

Instructional Materials Selection

Criteria for Selection of Material

Learning resources will support and be consistent with the general educational goals of the state and district and the aims and objectives of specific courses.

Instructional materials are selected by the district to implement, enrich and support the educational program for the student. Materials must serve both the breadth of the curriculum and the needs and interests of individual students. The district will support selection of materials that provide for a wide range of abilities and to respect the diversity of many differing points of view.

Statement of Responsibility

Textbooks and curricula shall be adopted by the board and other instructional materials shall be selected by the appropriate professional personnel in accordance with the policy below.

Selection Objectives

The responsibility for the selection of instructional materials is delegated to the superintendent or designee. The selection of instructional materials shall implement the following objectives:

1. To support and be consistent with the general educational goals of the state and district and the aims and objectives of individual schools and specific courses;
2. To provide a comprehensive collection of instructional materials which will implement, enrich, support and extend the curriculum and encompass the varied interests, abilities, learning styles, socioeconomic backgrounds and maturity levels of the students;
3. To provide instructional materials which will stimulate growth in the areas of factual knowledge, critical thinking, literary appreciation and aesthetic values;
4. To help students gain an awareness of our pluralistic society;
5. To provide a background of information which will enable students to make intelligent judgments in their daily lives;

6. To provide instructional materials on controversial issues which will enable students to develop, under guidance, critical analysis of media;
7. To place principle above personal opinion and reason above prejudice in the selection of instructional materials of the highest quality in order to assure a comprehensive collection of instructional materials for all students;
8. To provide procedures whereby parents and citizens of the community may question the use of particular instructional materials in the school.

Criteria for Selection of Library Materials

Criteria for selection will conform to the objectives listed above. In addition, reviews of materials in library professional journals such as School Library Journal will be consulted to guide selections.

All libraries have the responsibility for providing access to information and ideas. The primary goal of libraries in the Central Linn School District is to provide materials to implement, enrich and support the instructional program as well as to provide students with material for individual study, learning and interest. Attainment of this goal will help to ensure that students and staff are effective users of ideas and information and will encourage students to become lifelong readers.

The Central Linn School District subscribes to the American Library Association's Library Bill of Rights with the understanding that the district has the responsibility to provide age appropriate materials to the school community. The district affirms the following concepts, which are adapted from the Library Bill of Rights:

1. Age-appropriate books and other library resources should be provided for the interest, information, and enlightenment of students, parents and staff served by the school library. Materials should not be excluded merely because of origin, background, or views of those contributing to their creation;
2. Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval;
3. A person's right to use the library should not be denied or abridged because of origin, age, background or views.

Gifts to the library may be accepted if they meet the criteria established for the selection of instructional materials.

END OF POLICY

Legal Reference(s):

ORS 336.035
ORS 337.120
ORS 337.141
ORS 337.150
ORS 337.260
ORS 339.155
OAR 581-011-0050 to -0117
OAR 581-021-0045
OAR 581-021-0046
OAR 581-022-1140
OAR 581-022-1520
OAR 581-022-1640
No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).