OUTCOMES & STRATEGIES		CSI/TSI	CTE	EIIS	HSS	SIA	ACTIVITIES
Outcome-SAMPLE	SD achieves at least a 93% graduation rate across all demographic groups.						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
S1	*Fully implement a K-12 Multi-Tiered System of Support (MTSS) and reduce class size to close the opportunity and achievement gap.*			x		x	
S2	*Implement culturally-responsive pedagogy and curriculum for equitable learning outcomes for all.*	x				x	
S3	*Provide equitable access to social, behavioral and mental health supports.*	x				x	
Outcome-A	**All students graduate, on-time, with a developed career and/or college pathway. Including students identified in focal groups: students in poverty, students with disabilities, students of color, students identifying as LGBTQ2SIA+**						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
S1	Develop a MTSS System of supports K-12 for Literacy and Math that begins with Universal Design for Learning (UDL) in all classes	x		x		x	
S2	Develop a professional learning plan for staff a) AVID, Literacy K-12, High-Yield Math Strategies	x				x	
S3	Utilize the Early Warning Dashboard to track attendance, behavior, grades, and participation in extracurricular activities to develop comprehensive preventative support strategies for all learners.			x			
Outcome-B	**By 11th grade, all students develop a post-secondary plan including goals, options for success, requirements, and quarterly check-ins for adjustments or support.**						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
S1	Develop a comprehensive career pathway focusing on local trades, internship opportunities, and student interest.	x	x		x	x	
S2	Develop a pathway for college including course selection, personalized learning plan, scholarship information, and dual credit opportunities.	x	x		x	x	
Outcome-C	**We will develop a culture of learning where all students will have the opportunity and encouragement to engage in their own learning.**						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
S1	Advance staff and student relational capacity focusing on students' sense of belonging at school, which is fostered through relationships with other students and staff that are respectful, trusting, supportive, and caring.					x	
S2	Survey students quarterly regarding their own perceived ability to 1)Manage stress, depression, attitude about themselves, others, and school 2)Supports that students identify as helpful 3) Areas for continued improvement	x				x	
S3	Develop and Implement long-term SEL program focusing on SEL skills, such as identifying emotions, goal setting, self-management, problem solving, conflict resolution, refusal skills, and decision making.	x				x	
S4	Student voice is represented in decisions including classroom options for managing stress at school and supports required at home and beyond the school day through focal student data, leadership classes, and input from students historically unsuccessful in schools.	x	x		x	x	
S5	Implement PBIS school wide K-6 emphasizing four integrated elements: 1) data for decision making 2) measurable outcomes supported and evaluated by data, 3) practices with evidence that these outcomes are achievable, and 4) systems that efficiently and effectively support implementation of these practices.	x				x	
Outcome-D	**80% of all students (7-12) will connect to school through extra curricular or co-curricular activities including: 1) Dual credit courses and CTE courses 2) Sports, FFA, Drama, Band, or clubs**						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
S1	Develop a plan to include and recruit students K-6 into clubs, teams, AVID, and CTE classes and activities	x	x		x		
S2	Monitor and report on student internships and job connections with attention to focal groups		x		x		
S3	Create a student panel to develop student voice and choice when determining extracurricular and cocurricular choices K-12.	x				x	
S4	Monitor student engagement in extracurricular and cocurricular activities with specific focus on: Students in poverty, students with disabilities, students of color, and students identifying as LGBTQ2SIA+	x	x		x	x	
Outcome-E	**Develop comprehensive K-12 enrichment program that focuses on three areas of growth and development 1)Exposure 2) Increase Skill and Interest 3) Enhancing confidence and personal ability**						
S1	Create a student panel to develop student voice and choice when determining extracurricular and cocurricular choices K-12.	x				x	

UTCOMES & STRATEGIES		CSI/TSI	CTE	EIIS	HSS	SIA	ACTIVITIES
S2	Monitor student engagement in extracurricular and cocurricular activities with specific focus on: Students in poverty, students with disabilities, students of color, and students identifying as LGBTQ2SIA+	x	x		x	x	OUTCOME ACTIVITIES: ENTER ON BUDGET TAB