410.52	8.9%
High School Programs (+)	\$1,447,610.00	\$119,521.68	\$586,498.89	\$861,111.11	\$715,663.45	\$145,447.66	10.0%
Athletics (+)	\$205,274.00	\$15,640.66	\$91,540.51	\$113,733.49	\$69,643.79	\$44,089.70	21.5%
Early Literacy Program (+)	\$80,939.00	\$6,796.22	\$33,909.94	\$47,029.06	\$37,871.85	\$9,157.21	11.3%
TAG (+)	\$7,200.00	\$0.00	\$0.00	\$7,200.00	\$0.00	\$7,200.00	100.0%
Special Education (+)	\$685,324.00	\$62,517.35	\$288,438.02	\$396,885.98	\$387,549.31	\$9,336.67	1.4%
Alternative Education (+)	\$20,000.00	\$800.00	\$800.00	\$19,200.00	\$0.00	\$19,200.00	96.0%
English Second Language Program (+)	\$54,584.00	\$2,136.11	\$11,519.91	\$43,064.09	\$14,494.72	\$28,569.37	52.3%
<b>Sub-total : Instruction</b>	<b>\$3,790,830.00</b>	<b>\$307,125.76</b>	<b>\$1,532,613.04</b>	<b>\$2,258,216.96</b>	<b>\$1,880,805.83</b>	<b>\$377,411.13</b>	<b>10.0%</b>
Support Services							
Guidance Services (+)	\$23,458.00	\$1,188.64	\$6,122.46	\$17,335.54	\$8,462.28	\$8,873.26	37.8%
Health/ Homeless Liason Services (+)	\$52,100.00	\$11,553.00	\$77,860.53	(\$25,760.53)	\$56,010.19	(\$81,770.72)	-156.9%
Service Direction (+)	\$160,890.00	\$13,884.86	\$95,151.82	\$65,738.18	\$71,204.69	(\$5,466.51)	-3.4%
Library Services (+)	\$64,386.00	\$6,733.32	\$30,596.34	\$33,789.66	\$34,006.23	(\$216.57)	-0.3%
Board of Education Services (+)	\$226,456.00	\$15,271.16	\$113,316.37	\$113,139.63	\$35,582.87	\$77,556.76	34.2%
Executive Administration Services (+)	\$334,160.00	\$29,158.39	\$202,200.86	\$131,959.14	\$135,877.65	(\$3,918.51)	-1.2%
Office of the Principal Services (+)	\$577,244.00	\$46,669.52	\$369,931.98	\$207,312.02	\$262,780.53	(\$55,468.51)	-9.6%
Fiscal Services (+)	\$243,908.00	\$19,140.60	\$146,654.76	\$97,253.24	\$92,307.97	\$4,945.27	2.0%
Operations and Maintenance (+)	\$868,742.00	\$79,453.18	\$576,873.00	\$291,869.00	\$261,050.67	\$30,818.33	3.5%
Security Services (+)	\$0.00	\$4,993.05	\$23,286.13	(\$23,286.13)	\$28,421.39	(\$51,707.52)	0.0%
Student Transportation Services (+)	\$623,803.00	\$58,394.75	\$309,514.63	\$314,288.37	\$242,116.49	\$72,171.88	11.6%
Technology Services (+)	\$145,130.00	\$8,437.68	\$104,919.76	\$40,210.24	\$32,302.70	\$7,907.54	5.4%
Retiree Insurance (+)	\$15,500.00	\$851.52	\$8,934.53	\$6,565.47	\$1,601.64	\$4,963.83	32.0%
<b>Sub-total : Support Services</b>	<b>\$3,335,777.00</b>	<b>\$295,729.67</b>	<b>\$2,065,363.17</b>	<b>\$1,270,413.83</b>	<b>\$1,261,725.30</b>	<b>\$8,688.53</b>	<b>0.3%</b>
Long Term Debt Service							
Bus loans (+)	\$10,032.00	\$0.00	\$10,031.22	\$0.78	\$0.00	\$0.78	0.0%

Operating Statement with Encumbrance

**Central Linn School District 552C**

**Expenditures Month End For the Period 01/01/2023 through 01/31/2023**

Fiscal Year: 2022-2023

Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
Cool Schools Loan (+)	\$59,215.00	\$4,931.65	\$34,521.55	\$24,693.45	\$0.00	\$24,693.45	41.7%
Roof Life Extension (+)	\$86,220.00	\$0.00	\$86,215.12	\$4.88	\$0.00	\$4.88	0.0%
<b>Sub-total : Long Term Debt Service</b>	<b>\$155,467.00</b>	<b>\$4,931.65</b>	<b>\$130,767.89</b>	<b>\$24,699.11</b>	<b>\$0.00</b>	<b>\$24,699.11</b>	<b>15.9%</b>
<b>Interfund Transfers</b>							
Interfund Transfers (+)	\$653,032.00	\$0.00	\$0.00	\$653,032.00	\$0.00	\$653,032.00	100.0%
<b>Sub-total : Interfund Transfers</b>	<b>\$653,032.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$653,032.00</b>	<b>\$0.00</b>	<b>\$653,032.00</b>	<b>100.0%</b>
<b>Contingency</b>							
Planned Reserves (+)	\$176,526.00	\$0.00	\$0.00	\$176,526.00	\$0.00	\$176,526.00	100.0%
<b>Sub-total : Contingency</b>	<b>\$176,526.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$176,526.00</b>	<b>\$0.00</b>	<b>\$176,526.00</b>	<b>100.0%</b>
<b>Unappropriated Ending Fund Balance</b>							
Unappropriated Ending Fund Balance (+)	\$500,000.00	\$0.00	\$0.00	\$500,000.00	\$0.00	\$500,000.00	100.0%
<b>Sub-total : Unappropriated Ending Fund Balance</b>	<b>\$500,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$500,000.00</b>	<b>\$0.00</b>	<b>\$500,000.00</b>	<b>100.0%</b>
<b>Total : EXPENSES</b>	<b>\$8,611,632.00</b>	<b>\$607,787.08</b>	<b>\$3,728,744.10</b>	<b>\$4,882,887.90</b>	<b>\$3,142,531.13</b>	<b>\$1,740,356.77</b>	<b>20.2%</b>
<b>NET ADDITION/(DEFICIT)</b>	<b>\$8,611,632.00</b>	<b>\$607,787.08</b>	<b>\$3,728,744.10</b>	<b>\$4,882,887.90</b>	<b>\$3,142,531.13</b>	<b>\$1,740,356.77</b>	<b>20.2%</b>

End of Report

Operating Statement with Encumbrance

**CENTRAL LINN SCHOOL DISTRICT  
ENROLLMENT**

**As of February 6, 2023**

<i>February 2022</i>	<i>January 2023</i>	<i>February 2023</i>
<b>K 35</b>	<b>K 31</b>	<b>K 32</b>
<b>1 33</b>	<b>1 39</b>	<b>1 39</b>
<b>2 31</b>	<b>2 39</b>	<b>2 38</b>
<b>3 32</b>	<b>3 34</b>	<b>3 34</b>
<b>4 46</b>	<b>4 36</b>	<b>4 36</b>
<b>5 38</b>	<b>5 42</b>	<b>5 42</b>
<b>6 33</b>	<b>6 41</b>	<b>6 42</b>
<b><i>Total 248</i></b>	<b><i>Total 262</i></b>	<b><i>Total 263</i></b>
<b>7 45</b>	<b>7 30</b>	<b>7 30</b>
<b>8 47</b>	<b>8 44</b>	<b>8 45</b>
<b>9 46</b>	<b>9 48</b>	<b>9 47</b>
<b>10 51</b>	<b>10 51</b>	<b>10 51</b>
<b>11 55</b>	<b>11 52</b>	<b>11 52</b>
<b>12 49</b>	<b>12 54</b>	<b>12 51</b>
<b><i>Total 293</i></b>	<b><i>Total 279</i></b>	<b><i>Total 276</i></b>
<b>District Total 541</b>	<b>District Total 541</b>	<b>District Total 539</b>

**September 2003 = 583**  
**September 2004 = 640**  
**September 2005 = 647**  
**September 2006 = 678**  
**September 2007 = 644**  
**September 2008 = 651**  
**September 2009 = 655**  
**September 2010 = 708**

**September 2011 = 676**  
**September 2012 = 676**  
**September 2013 = 710**  
**September 2014 = 657**  
**September 2015 = 643**  
**September 2016 = 652**  
**September 2017 = 643**  
**September 2018 = 644**

**September 2019 = 633**  
**September 2020 = 579**  
**September 2021 = 552**  
**September 2022 = 529**