

6-8th Grade Educational System

It is the Goal of the Central Linn School Board to make every day of education productive and effective for the betterment of every student, to move us closer to our overall purpose of an individualized education for all learners. To that end, we instruct the superintendent and his team to write an AR to this policy that achieves the following:

1. 6-8th grade students will be held accountable for 6-8th grade standards by demonstrating proficiency before they are admitted to ninth grade.
2. A school schedule that assures instruction of the standards as well as an intervention/remediation program that is built into the day to assure individual success.
3. Develop a standards-based data system to keep the board abreast of progress.
4. Develop and implement a personal plan and profile for every student.

Mechanisms

1. Core curriculum divided into 9 week modules.
2. Success of module completion recorded every 9 weeks
3. Students missing core modules will not enter 9th grade until completed.

Success Supports

1. Immediate assignment to remediation class instead of an elective following failure to complete a core module.
2. Mandatory attendance in summer school upon failing to complete current year's core modules.
3. Mandatory Friday School (6th grade) for failing to complete a core module.

END OF POLICY
