

On August 19, 2023, members of the Central Linn School Board met to discuss pre-bond work, Universal Design Instruction, and to review the Strategic Plan Scorecard. The meeting began at approximately 9:21 a.m. in the Central Linn Elementary's Conference Room.

Members Present: David Karo, Suzy Parker, Jason Curtis, Kirt Glenn, Carie Simon

Members Absent: Parker Leigh, Tony Isom

Others Present: Candace Pelt, Dena Crowell, Rachel Hampton, Wenaha Group

The meeting began by reviewing a draft Board Operating Agreement that was developed during day one of the August Board Retreat. Also discussed is that board packets will go out a week prior to board meetings and that board meetings will focus more on student achievement and less on policy; policy work will be implemented within policy committees.

PRE-BOND WORK

Wenaha Group representatives introduced themselves and provided an overview of the pre-bond process, overview of bond design and construction, and discussed board goals/priorities for the bond project.

Pre-bond process:

Step 1: 2-3 months of information gathering

Step 2: 9-12 months of community engagement via the Community Bond Advisory Committee

Step 3: 5 months for approval and bond campaigning

The Advisory Committee should consist of approximately twenty members which include a diverse representation of community property owners, school staff, school board (as observers) and the Wenaha Group. The committee will help voters be informed and understand what they're voting for. Two election cycles were reviewed: November 2024 and May 2025. If the district chooses to go out for November 2024 bond, the current TAP Grants can be utilized though it will have a shorter community engagement timeline. A Spring election typically has a better voter turnout and allows more time for community engagement. It was mentioned that for a May election, the CTE building will be completed and wouldn't appear as a stagnant district project and the bond process wouldn't be rushed. Consensus was to go out for a May 2025 bond.

Drafted Board Bond Goals:

1. Create a supportive identity and learning environment for middle school age learners.
2. Maintain and improve our two campuses.
3. Incorporate community use of spaces.
4. Support student, staff, holistic wellness and safety.

Next Steps: Wenaha will get together with Candace with a process to look at for the May 2025 election then will follow up in a board meeting and afterwards to get the message out!

INCLUSION

Mrs. Rachel Hampton discussed inclusive classes at Central Linn for grades K-12. Research has shown that early segregation does not predict later segregation but almost ensures it. Benefits of inclusion: the student is less likely to receive discipline referrals; more likely to belong to a school group; more likely to have competitive employment; more likely to live independently. All data indicated that students without disability perform as well if not better than when educated with students with disabilities and inclusion creates opportunities of empathy.

What this means for Central Linn: CLES - inclusion for all students in core reading and math instruction. CLHS - ELA will have co-teachers so that general education teachers can work with special education teachers to meet the needs of all students. Central Linn will provide staff professional development through the inclusion process.

CURRICULUM and AVID

Dr. Pelt informed the board that ELA curriculum is being implemented across the district; K-12. Staff may come to the board, resistant to the change. Director Curtis stated for the board to be advocates for the new curriculum and to refer to Candace when approached with complaints. Director Simon stated that the product and teachers will need time and grace to get established with the new curriculum. All board members were invited to go on building walkthroughs with the administrative team and to contact Dena to schedule.

Another new item is the implementation of AVID across 7th through 12th grades. Some teachers are having to shift how they teach and the board may get push back.

LEARNING

Dr. Pelt shared the Meeting Overview Schedule that creates a focus on an organization of learning. The schedule is new but everyone in the district are leaning into learning.

SCORECARD PREVIEW

Dr. Pelt shared the Strategic Plan spring survey results that are reflected on the Scorecard. The survey was administered to students, staff and parents; opened April 2023 and closed June 2023. Student survey: 249 total (220 elementary and 28 jr/sr high). Parent Survey: 61 total (29 elementary and 32 jr/sr high parents). Employee survey: 46 total (21 elementary, 17 jr/sr high and 8 district staff). We reviewed the top three highlights and opportunities based on survey results for each surveyed group.

As a final wrap up each person shared one fear and one hope going forward.

Board Retreat adjourned at 3:43 p.m.

Dena Crowell, Board Secretary

David Karo, Board Chair

Date Approved

Board meeting minutes approved September 11, 2023.
Original minutes with signatures on file at the District Office.