

March 9, 2026

6:30 p.m.

- 1.0 ROLL CALL/FLAG SALUTE Dena Crowell
Zone 1, Stacey Winter; Zone 2, Garrett Leabo; Zone 3, Levi Farris; Zone 4, Mandy Brady;
Zone 5, Jason Curtis; Zone 6, Steve Irwin; Zone 7, Donald Fleckenstein; Student
Representative, Grant Wahl
- 2.0 AUDIENCE COMMENTS PERTAINING TO THE AGENDA Jason Curtis
The Board welcomes public comments related to items on the presented agenda during this time. An open Audience Comment period will be provided later in the meeting. To provide public comment, please submit a completed card to the Board secretary prior to the start of the meeting (Policy BDDH-AR). Public comments will be limited to 3 (three) minutes per speak. Reviewed on January 12, the Policy Committee recommended that these items move forward for First Reading at the February Board Meeting. They are now ready for adoption. er. Board members do not respond to public comments.
- 3.0 AGENDA Jason Curtis
 - 3.1 Agenda Adjustment
 - 3.2 Adopt Board Agenda
- 4.0 COMMUNICATION Jason Curtis
 - 4.1 ASB Report Grant Wahl
 - 4.2 Employee Groups Union Representatives
 - 4.3 McKinney Vento Presentation Ashlie Duncan
 - 4.4 Administrative Updates Cabinet Members
- 5.0 CONSENT AGENDA: Approve Jason Curtis
 - 5.1 February Regular Board Minutes
 - 5.2 Acknowledge Policy Committee Minutes of February 9th
 - 5.3 Board Work Session Minutes of February 28th
 - 5.4 Superintendent Recommendations for Licensed Staff
 - 5.5 Staff Acknowledgements: Hire of Brandon Krabill, Jr. High Baseball Coach; Alexis Carter, Varsity Softball Coach; Baylee Kuschel, Varsity Volleyball Coach; Chelsy Pecnick, Jr. High Softball and JV Volleyball; Kim Tyskiewicz, Coordinator of Alternative Programs and Curriculum, Non-Representative Contract; and the resignation of Joanne Chase, Speech and Language Pathologist
- 6.0 OLD BUSINESS Jason Curtis
 - 6.1 Facilities Committee: Alternatives for CTE
Building Completion: **Discuss/Approve** Garrett Leabo
 - 6.2 Board Policies; *Second Reading*: **Adopt** Jason Curtis
 - 6.2.1 EBBAA, *Infection Control and Bloodborne Pathogens*
 - 6.2.2 EBBB, *Injury or Illness Reports*
 - 6.2.3 EBC, *Emergency Plan and First Aid*

- 6.2.4 EBCA, *Safety Threats*
- 6.2.5 EBCB, *Emergency Procedure Drills and Instruction*

- | | | |
|-----|--|--------------|
| 7.0 | <u>NEW BUSINESS</u> | Jason Curtis |
| 7.1 | 2026-2027 School Calendar: Adopt | Rob Hess |
| 7.2 | Lebanon Girls' Golf Co-Op: Approve | Rob Hess |
| 7.3 | Determine District Transfers: Approve | Rob Hess |

- | | | |
|-----|---|--------------|
| 8.0 | <u>DISTRICT REPORTS</u> | Jason Curtis |
| 8.1 | Financial Report | Rob Hess |
| 8.2 | Superintendent Reports | Rob Hess |
| | 8.2.1 Onward and Upward! | |
| | 8.2.2 Transfers: Where did the students go? | |

- | | | |
|---|---------------------------------|--------------|
| 9.0 | <u>AUDIENCE COMMENTS</u> | Jason Curtis |
| <p>The Board is interested in hearing from our community. The Board is unable to hear in open session any matters related to personnel or students. If you have personnel concerns, please share those directly with the superintendent. If you have a complaint you wish the district to address, please follow our policy KL (public) or GBM (staff).</p> | | |

- | | | |
|------|--|-----------------------|
| 10.0 | <u>BOARD/SUPERINTENDENT COMMUNICATION</u> | Jason Curtis/Rob Hess |
|------|--|-----------------------|

- | | | |
|--|---|--------------|
| 11.0 | <u>RECESS TO EXECUTIVE SESSION</u> | Jason Curtis |
| <p>Under the authority of ORS 192.660 (2)(d), to conduct deliberations with persons designated to carry on labor negotiations.</p> | | |

- | | | |
|------|--|--------------|
| 12.0 | <u>RECONVENE TO REGULAR SESSION</u> | Jason Curtis |
|------|--|--------------|

- | | | |
|------|----------------------|--------------|
| 13.0 | <u>AJOURN</u> | Jason Curtis |
|------|----------------------|--------------|

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 72 hours before the meeting to Dena Crowell, Executive Assistant, PO Box 200, Halsey, Oregon, 97348, 541-762-6149. If needed, you may contact the Oregon Telecommunications Relay Service at 1-800-735-9200 for assistance in contacting the District. Central Linn is an equal opportunity educator and employer

AGENDA EXPLANATIONS

5.3 Approve Board Work Session Minutes of February 28th: Work Session minutes will be emailed by the end of next week and will be included in your blue folders.

5.4 Superintendent Recommendation for Licensed Staff: All teachers and principals (licensed staff members by TSPC) new to our district start off with at the Probationary level. The probationary period in Oregon is three years for licensed staff unless a staff member was hired as a contract teacher from another district. In that case, the probationary period is reduced to two years. Probationary licensed staff members are all on one year renewable contracts. Contract staff members are on two year contracts that get extended or non-extended by March 15th. The board must take action to non-renew or renew the probationary staff members and to extend or non-extend the contract staff members. The list is presented as one item in the consent agenda.

The list of all licensed staff and their contract status will be provided in your blue folder at the board meeting. If you as an individual board member have any performance related questions regarding any teachers or principals, please schedule a meeting with Dr. Hess prior to the board meeting to discuss those concerns.

5.5 Staff Acknowledgements: Dr. Kim Tyskiewicz: Coordinator of Alternative Programs and Curriculum, Non-Represented Contract will be in effect July 1, 2026 - June 30, 2027. Dr. Kim Tyskiewicz has been working with the district on a personal services contract to build the FLEX program. This program has successfully grown from zero students to over 20 students in a matter of months. Almost all of the students in the FLEX program were not attending our schools last year. The Department of Education (and policy LBEA) requires that the district provide at least two options to any resident student who wishes to enroll in a virtual charter school. This program (along with our contract with Greenways) will allow us to continue offering two options to students wishing to leave our district for a Virtual Charter School. I am thrilled to announce that Dr. Tyskiewicz has made a commitment to working with us next year as well to continue building this program and assisting the district with curriculum development. One of the most important things we can do for our students and staff is to put high quality instructional materials into their hands. We will be accessing Kim's skills in this area as well along with her ability to write and monitor grants, support our policy work, and other duties as assigned.

6.1 Facilities Committee: Alternatives for CTE Building Completion: Completing the CTE building is essential to our overall comeback story for Central Linn. There are three options to complete the building. **Option A**: Secure a short term loan this spring that can be paid off when we pass a bond. **Option B**: Pay as we go with money we are able to save or set aside. **Option C**: Wait until we pass a bond. Administration is seeking guidance and/or a decision from the board on what option to pursue. We are currently gathering information from a lender on amounts and interest rates for a short term loan, and this information will be in your blue folder at the board meeting.

7.1 Adopt 2026/2027 School Calendar: The board packet contains the most recent data regarding community and staff feedback on the three calendar options presented. The three calendar options are in the board packet. Dr. Hess recommends that a decision be made on the calendar tonight so we can begin the planning process for staff development activities in the fall and families can make their vacation summer plans. 113 people have provided feedback regarding the calendar options. The packet includes a breakdown of how the preferences of the people who provided feedback. 87 parents participated along with 21 staff members and 11 students. The board has the authority to make motions and modify any of the calendars presented or accept any one of the three calendar options. Comments regarding the calendars have been provided to board members in the Weekly Round up.

7.2 Lebanon Girls' Golf Co-Op: OSAA required Board approval for Central Linn to join the Lebanon Girls' Golf Team for the 2026 Spring Season.

7.3 Determine District Transfers: Central Linn is open to receive Kindergarten through 12th grade transfers for the 2026-2027 school year. Inter-District Transfers will be considered on an individual basis after the close of the building registration period.

8.2.2 Transfers: Where did the students go? This one question was one I set out to answer when I took over this job last July. To address the problem of declining enrollment, I wanted to get to the why behind the numbers. The data displayed in the packet points to four major driving factors that can be illustrated by this chart shows enrollment patterns since 2020. The greatest impact has been the growth of virtual charter schools (75 kids have left to virtual charters since 2020). Another factor was the selling of a building to a private school competitor (Pioneer Christian) which we estimate has at least 60 elementary students attending that live in our school boundary. The decision of moving to a five day school week in the spring of 2024 caused a large number of families to transfer to Harrisburg, and the final factor is the high percentage of homeschool families that live in our district. To address these factors, we have moved to a 4 day week, implemented FLEX for homeschool families, and Greenways to offer an alternative to virtual charters. These moves have positively impacted our data as the chart illustrates—and we are just getting started. As we develop a reputation for excellence and become exceptional at serving students, we will see our numbers continue to grow.

11.0 Executive Session: We will be discussing and updating the full board on the Classified Bargaining process and progress so far.

UPCOMING EVENTS

Facilities Committee Meeting - March 7, 2026 @ 6:00 p.m. CLHS Library

CTE Ribbon Cutting Ceremony - March 9, 2026 @ 5:00 p.m. CTE Building

Policy Committee Meeting Agenda - March 9, 2026 @ 5:30 p.m. CLES Conference Room/Zoom. These policies are up for discussion: TAG Policies: IGBB, IGBBA, and IGBBC; and KL & KL-AR, Complaint Policy

Budget Committee Work Session - March 16, 2026 @ 6:30 p.m. CLES Conference Room/Zoom

Next Board Meeting - April 13, 2026, Central Linn Elementary Conference Room/Zoom

AGENDA ADJUSTMENTS

CLES Board Update–

Past and upcoming events –

Lit Night – March 5th - Turnout, Activities, Pictures to come

Spring Pictures – March 11th – CLES switched this year to Dorian and have been very happy with their service.

3rd-4th grade music concert – March 11th – 6PM

5th – 6th grade music concert @ CLHS – March 17th - 6PM

Spring Assembly -3/19 – Staff activity – Talent Show Dress Rehearsal

Talent Show 3/19 – 5:30 CLES Gym

OMSI Assembly sponsored by PTC – 1:30 – April 23rd

Academic Updates –

Math – Continuing with Curriculum with focus on Number Corner at K-5

ELA – UFLI (University of Florida Literacy Institute) was purchased as a supplement to the reading curriculum. Is now being implemented in grades 1-3. Purpose is to provide an explicit reading and spelling component with an explicit focus on phonics for grades K-2 and as an intervention in older grades.

20% meetings happening weekly. 30 minutes with a different grade level each week to discuss how students are doing in ELA overall and specifically how interventions are working.

Instructional Rounds – Started March 4th at the elementary with Mr. Rech, Mr. Hobie, Dr. Hess and myself. Opportunity to go out and observe what's happening in the classrooms and then focus on improving our skills as instructional coaches. Will continue every other week alternating between campuses. Next round will be March 18th at the high school.

CENTRAL LINN JR/SR HIGH SCHOOL REPORT FEBRUARY

ACADEMIC AND ATTENDANCE AWARDS!

Academic and attendance awards were held March 3–4 to recognize high school and junior high students. **Two** high school students and **three** junior high students earned perfect attendance. Outstanding attendance awards went to **67 high school students** and **27 junior high students**. Academic excellence was also recognized, with Honor Roll honors (GPA 3.5+) awarded to **58 high school** students and **48 junior high** students.

AG METALS & SMALL ENGINES

The CTE building is fully operational, and it has been exciting to observe both the small engines and Ag metals classes. Small engines students are learning engine parts and functions as they prepare for rebuilding, gaining confidence through hands-on experience. In Ag metals, students are developing **stick welding skills** by practicing **beads, butt welds, and T-welds**, improving technique, safety, and craftsmanship while building career-ready skills.

NATIONAL FFA WEEK

During National FFA Week, students drove their tractors to school. The FFA Organized a fun assembly for the student body, as well as spirit days to close out the week.

SCHEDULING & FORECASTING

We're pleased to share an update on scheduling for the upcoming school year. We are close to finalizing a date for our Forecasting Fair, which will offer students and families helpful information for planning ahead.

Core academic courses in the master schedule are now set. Students will soon complete surveys to share input on elective choices, ensuring their interests are considered as scheduling is finalized.

Currently, we offer two **Programs of Study: Agriculture** and **Construction**. These programs can generate additional funding for the school once a student earns three credits within a program. Students may participate in more than one program of study if they choose. When a student completes three credits in a program, the school receives approximately **\$2,000** in additional funding. **Additional funds** may be awarded if the student earns an **industry certification** or qualifies as **low socioeconomic status**.

At this time, the **Construction program** is in a **dormant stage** due to the lack of an instructor. Our goal for the upcoming school year is to post a skilled trades position (welding, construction, auto) to rebuild these programs. Looking ahead, our future goal is to add two additional Programs of Study in **Health Occupations** and **Business**, both of which have shown strong interest among our students.

We appreciate your continued support and will share additional details as the Forecasting Fair date is confirmed.

The Central Linn Online Academy Advantage

Central Linn Online Academy (CLOA) is an innovative online learning program powered by Greenways Academy. It redefines virtual education by bridging the gap between independent learning and the resources of a local public district. While many online programs can feel isolated, CLOA ensures students remain fully integrated members of the Central Linn community.

What Sets Us Apart?

Integrated District Connection: Unlike statewide virtual charters, CLOA students remain enrolled in the Central Linn School District and adhere to district policies. They keep their local school counselor and retain the right to participate in all district activities, including competitive sports, FFA, band, and clubs.

True Self-Paced Learning: Our flexible model respects the individual learner's speed. Students have the freedom to move through course material as quickly as they would like, with progress tracked through monthly benchmarks aligned to the district calendar.

Flexible Hybrid Options: CLOA isn't all-or-nothing. Students in grades K–12 have the option of being hybrid students, allowing for a tailored schedule where they can balance comprehensive online coursework with in-person learning or campus activities.

Diverse Academic Pathways: Students have access to a wide array of courses including core subjects, electives, world languages, and Career and Technical Education (CTE). Through our partnership with Arizona State University (ASU), eligible students can also jumpstart their higher education with Honors, Advanced Placement (AP), and dual enrollment courses.

Essential Technology Provided: To ensure every student has a level playing field, the district provides a Chromebook to every enrolled student, ensuring they have the hardware necessary to succeed from day one.

Professional Instructional Support: All curriculum and instruction are handled by certified online teachers. This ensures high-quality academic oversight while easing the operational demands on local district staffing.

CLOA offers the freedom of a remote environment with the accountability, data-informed monitoring, and "small-school" heart of the Central Linn district.

Current Enrollment

Full Time Students- 33

Part Time- 10

Private School Students- 1 Student from PCA

3 Pending Enrollments

CLSD IT Board Report (Feb 9th - March 9th)

Information technology this month has mainly consisted of progress made toward the district's upgrade of administrative computers to newer Windows 11 machines that keep us in compliance with current security standards and best practices.

Progress has also been made toward the upcoming state testing technology needs as the requirements changed from the prior years and we were not initially prepared to handle the changes/requirements. I have 50 new Chromebooks ordered and now on site in the process of being prepared to run this year's testing. With the addition of this technology, we will be in a good position for future testing needs as well.

I have been working closely with Kim to facilitate the addition of online students making use of the new FLEX program.

I have been working with David on a plan to get the powered roll down screen and new projector installed in the HS gym, we have a plan in place and hope to have this completed before this board meeting.

There was a request to create a new "custodial" help desk to separate out and help control the influx of tickets that were directed to the facilities help desk prior, this new help desk has been created and is currently in use.

I have been officially trained on the use of the new camera and door lock system from the COPS grant. The project is complete minus the gate at the HS (this is a longer, secondary portion of this project) Door access cards have been distributed, schedules have been created to run the door lock timings correctly with the districts schedules, and the cameras have already been of use in some instances recently.

This is prior to this month, but was a project that was completed that I was not able to cover last time - The district as a whole has received a new phone system. The previous system was approaching end of life March 2026 and I was able to put together and implement this new setup, the costs are nearly identical to the previous systems costs and we are set for the next 3-5 years at a minimum, this setup also makes it far easier and less expensive to change over in the future when it reaches end of life.

Normal ongoing maintenance and support for the staff and students as needed.

Maintenance report 3/9/26

- Started getting bids for the elementary school flooring
- The main water shut off valve has been replaced/backflow testing completed
- Debris has been removed from various locations
- Water leaks at the district office, bus corral, staff bathrooms have been repaired
- Multiple light fixtures have been replaced
- The interior of the dugouts have been painted red
- The custodial equipment has been repaired
- Galvanized flashing toe kick has been installed at the welding area of the CTE
- The septic system has been inspected, and repairs were completed on 3/6/26
- New shelving for the basement and band room is being built and installed
- Installation of the new projector and screen in the high school gym(coordinating with the booster club to decide location)
- Fire alarm systems at both campuses have been inspected and we are currently waiting for quotes for needed updates
- Repaired multiple roof leaks
- The new batting cage project is underway. Rich Hillsman is the contractor awarded the project.
- The gravel parking lot at the elementary school is being repaired on 3/20/26
- Bleacher inspections/repairs at both campuses 3/6/26

1.0 ROLL CALL

On February 9, 2026, Chair Curtis called the meeting to order at approximately 6:33 p.m. in the Central Linn Elementary Library and via Zoom.

Members Present: Stacey Winter, Garrett Leabo, Levi Farris, Mandy Brady, Jason Curtis, Donald Fleckenstein, Grant Wahl

Members Absent: Steve Irwin

Others Present: Rob Hess, Celeste Van Cleave, Dena Crowell, Joel Sauter, Dean Rech, Kellen Hobie, Ross Purdy, David Moffatt, Betsy Ramshur, Brye Lester, Kacie Wahl, Sharon Banks, Conor Delaney, Lauri Archer, Tonya Cairo, Deborah Branson, Kelsy Pimm, Jessica Leach, Jessica Glaser, Dez Baze

2.0 AUDIENCE COMMENTS PERTAINING TO THE AGENDA

No comment provided

3.0 AGENDA

3.1 Agenda Adjustments: No Agenda Adjustments

3.2 Adopt Board Agenda: Director Fleckenstein made a motion to approve the Agenda. Director Winter second the motion. Motion passed 6-0. Director Winter-Yea, Vice Chair Leabo-Yea, Director Farris-Yea, Mandy Brady-Yea, Chair Curtis-Yea, Director Irwin-Absent, Director Fleckenstein-Yea

4.0 COMMUNICATION

4.1 ASB Report: Student Board Representative Grant Wahl provided an ASB update.

4.2 Employee Groups: An OSEA update was provided by Lauri Archer.

4.3 2024-2025 Audit Report: Conor Delaney of Clear Trails CPAs presented the 2024-2025 Audit Report

4.4 Administrative Updates: Updates were provided by CLES Principal Joel Sauter, Jr/Sr High Principal Dean Rech, and Maintenance Supervisor David Moffat.

5.0 BUDGET HEARING

5.1 Public Testimony: Budget Hearing opened for Public Testimony at 7:31 p.m. No Public Testimony was received.

5.2 Discussion: Mrs. Van Cleave explained that a Budget Hearing is required for the CLES Seismic Grant because the award was announced after adoption of the 2025-2026 budget. The hearing is necessary when a new fund is added or when changes to an existing fund exceed 10%. Although the fund had not been used since 2020, it was reopened and is new to the 2026 budget cycle.

5.3 Close Hearing: Chair Curtis closed the hearing at approximately 7:34 p.m.

6. CONSENT AGENDA

Vice Chair Leabo made a motion to approve the Consent Agenda, as presented. Director Brady second the motion. Motion passed 6-0. Director Winter-Yea, Vice Chair Leabo-Yea, Director

Farris-Yea, Director Brady-Yea, Chair Curtis-Yea, Director Irwin-Absent, Director Fleckenstein-Yea

- 6.1 January Regular Board Minutes
- 6.2 Acknowledge Policy Committee Minutes of January 8th
- 6.3 Acknowledge Board Work Session Minutes of January 24th
- 6.4 *Staff Acknowledgements: Hire of Tim Walter, Capital Projects Manager & Owner's Representative, Non-Represented Employment*

7.0 OLD BUSINESS

- 7.1 Director Fleckenstein made a motion to adopt Board policies, as presented:
 - 7.1.1 GCBDF/GDBDF (GDBDF/GCBDF), *Paid Family Medical Leave Insurance*
 - 7.1.2 GCBDA/GDBDA (GDBDA/GCBDA), *Family and Medical Leave*
 - 7.1.3 GCBDD/GDBDD (GDBDD/GCBDD), *Sick Time*
 - 7.1.4 CBG, *Evaluation of the Superintendent*

Director Winter second the motion. Motion passed 6-0. Director Winter-Yea, Vice Chair Leabo-Yea, Director Farris-Yea, Director Brady-Yea, Chair Curtis-Yea, Director Irwin-Absent, Director Fleckenstein-Yea

- 7.2 Facilities Committee Report: Vice Chair Leabo provided a Facilities Committee update.

8.0 NEW BUSINESS

- 8.1 2025-2026 Budget Calendar: Director Fleckenstein made a motion to adopt the 2025-2026 Budget Calendar. Vice Chair Leabo second the motion. Motion passed 6-0. Director Winter-Yea, Vice Chair Leabo-Yea, Director Farris-Yea, Director Brady-Yea, Chair Curtis-Yea, Director Irwin-Absent, Director Fleckenstein-Yea

- 8.2 Supplemental Budget Resolution: Director Brady made a motion to adopt the Supplemental Budget Resolution. Director Fleckenstein second the motion. Motion passed 6-0. Director Winter-Yea, Vice Chair Leabo-Yea, Director Farris-Yea, Director Brady-Yea, Chair Curtis-Yea, Director Irwin-Absent, Director Fleckenstein-Yea

- 8.3 2026-2027 School Calendar: Vice Chair Leabo made a motion to table the adoption of the 2026-2027 School Calendar to consider an after Labor Day start option. Director Fleckenstein second the motion. Motion passed 6-0. Director Winter-Yea, Vice Chair Leabo-Yea, Director Farris-Yea, Director Brady-Yea, Chair Curtis-Yea, Director Irwin-Absent, Director Fleckenstein-Yea

- 8.4 Board Policies: First Readings: The Board acknowledged as First Readings:

- 8.4.1 EBBA, *Infection Control and Bloodborne Pathogens*
- 8.4.2 EBBB, *Injury or Illness Reports*
- 8.4.3 EBC, *Emergency Plan and First Aid*
- 8.4.4 EBCA, *Safety Threats*
- 8.4.5 EBCB, *Emergency Procedure Drills and Instruction*

- 8.5 Recommend Deletion: Vice Chair Leabo made a motion to delete Board Policy EBC/EBCA, Emergency Procedures and Disaster Plans. Director Fleckenstein second the motion. Motion passed 6-0. Director Winter-Yea, Vice Chair Leabo-Yea, Director Farris-Yea, Director Brady-Yea, Chair Curtis-Yea, Director Irwin-Absent, Director Fleckenstein-Yea

- 8.6 **Acknowledge Administrative Regulation:** The Board acknowledged Board Policy AR:
8.6.1 EBC-AR, *Emergency Procedures and Disaster Plans*

9.0 **DISTRICT REPORTS**

9.1 **Financial Report:** Mrs. Van Cleave reported that remaining property tax revenue, including approximately \$1.2 million, was received in December. Current year collections are expected to meet budget, though prior year taxes may fall short and will likely be adjusted in next year's budget. The Beginning Fund Balance will be updated in next month's report.

9.2 **Superintendent Report**

8.2.1 **District Goals:** Dr. Hess reported mid-year progress on District goals, including improved graduation rates (85%), stronger MAP and ELA performance, higher attendance, increased enrollment, and an ending fund balance approximately \$500,000 over projection. High school scheduling and grading updates are in development, with communication planned for early April. Also also reviewed outliers to address assessment achievement and growth.

9.0 **AUDIENCE COMMENTS**

None Received

10.0 **BOARD/SUPERINTENDENT COMMUNICATION**

None Received

12.0 **RECESS TO EXECUTIVE SESSION**

Under the authority of ORS 192.660 (2)(i), To review and evaluate the employment-related performance of the superintendent. Chair Curtis recessed the Regular Board Meeting to Executive Session at approximately 8:14 p.m.

13.0 **RECONVENE TO REGULAR SESSION**

Chair Curtis reconvened to Regular Session at approximately 8:36 p.m.

13.1 **Approve Superintendent Evaluation:** Director Winter approved the Superintendent Evaluation, as presented. Director Farris second the motion. Motion passed 6-0. Director Winter-Yea, Vice Chair Leabo-Yea, Director Farris-Yea, Director Brady-Yea, Chair Curtis-Yea, Director Irwin-Absent, Director Fleckenstein-Yea.

13.2 **Approve Superintendent Hire Plan:** Director Fleckenstein made a motion to hire Dr. Hess as CLSD future Superintendent. Vice Chair Leabo second the motion. Motion passed 6-0. Director Winter-Yea, Vice Chair Leabo-Yea, Director Farris-Yea, Director Brady-Yea, Chair Curtis-Yea, Director Irwin-Absent, Director Fleckenstein-Yea

Director Farris made a motion to establish a Superintendent Contract Negotiations Committee. Director Winter second the motion. Motion passed 6-0. Director Winter-Yea, Vice Chair Leabo-Yea, Director Farris-Yea, Director Brady-Yea, Chair Curtis-Yea, Director Irwin-Absent, Director Fleckenstein-Yea

Director Fleckenstein made a motion to appoint Vice Chair Leabo, Director Irwin, and Director Winter to the Superintendent Contract Negotiations Committee. Director Brady second the

motion. Motion passed 5-0. Director Winter-Yea, Vice Chair Leabo-Yea, Director Farris-Abstained, Director Brady-Yea, Chair Curtis-Yea, Director Irwin-Absent, Director Fleckenstein-Yea

14.0 ADJOURN

With no further business before the Board, Chair Curtis adjourned the meeting at approximately 8:43 p.m.

Dena Crowell, Board Secretary

Jason Curtis, Board Chair

Date Approved

On February 9, 2026, the Central Linn Policy Committee convened at approximately 5:24 p.m. in the Central Linn Elementary Conference Room and via Zoom.

1.0 ATTENDANCE

Members Present: Jason Curtis, Levi Farris, Mandy Brady

Others Present: Rob Hess, Dena Crowell, Kim Tyskiewicz

2.0 APPROVE MINUTES

2.1 Director Farris made a motion to approve the January Policy Committee Minutes, as presented. Chair Curtis second the motion. Motion passed 2-0. Director Farris-Yea, Chair Curtis-Yea

3.0 POLICY FOR DISCUSSION

3.1 **EBBAA, Infection Control and Bloodborne Pathogens (Optional):** The EBBAA policy update on infection control and blood-borne pathogens led to the creation of the Exposure Control Plan Handbook with Dr. Tyskiewicz's assistance. The handbook aligns district policies with OSBA-recommended language and is checked against state law. Cabinet members reviewed the draft, which is still under discussion.

3.2 **KL & KL-AR, Complaint Policy (Suggested/not required updates):** The committee reviewed revisions to the KL and KL-AR complaint policies to streamline the process. The proposed changes give the board more flexibility in appeals and clarify that both staff and community members can file complaints. The committee discussed clarifying the AR on complaint hearings, including the board's option to hold a hearing and routing procedures. They agreed the AR should be streamlined and consistent with legal timelines, and decided to continue discussion at a future meeting.

3.3 Other Policy to Consider:

3.3.1 **IKJ, Artificial Intelligence:** The committee reviewed a draft AI policy and agreed to form a subcommittee of the superintendent, including staff and parents, to refine the policy, develop training, and recommend procedures. No interim policy will be implemented until the subcommittee presents its recommendations.

3.3.2 TAG policies will be addressed at the next policy committee meeting.

4.0 ADJOURN

The meeting adjourned at approximately 6:22 p.m.

Dena Crowell, Board Secretary

Jason Curtis, Board Chair

Date Approved



CENTRAL LINN SCHOOL DISTRICT POLICY AGENDA ITEM

March 9, 2026

EBBAA, Infection Control and Bloodborne Pathogens, *Optional*
EBBB, Injury or Illness Reports, *Highly Recommended*

Second Reading and Adoption

DESCRIPTION OF CHANGE RECOMMENDATION:

The State Board of Education adopted revisions to Oregon Administrative Rule (OAR) 581- 022-2220 on health services. The changes result in a requirement to develop “a written prevention-oriented health services plan for all students” (OAR 581-022-2220(1)). The plan requirements include a variety of topics, including but not limited to, plan for health care space, communicable disease prevention, communication strategies, health screenings, and hearing, vision and dental screenings. As a result of these changes there is a list of policies and administrative regulations (AR’s), included herein, which have been revised. Recommendations may include to delete or rescind policy or AR, recoding, and reassigning some policy content to a new section or policy of the policy manual. The entire rule can be accessed here: OAR 581-022-2220.

SUPERINTENDENT’S RECOMMENDATION:

Reviewed on January 12, the Policy Committee recommended that these items move forward for First Reading at the February Board Meeting. They are now ready for their second reading and adoption.

Central Linn School District 552-C

Code: **EBBAA**
Adopted: 05/12/03
Revised: 04/14/05

REPLACEMENT RECOMMENDED

Infection Control - HIV, AIDS, HBV

The district shall use standard precautions at all times for infection control. Each person is therefore treated as though an HIV, AIDS or HBV1 infection exists.

The district shall develop an Exposure Control Plan that includes infection control procedures for staff and students.

Staff and students shall receive an annual in-service that includes correct procedures for cleaning up body fluid spills and for personal cleanup, appropriate disposal, immunization and personal hygiene, as well as the location and a content review of first aid and cleanup kits. Kits shall be available for each room in the building and in each district vehicle.

In addition to an annual in-service, staff and students on a regular basis will receive HIV, AIDS and HBV information.

The information shall emphasize infection - how infection is spread as well as how it is not spread.

The district will cooperate with the Oregon Department of Education, the Oregon Department of Human Services, Health Services, the local health department or the education service district in delivering HIV, AIDS and HBV education.

END OF POLICY

Legal Reference(s):

OAR 437-002-0360
OAR 437-002-0377
OAR 581-022-0705
OAR 581-022-1440
OAR 581-053-0517 (13)(c)(e)

¹HIV - Human Immunodeficiency Virus; AIDS - Acquired Immune Deficiency Syndrome; HBV - Hepatitis B Virus

Infection Control and Bloodborne Pathogens

The Board recognizes that staff and students incur some risk of infection and illness each time they are exposed to blood or other potentially infectious materials. While the risk to staff and students of exposure to body fluids due to casual contact with individuals in the school environment is very low, the Board regards any such risk as serious.

Consequently, the Board directs adherence to standard precautions. Standard precautions require that staff and students approach infection control as if all direct contact with human blood and body fluids is known to be infectious for bloodborne pathogens¹.

The district shall develop an Exposure Control Plan in accordance with the requirements in law².

The Exposure Control Plan shall be reviewed and updated at least annually and when necessary to reflect new or modified tasks and procedures which affect occupational exposure and to reflect new or revised employee positions with occupational exposure. The review and update shall also:

1. Reflect changes in technology that eliminate or reduce exposure to bloodborne pathogens;
2. Annually, document consideration and implementation of appropriate commercially available and effective safer medical devices designed to eliminate or minimize occupational exposure.

The plan shall include training followed by an offer of hepatitis B vaccine and vaccination series for all staff who are required to provide first aid to students and/or for all staff who have occupational exposure as determined by the district. Training shall be provided at the time of initial assignment to tasks where occupational exposure may take place and at least annually³ thereafter. Staff will receive the annual training⁴ as well as the location and a content review of first-aid and clean-up kits. Kits shall be readily available⁵ in close proximity⁶ to all employees in the building and for district vehicles, including each bus⁷.

Personal protective equipment appropriate to job tasks shall be provided by the district. A post-exposure evaluation and follow-up shall be made available to any employee sustaining an occupational exposure.

The district recognizes that employees who use medical sharps in the performance of their duties (e.g., administering injectable medicines to students, such as epinephrine and glucagon) must, at least annually, be provided with the opportunity to identify, evaluate and select engineering and work practice controls (e.g., sharps disposal containers, self-sheathing needles, safer medical devices, such as sharps with engineered sharps injury protections and needleless systems). The district will implement such work practice controls, as appropriate. The district will document the solicitation of input from such staff in the plan.

Documentation, including a sharps injury log, will be maintained in accordance with law⁸.

The Exposure Control Plan will be accessible to employees in accordance with law⁹.

Students will be instructed in safe practices to prevent transmission of bloodborne pathogens in accordance with Oregon Health Standards.

END OF POLICY

[1] "Bloodborne pathogens" are pathogenic microorganisms that are present in human blood and can cause disease in humans. These pathogens include, but are not limited to, hepatitis B virus (HBV) and human immunodeficiency virus (HIV). 29 CFR 1910.1030(b)

[2] See 29 CFR 1910.1030(c)(1) and OAR 437-002-1059 for more information about an Exposure Control Plan. {A template for an exposure control plan may be available from [Oregon OSHA](#).}

[3] [Annual training for all employees shall be provided within one year of their previous training. (29 CFR 1910.1030(g)(2)(iv))]

[4] See 29 CFR 1910.1030(g)(2) for information about training requirements.

[5] OAR 437-002-0161(2) First-Aid Supplies. (a) The employer shall provide first-aid supplies based upon the intended use and types of injuries that could occur at the place of employment. The first-aid supplies shall be available in close proximity to all employees. Either bulk pack or unit pack supplies are acceptable. (b) "In proximity" is defined as that which is available nearby to ensure prompt treatment in the event of need.

[6] "In proximity" is defined as that which is available nearby to ensure prompt treatment in the event of need. (OAR 437-002-0161(1)(b))

[7] Emergency equipment for buses, includes, but is not limited to, body fluid cleanup and first-aid kits. (OAR 581-053-0240(23); OAR 581-053-0640)

[8] See OAR 437-002-1030(3) and OAR 437-002-1035.

[9] See 29 CFR 1910.1020(e) for requirements on providing access.

Legal Reference(s):

[ORS 332.107](#)
[OAR 437-002-0161](#)
[OAR 437-002-0360](#)
~~[OAR 437-002-0377](#)~~
[OAR 437-002-1030](#)

[OAR 437-002-1035](#)
~~[OAR 581-022-0705](#)~~
~~[OAR 581-022-1440](#)~~
[OAR 581-002-2050](#)
[OAR 581-002-2220](#)

[OAR 581-053-0240\(23\)](#)
[OAR 581-053-0251\(1\)](#)
[OAR 581-053-0640\(2\)](#)
~~[OAR 581-053-0517\(13\)\(e\)\(e\)](#)~~

Central Linn School District 552-C

Code: **EBBB**

Adopted: 1/13/14

Revised: 11/13/17

Second Reading: 03/09/26

Injury~~/or~~ Illness Reports

All injuries~~/ or~~ illnesses¹ sustained by the employee while in the actual performance of the duty of the employee occurring on district premises, in district vehicles, at a district-sponsored activity or involving staff members who may be elsewhere on district business will be reported immediately to a supervisor. Staff members will report self-administered first-aid treatment to an immediate supervisor. All accidents involving employees, students, visiting public or district property will be reported immediately to a supervisor.

A written report will be submitted within 24 hours to the business manager. Reports will cover property damage as well as personal injury.

In the event of a work-related^{+ 2} illness or injury to an employee resulting in ~~overnight~~ in-patient hospitalization ~~for medical treatment² other than first aid~~, loss of an eye, amputation or avulsion, the business manager shall report the incident to the Oregon Occupational Safety and Health Division (OR-OSHA). ~~This report will be made~~ within 24 hours after notification to the district of an illness or injury. Fatalities or catastrophes¹ shall be reported⁴ to OSHA within eight hours.

ALL injuries~~/ or~~ illnesses sustained by an employee, while in the actual performance of the duty of the employee or by a student or visiting public and accidents involving district property, employees, students or visiting public will be promptly investigated. As a result of the investigation any corrective measures needed will be acted upon.

District business manager will maintain records ~~and reports on serious on~~ injuries~~/ or~~ illnesses, ~~including and~~ accidents involving district property, ~~or~~ employees, ~~students~~ or visiting publics, ~~and periodic statistical reports on the number and types of injuries/illnesses occurring in the district, as well as on the measures being taken to prevent such injuries/illnesses in the future.~~ Schools will maintain student injury or illness reports.

~~The records will include monthly reporting information and an analysis of the data and trends will be conducted at least annually.~~ These records will include prevention measures taken, reporting information, periodic statistical reports on the number and types of injuries, illnesses and accidents occurring in the district, and monthly and annual analyses of accident data. Such reports will be submitted to the superintendent for review annually⁺.

END OF POLICY

+

Injury~~/or~~ Illness Reports - EBBB

Legal Reference(s):

ORS 339.309
OAR 437-001-0015
OAR 437-001-0700
OAR 437-001-0760
OAR 581-022-2225
OAR 437-002-0360
OAR 437-002-0377

¹The Oregon Occupational Safety and Health Division provides: "Injury or illness" means an abnormal condition or disorder. Injuries include cases such as, but not limited to, a cut, fracture, sprain, or amputation. Illnesses include both acute and chronic illnesses, such as, but not limited to, skin disease, respiratory disorder, or poisoning (record injuries and illnesses only if they are new, work-related cases that meet one or more of the recording criteria). (OAR 437-001-0015(39))

²An injury or illness is work related if an event or exposure in the work environment caused or contributed to the condition or significantly aggravated a preexisting condition.

³~~Medical treatment includes managing or caring for a patient for the purpose of combatting disease or disorder. The following are not considered medical treatment: visits to a doctor or health care professional solely for observation or counseling; diagnostic procedures including administering prescription medications used solely for diagnostic purposes; and any procedure that can be labeled first aid.~~

³A catastrophe is an accident in which two or more employees are fatally injured, or three or more employees are admitted to a hospital or an equivalent medical facility.

⁴Reporting must be done in person or by telephone. (OAR 437-001-0704(3))

⁴~~Annual reporting is required but may occur more often.~~



CENTRAL LINN SCHOOL DISTRICT POLICY AGENDA ITEM

March 9, 2026

EBC, Emergency Plan and First Aid, *Highly Recommended*

EBCA, Safety Threats, *Required*

EBCB, Emergency Procedure Drills and Instruction, *Highly Recommended*

Second Reading and Adoption

DESCRIPTION OF CHANGE RECOMMENDATION:

The State Board of Education has adopted revisions to Oregon Administrative Rule (OAR) 581-022-2220 related to student health services. These revisions require districts to develop a written, prevention-oriented health services plan for all students (OAR 581-022-2220(1)). Required plan elements include, but are not limited to, health care space planning, communicable disease prevention, communication strategies, and health screenings, including hearing, vision, and dental screenings.

As a result of these changes, multiple policies and administrative regulations have been reviewed and revised. Recommended actions include deleting or rescinding existing policies or administrative regulations, recoding and reassigning content, and relocating policy language to new sections within the policy manual. The full rule is available at OAR 581-022-2220.

COMMITTEE'S RECOMMENDATION:

Reviewed on January 12, the Policy Committee recommended that these items move forward for First Reading at the February Board Meeting. They are now ready for their second reading and adoption.

Central Linn School District 552-C

Code: **EBC**
Adopted: **NEW**
Revised:
Second Reading: 03/09/26

Emergency Plan and First Aid

The district will maintain a comprehensive safety program for all employees and students. This program will include a plan for responding to emergency situations. The superintendent will consult with community and county agencies while developing this plan. The district's emergency plan will meet any requirements of the State Board of Education.

Copies of the emergency plan will be available in every school office and other strategic locations throughout the district. Parents or guardians will be informed of the district's plan.

In each district facility, procedures for handling health emergencies will be established and made known to staff. Each district facility and district vehicle will be equipped with appropriate first-aid supplies and equipment. All employees are expected to know where first-aid supplies and equipment are kept in their work areas.

Each school in the district shall have, at a minimum, at least one staff member with a current first-aid/CPR/AED card for every 60 students enrolled and who are trained annually on the district and building emergency plans. Emergency planning will include the presence of at least one staff member with a current first-aid/CPR/AED card for every 60 students for school-sponsored activities where students are present.

The district shall provide instruction to staff and students in the emergency plan and safety program.

END OF POLICY

Legal Reference(s):

[ORS 30.800](#)
[ORS 192.660\(2\)\(k\)](#)
[ORS 332.107](#)
[ORS 433.260](#)
[ORS 433.441](#)
[OAR 437-002-0042](#)
[OAR 437-002-0120 - 0139](#)
[OAR 437-002-0161](#)
[OAR 437-002-0360](#)
[OAR 437-002-0377](#)
[OAR 581-022-2030\(3\)\(c\)](#)

[OAR 581-022-2220](#)
[OAR 581-022-2225](#)
[OAR 581-053-0003\(40\)](#)
[OAR 581-053-0220\(3\)\(e\)\(B\)\(iii\)](#)
[OAR 581-053-0320\(5\)\(b\)](#)
[OAR 581-053-0420\(2\)\(f\)\(B\)](#)

Every Student Succeeds Act, 20 U.S.C. § 7928 (2018).
Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g (2018).

Central Linn School District 552-C

Code: **EBCA**
Adopted: NEW
Revised:
Second Reading: 03/09/26

Safety Threats

“Safety threat action” means a lockdown, lockout, shelter in place or evacuation that: (a) is initiated by a school in response to a safety threat; and (b) is not a planned drill.

When a school or the district initiates a safety threat action, the school or district shall issue an electronic communication as expediently as possible and not later than 24 hours after initiation of the safety threat action. The communication will be issued in culturally appropriate languages to effectively communicate with parents and guardians of students attending the school at which the safety threat action occurred.

The communication must include:

1. A general description of the issue that caused the safety threat action to be taken;
2. The duration of time the safety threat action was taken, from when the action was initiated until when it concluded;
3. Actions taken by the school or district to resolve the situation that caused the safety threat action and actions taken to protect student safety; and
4. An explanation of how the situation was resolved.

The communication shall be provided in a manner which communicates relevant facts and details as may be necessary or useful for parents and guardians to understand any potential threats to student safety, and to assist parents and guardians in helping students understand and mentally process the incident and any resulting trauma.

A communication will also be issued to employees of the school at which the safety threat action occurred, and must include the same information as above and any additional information as may be permitted by relevant confidentiality and privacy requirements.

The Board may use Oregon Revised Statute (ORS) 192.660(2)(k) to conduct an executive session to consider matters related to school safety or a plan that responds to safety threats made toward a school in the district.

END OF POLICY

Legal Reference(s):

ORS 192.660(2)(k)
ORS 332.107
ORS 339.324

Emergency Procedure Drills And Instruction

Each administrator will conduct emergency procedure drills in accordance with the provisions of Oregon Revised Statutes (ORS) and the applicable Oregon Fire Code.

All schools are required to instruct and drill students on district emergency procedures so ~~that students~~ they can respond to an emergency without confusion and panic. The emergency procedures shall include drills and instruction on fires, earthquakes and safety threats. Instruction on ~~fires, earthquakes, safety threats, including drills for students,~~ emergency procedures shall be conducted for at least 30 minutes each school month.

The first emergency evacuation drill shall be conducted within 10 days of the beginning of classes.

Fire Emergencies

~~The district will conduct monthly fire drills. At least one fire drill will be held within the first 10 days of the school year.~~ Drills and instruction on fire emergencies shall include routes and methods of exiting the school building.

Earthquake Emergencies

At least two drills on earthquakes shall be conducted each year. Drills and instruction for earthquake emergencies shall include the earthquake emergency response procedure of “drop, cover and hold on” during the earthquake. When based on the evaluation of specific engineering and structural issues related to a building, the district may include additional response procedures for earthquake emergencies.

Safety Threats

At least two drills on safety threats shall be conducted each year. Drills and instruction on safety threats shall include procedures related to lockdown, lockout, shelter in place and evacuation and other appropriate actions to take when there is a threat to safety, and will include explanation of the district's communication strategy following a safety threat action (See Board policy EBCA, Safety Threats).

~~The Board may use ORS 192.660(2)(k) to conduct an executive session to consider matters related to school safety or a plan that responds to safety threats made toward a school in the district.~~

Local units of government and state agencies associated with emergency procedures training and planning shall review the emergency procedures and assist the district with the instruction and the conducting of drills for students in these emergency procedures.

END OF POLICY

Legal Reference(s):

ORS 192.660(2)(k)

ORS 336.071

ORS 476.030 (+)

ORS 339.324

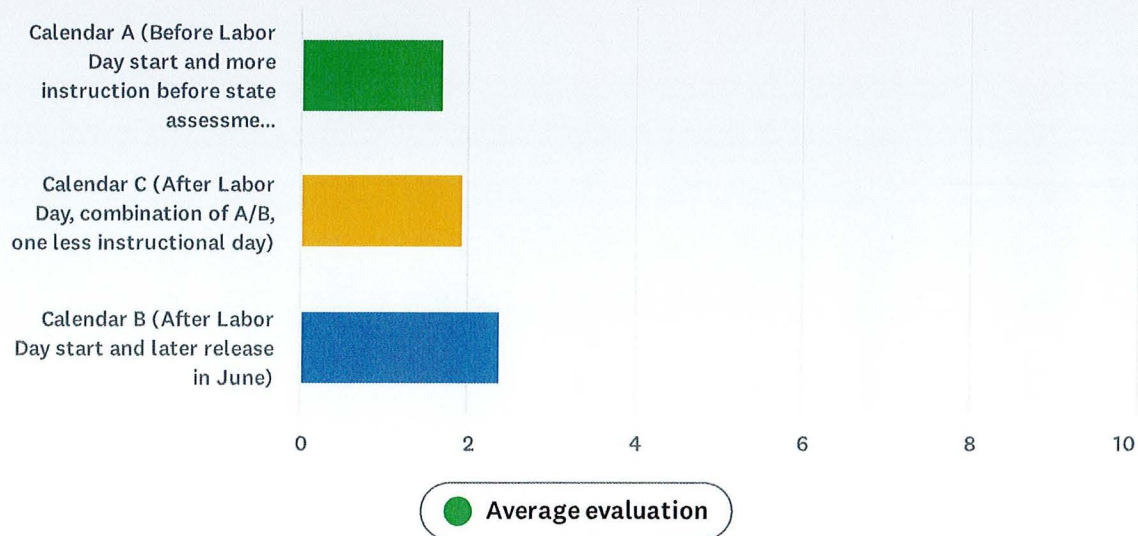
OAR 581-022-1420 2225

OREGON STATE FIRE MARSHAL, OREGON FIRE CODE

OVERALL

Q1 Please Rank the calendars presented in order of preference

Answered: 113 Skipped: 0

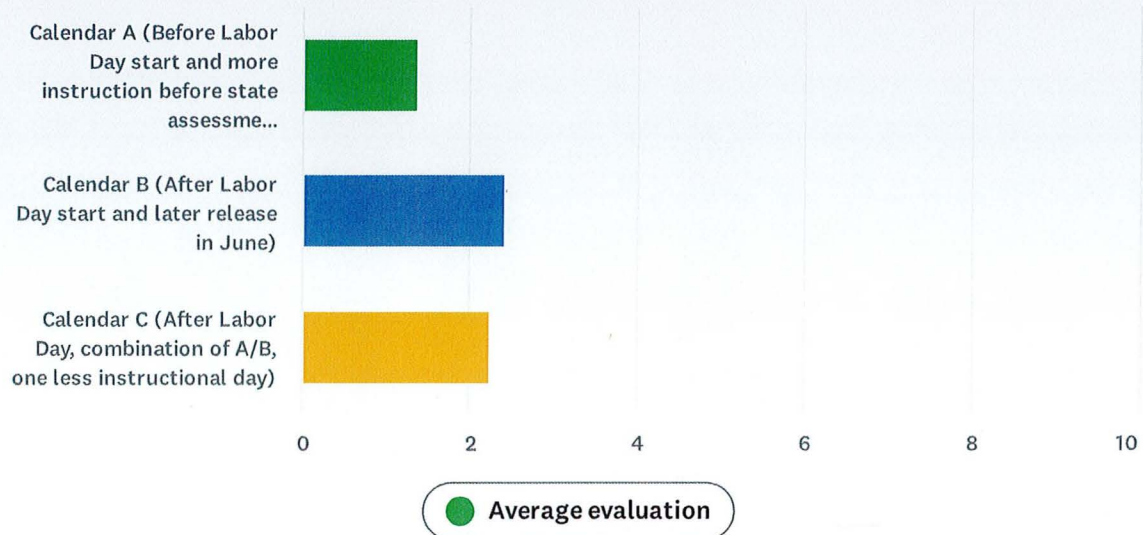


				Total	Weighted ...
	1	2	3		
Calendar A (Before Labor Day start and more instruction before state assessments)	52.21% 59	26.55% 30	21.24% 24	113	1.69
Calendar C (After Labor Day, combination of A/B, one less instructional day)	30.09% 34	46.90% 53	23.01% 26	113	1.93
Calendar B (After Labor Day start and later release in June)	17.70% 20	26.55% 30	55.75% 63	113	2.38
				339	2.00

STAFF

Q1 Please Rank the calendars presented in order of preference

Answered: 22 Skipped: 0

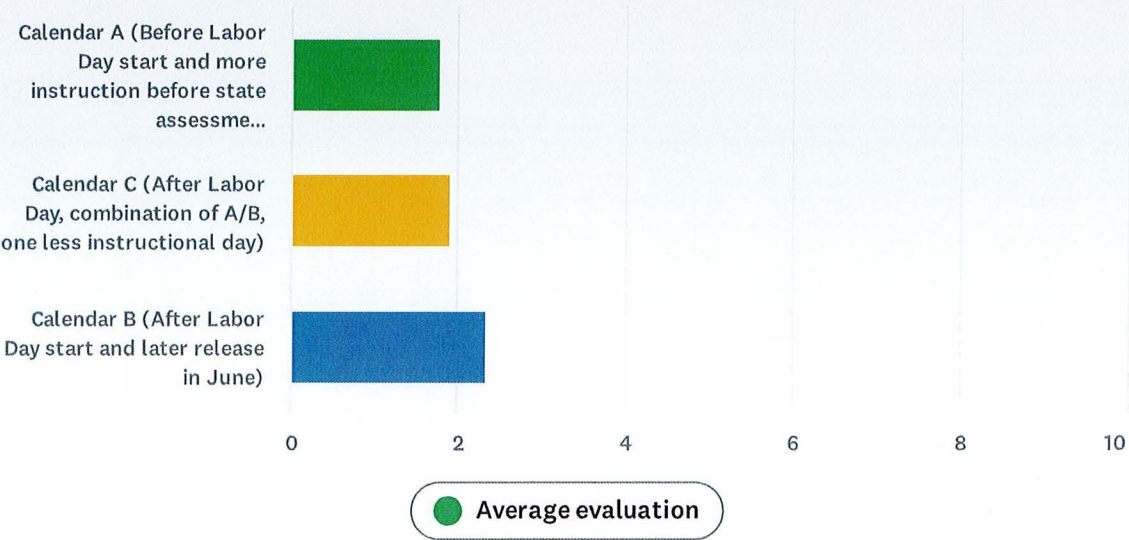


	1	2	3	Total	Weighted ...
Calendar A (Before Labor Day start and more instruction before state assessments)	77.27% 17	9.09% 2	13.64% 3	22	1.36
Calendar B (After Labor Day start and later release in June)	18.18% 4	22.73% 5	59.09% 13	22	2.41
Calendar C (After Labor Day, combination of A/B, one less instructional day)	4.55% 1	68.18% 15	27.27% 6	22	2.23
				66	2.00

PARENTS

Q1 Please Rank the calendars presented in order of preference

Answered: 87 Skipped: 0

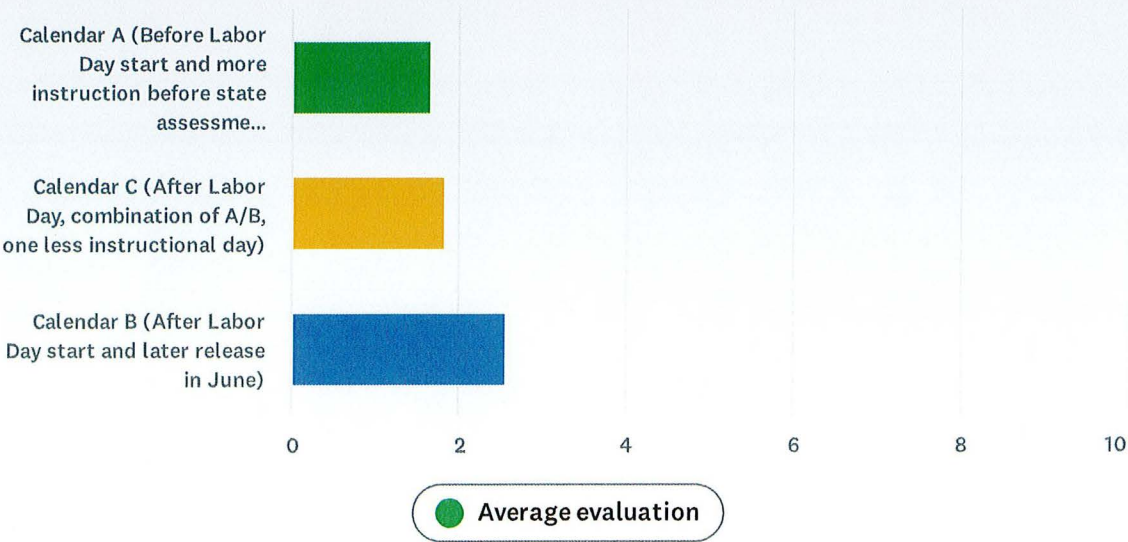


	1	2	3	Total	Weighted ...
Calendar A (Before Labor Day start and more instruction before state assessments)	47.13% 41	28.74% 25	24.14% 21	87	1.77
Calendar C (After Labor Day, combination of A/B, one less instructional day)	34.48% 30	41.38% 36	24.14% 21	87	1.90
Calendar B (After Labor Day start and later release in June)	18.39% 16	29.89% 26	51.72% 45	87	2.33
				261	2.00

STUDENTS

Q1 Please Rank the calendars presented in order of preference

Answered: 11 Skipped: 0



	1	2	3	Total	Weighted ...
Calendar A (Before Labor Day start and more instruction before state assessments)	45.45% 5	45.45% 5	9.09% 1	11	1.64
Calendar C (After Labor Day, combination of A/B, one less instructional day)	36.36% 4	45.45% 5	18.18% 2	11	1.82
Calendar B (After Labor Day start and later release in June)	18.18% 2	9.09% 1	72.73% 8	11	2.55
				33	2.00

2026-2027 SCHOOL CALENDAR

151 Instructional Days

DRAFT A

Central Linn School District



P.O. Box 200

Halsey, OR 97348

Phone: 541-762-6149

www.centrallinn.k12.or.us

July

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 School Day

August

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Aug 24-27 In-Service

Aug 31 First Day of School

18 School Days

September

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sept 7 Holiday

Sept 25 Teacher Work Day

16 School Days

October

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Oct 9 - Teacher Work Day

Oct 23 - Grading Day

Oct 29 - Parent/Teacher Conferences

15 School Days

November

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Nov 11 - Holiday

Nov 20 - All-Staff Wellness Day

Nov 25-27 - Thanksgiving Break

11 School Days

December

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Dec 22-Jan 5 - Winter Break

16 School Days

January

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Jan 4 - Teacher Work Day

Jan 18 - Holiday

Jan 29 - Grading Day

16 School Days

February

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Feb 15 - Holiday

Feb 26 - All-Staff Wellness

15 School Days

March

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Mar 22-26 - Spring Break

16 School Days

April

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Apr 2 - Grading Day

Apr 8 - Parent/Teacher Conferences

Apr 30 - Teacher Work Day

16 School Days

May

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 7 - Make Up Day

May 21 - Make Up Day

May 31 - Holiday

11 School Days

June

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June 12 - Graduation

June 16 - Last Day of School/Half Day

June 17 - Grading Day

Holiday

Teacher Work Day/No School

First Day of School/Last Day of School

No School Day

All-Staff Wellness Day

Graduation (Pending Approval)

Any required make-up days will be scheduled based on action taken by the Board.

2026-2027 SCHOOL CALENDAR

151 Instructional Days

DRAFT B

Central Linn School District

P.O. Box 200

Halsey, OR 97348

Phone: 541-762-6149

www.centrallinn.k12.or.us



15 School Days

July						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Aug 31-Sept 3 In-Service

September						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sept 7 Holiday

Sept 8 First Day of School

Sept 25 Teacher Work Day

16 School Days

October						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Oct 9 - Teacher Work Day

Oct 23 - Grading Day

Oct 29 - Parent/Teacher Conferences

15 School Days

November						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Nov 11 - Holiday

Nov 20 - All-Staff Wellness Day

Nov 25-27 - Thanksgiving Break

11 School Days

December						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Dec 22-Jan 5 - Winter Break

16 School Days

January						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Jan 4 - Teacher Work Day

Jan 18 - Holiday

Jan 29 - Grading Day

16 School Days

February						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Feb 15 - Holiday

Feb 26 - All-Staff Wellness

15 School Days

March						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Mar 22-26 - Spring Break

16 School Days

April						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Apr 2 - Grading Day

Apr 8 - Parent/Teacher Conferences

Apr 30 - Teacher Work Day

16 School Days

May						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 7 - Make Up Day

May 21 - Make Up Day

May 31 - Holiday

15 School Days

June						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June 19 - Graduation

June 23 - Last Day of School/Half Day

June 24 - Grading Day

	Holiday		Teacher Work Day/No School		First Day of School/Last Day of School
	No School Day		All-Staff Wellness Day		Graduation (Pending Approval)

Any required make-up days will be scheduled based on action taken by the Board.

2026-2027 SCHOOL CALENDAR

150 Instructional Days

DRAFT C

Central Linn School District



P.O. Box 200

Halsey, OR 97348

Phone: 541-762-6149

www.centrallinn.k12.or.us

15 School Days

July						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Aug 31-Sept 4 In-Service

September						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sept 7 Holiday

Sept 8 First Day of School

Sept 25 Teacher Work Day

16 School Days

October						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Oct 9 - Teacher Work Day

Oct 23 - Grading Day

Oct 29 - Parent/Teacher Conferences

16 School Days

November						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Nov 11 - Holiday

Nov 20 - All-Staff Wellness Day

Nov 25 Early Release

Nov 26-27 - Thanksgiving Break

11 School Days

December						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Dec 22-Jan 5 - Winter Break

16 School Days

January						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Jan 4 - Teacher Work Day

Jan 18 - Holiday

Jan 29 - Grading Day

16 School Days

February						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Feb 15 - Holiday

Feb 26 - All-Staff Wellness

15 School Days

March						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Mar 22-26 - Spring Break

16 School Days

April						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Apr 2 - Grading Day

Apr 8 - Parent/Teacher Conferences

Apr 30 - Teacher Work Day

16 School Days

May						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 7 - Make Up Day

May 21 - Make Up Day

May 31 - Holiday

13 School Days

June						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June 12 - Graduation

June 18 - Last Day of School/Half Day

June 21 - Grading Day

Holiday

Teacher Work Day/No School

First Day of School/Last Day of School

No School Day

All-Staff Wellness Day

Graduation (Pending Approval)

Any required make-up days will be scheduled based on action taken by the Board.

Central Linn School District 552C

Revenue Month End For the Period 01/01/2026 through 01/31/2026

Fiscal Year: 2025-2026

	<u>01/01/2026 - 01/31/2026</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
INCOME					
Local Revenue					
Current Year's Taxes (+)	\$42,832.28	\$4,276,701.89	\$4,505,361.00	\$228,659.11	94.9%
Prior Year's Taxes (+)	\$5,241.79	\$34,249.94	\$59,341.00	\$25,091.06	57.7%
Tuition From Other Districts (+)	\$0.00	\$0.00	\$5,000.00	\$5,000.00	0.0%
Interest Earnings (+)	\$11,591.26	\$41,733.85	\$65,000.00	\$23,266.15	64.2%
Admissions (+)	\$0.00	\$460.00	\$12,000.00	\$11,540.00	3.8%
Pay to Play (+)	\$3,370.50	\$17,260.00	\$100,000.00	\$82,740.00	17.3%
Rent from Facilities (+)	\$0.00	\$545.00	\$0.00	(\$545.00)	0.0%
Contributions & Donations (+)	\$0.00	\$0.00	\$2,000.00	\$2,000.00	0.0%
Misc Revenue (+)	\$7,839.90	\$78,760.13	\$150,000.00	\$71,239.87	52.5%
Sub-total : Local Revenue	\$70,875.73	\$4,449,710.81	\$4,898,702.00	\$448,991.19	90.8%
Intermediate Revenue					
Severe Disability through ESD (+)	\$0.00	\$6,403.94	\$8,200.00	\$1,796.06	78.1%
Sub-total : Intermediate Revenue	\$0.00	\$6,403.94	\$8,200.00	\$1,796.06	78.1%
State Revenue					
School Support Fund (+)	\$271,348.00	\$2,173,292.00	\$3,222,253.00	\$1,048,961.00	67.4%
Common School Fund (+)	\$0.00	\$37,298.05	\$65,322.00	\$28,023.95	57.1%
State Forest Revenue (+)	\$8,108.08	\$8,108.08	\$25,000.00	\$16,891.92	32.4%
Small High School Grant (+)	\$0.00	\$0.00	\$40,000.00	\$40,000.00	0.0%
Restricted Grants in Aid (+)	\$0.00	\$3,976.81	\$14,683.00	\$10,706.19	27.1%
Sub-total : State Revenue	\$279,456.08	\$2,222,674.94	\$3,367,258.00	\$1,144,583.06	66.0%
Federal Revenue					
Medicaid Reimbursement (+)	\$0.00	\$37,624.87	\$14,000.00	(\$23,624.87)	268.7%
Sub-total : Federal Revenue	\$0.00	\$37,624.87	\$14,000.00	(\$23,624.87)	268.7%
Beginning Fund Balance					
Beginning Fund Balance (+)	\$0.00	\$768,832.46	\$250,000.00	(\$518,832.46)	307.5%
Sub-total : Beginning Fund Balance	\$0.00	\$768,832.46	\$250,000.00	(\$518,832.46)	307.5%
Total : INCOME	\$350,331.81	\$7,485,247.02	\$8,538,160.00	\$1,052,912.98	87.7%
NET ADDITION/(DEFICIT)	\$350,331.81	\$7,485,247.02	\$8,538,160.00	\$1,052,912.98	87.7%

End of Report

Operating Statement with Budget

Central Linn School District 552C

Expenditures Month End For the Period 01/01/2026 through 01/31/2026

Fiscal Year: 2025-2026

☐ Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
EXPENSES							
Instruction							
Elementary K- 6 (+)	\$1,363,212.00	\$121,015.69	\$573,285.37	\$789,926.63	\$752,209.43	\$37,717.20	2.8%
High School Programs (+)	\$1,442,978.00	\$109,844.49	\$579,306.42	\$863,671.58	\$722,946.92	\$140,724.66	9.8%
Athletics (+)	\$216,508.00	\$11,580.52	\$124,656.18	\$91,851.82	\$84,266.69	\$7,585.13	3.5%
Early Literacy Program (+)	\$111,064.00	\$6,969.49	\$40,725.13	\$70,338.87	\$37,322.61	\$33,016.26	29.7%
TAG (+)	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$1,546.37	\$1,453.63	48.5%
Special Education (+)	\$569,276.00	\$53,643.32	\$288,940.84	\$280,335.16	\$332,414.19	(\$52,079.03)	-9.1%
Alternative Education (+)	\$13,000.00	\$811.70	\$3,685.60	\$9,314.40	\$0.00	\$9,314.40	71.6%
HomeSchool (+)	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.0%
English Second Language Program (+)	\$5,000.00	\$0.00	\$131.60	\$4,868.40	\$0.00	\$4,868.40	97.4%
Sub-total : Instruction	\$3,744,038.00	\$303,865.21	\$1,610,731.14	\$2,133,306.86	\$1,930,706.21	\$202,600.65	5.4%
Support Services							
Guidance Services (+)	\$21,685.00	\$1,500.46	\$7,467.21	\$14,217.79	\$10,497.80	\$3,719.99	17.2%
Health/ Homeless Liason Services (+)	\$42,500.00	\$2,953.16	\$37,672.70	\$4,827.30	\$6,085.38	(\$1,258.08)	-3.0%
Speech Pathology (+)	\$115,000.00	\$16,458.09	\$84,754.49	\$30,245.51	\$81,733.80	(\$51,488.29)	-44.8%
Service Direction (+)	\$0.00	\$0.00	\$4,468.28	(\$4,468.28)	\$0.00	(\$4,468.28)	0.0%
Library Services (+)	\$57,848.00	\$3,004.06	\$22,182.50	\$35,665.50	\$21,492.85	\$14,172.65	24.5%
Board of Education Services (+)	\$242,304.00	\$13,213.49	\$127,705.21	\$114,598.79	\$38,428.69	\$76,170.10	31.4%
Executive Administration Services (+)	\$368,345.00	\$28,776.26	\$214,109.09	\$154,235.91	\$167,966.84	(\$13,730.93)	-3.7%
Office of the Principal Services (+)	\$634,847.00	\$49,109.54	\$349,373.41	\$285,473.59	\$272,892.33	\$12,581.26	2.0%
Fiscal Services (+)	\$290,582.00	\$23,674.03	\$163,278.93	\$127,303.07	\$113,231.83	\$14,071.24	4.8%
Operations and Maintenance (+)	\$999,427.00	\$88,777.64	\$508,534.59	\$490,892.41	\$296,544.24	\$194,348.17	19.4%
Student Transportation Services (+)	\$756,533.00	\$75,280.68	\$275,613.60	\$480,919.40	\$326,774.71	\$154,144.69	20.4%
Technology Services (+)	\$198,000.00	\$7,543.45	\$122,877.20	\$75,122.80	\$70,128.16	\$4,994.64	2.5%
Retiree Insurance (+)	\$0.00	\$869.48	\$6,086.28	(\$6,086.28)	\$1,014.57	(\$7,100.85)	0.0%
Sub-total : Support Services	\$3,727,071.00	\$311,160.34	\$1,924,123.49	\$1,802,947.51	\$1,406,791.20	\$396,156.31	10.6%
Long Term Debt Service							

Operating Statement with Encumbrance

Central Linn School District 552C

Expenditures Month End For the Period 01/01/2026 through 01/31/2026

Fiscal Year: 2025-2026

☐ Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
Long Term Debt (+)	\$145,397.00	\$4,931.65	\$120,736.67	\$24,660.33	\$0.00	\$24,660.33	17.0%
Sub-total : Long Term Debt Service	\$145,397.00	\$4,931.65	\$120,736.67	\$24,660.33	\$0.00	\$24,660.33	17.0%
Interfund Transfers							
Interfund Transfers (+)	\$355,313.00	\$0.00	\$0.00	\$355,313.00	\$0.00	\$355,313.00	100.0%
Sub-total : Interfund Transfers	\$355,313.00	\$0.00	\$0.00	\$355,313.00	\$0.00	\$355,313.00	100.0%
Contingency							
Planned Reserves (+)	\$366,341.00	\$0.00	\$0.00	\$366,341.00	\$0.00	\$366,341.00	100.0%
Sub-total : Contingency	\$366,341.00	\$0.00	\$0.00	\$366,341.00	\$0.00	\$366,341.00	100.0%
Unappropriated Ending Fund Balance							
Unappropriated Ending Fund Balance (+)	\$200,000.00	\$0.00	\$0.00	\$200,000.00	\$0.00	\$200,000.00	100.0%
Sub-total : Unappropriated Ending Fund Balance	\$200,000.00	\$0.00	\$0.00	\$200,000.00	\$0.00	\$200,000.00	100.0%
Total : EXPENSES	\$8,538,160.00	\$619,957.20	\$3,655,591.30	\$4,882,568.70	\$3,337,497.41	\$1,545,071.29	18.1%
NET ADDITION/(DEFICIT)	\$8,538,160.00	\$619,957.20	\$3,655,591.30	\$4,882,568.70	\$3,337,497.41	\$1,545,071.29	18.1%

End of Report

Operating Statement with Encumbrance

Onward and Upward:
It's our ONE Thing...

Onward

Mission: We help every student pursue their dreams

In order to pursue a dream, you have to have one. Teaching students to set goals at an early age is imperative. Whether that goal is attending school more, reading more words per minute, mastering math facts, or winning a state championship, the discipline of establishing and achieving goals—both individual and group—is essential to dream building. As a student progresses through 13 years of school at Central Linn, dreamwork and goal setting should be front and center.

How do we help students think about what is possible and go after it? We have to show them what's possible. We need to prepare them for the world by teaching them to read, write, think, create, and produce at high levels.

Onward

Mission: We help every student pursue their dreams

We need to increasingly bring industry to students as they get older (classroom and school visits) and send students to industry (field trips, college visits, job shadows, internships, community service, work experience) prior to graduation. By the time they are driving, students should have a very clear picture of the dream they are chasing and their next step to achieve it, and we should help them build a bridge to that next step. This means students should leave high school with tangible tools to help them be successful in a college or a career. Those tangibles are not only skills and attributes, but they are also college credits, work experience, and certifications—that's what we should be measuring—plus a well-rounded experience.

However, the most important thing we can send them into the world with is hope. Hope—a real belief that tomorrow can be better than today, and that they have the power to make that dream happen. Hope is the fuel of dreams.

Upward

Vision: Become a Destination District within Five Years

What does it mean to be a Destination District?

- ★ People go out of their way to visit and attend your schools.
- ★ People want to know what you are doing and how you did it.
- ★ Industry and community presentations.
- ★ We tell our story to anyone and everyone who will listen.

Upward

Vision: Become a Destination District within Five Years

- We do things here better than anywhere else.
 - Student-centered, project-based, team-learning
 - Learn to read. Read to learn. Math to think. Write to explore, dream, and discover.
 - High levels of Rigor and Relevance in every classroom (AVID)
 - High levels of achievement and success in the classroom, sports, and activities
 - Students pursue their dreams and adults help remove barriers to those dreams (WayFinder)
 - Everyone is working together for student success (Teamwork makes the Dream work)
 - Results: College acceptance rates; CTE programs of study; Industry Certifications
 - A reputation for excellence follows us
 - We pursue innovation, flexibility, and persistence to meet the needs of students.
 - We leverage grit to achieve our goals

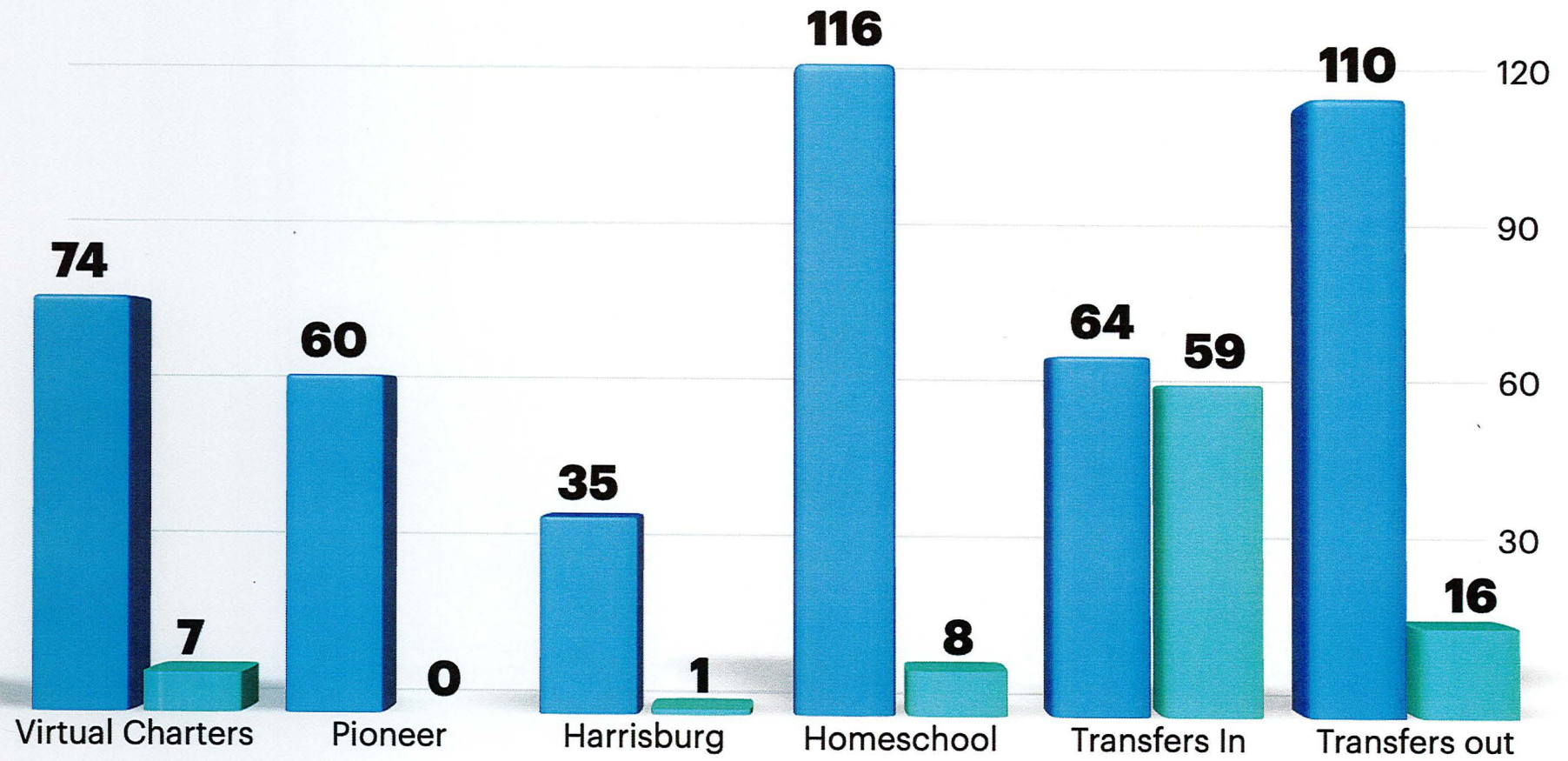
Upward

Vision: Become a Destination District within Five Years

- ★ Enrollment increases by students transferring into the district
- ★ Families move here to be involved with our schools
- ★ Greenways serves 300 students
- ★ FLEX serves 100 students
- ★ CLES is 280 students (K-6)
- ★ CLHS is 320 students (7-12)

2020 to 2025

25-26



Where are the students going?

**CENTRAL LINN SCHOOL DISTRICT
ENROLLMENT**

As of February 26, 2026

<i>March 2025</i>	<i>February 2026 (January 29, 2026)</i>	<i>March 2026 (February 26, 2026)</i>
K 35	K 30	K 30
1 33	1 32	1 32
2 28	2 31	2 31
3 41	3 30	3 30
4 35	4 38	4 37
5 35	5 34	5 33
6 34	6 38	6 37
<i>Total 240</i>	<i>Total 233</i>	<i>Total 230</i>
7 33	7 37	7 38
8 35	8 39	8 38
9 31	9 39	9 42
10 38	10 37	10 39
11 37	11 40	11 39
12 44	12 35	12 37
<i>Total 218</i>	<i>Total 227</i>	<i>Total 233</i>
District Total 458	District Total 460	District Total 463

September 2003 = 583
 September 2004 = 640
 September 2005 = 647
 September 2006 = 678
 September 2007 = 644
 September 2008 = 651
 September 2009 = 655
 September 2010 = 708

September 2011 = 676
 September 2012 = 676
 September 2013 = 710
 September 2014 = 657
 September 2015 = 643
 September 2016 = 652
 September 2017 = 643
 September 2018 = 644

September 2019 = 633
 September 2020 = 579
 September 2021 = 552
 September 2022 = 529
 September 2023 = 541
 September 2024 = 481
 August 2025 = 441