

MEMORANDUM OF UNDERSTANDING
Between Central Linn School District and Central Linn Education Association
Regarding: Compensation Differentials for Specialized Teaching Assignments
Date: May 29, 2026

This Memorandum of Understanding (MOU) is entered into between the Central Linn School District ("District") and the Central Linn Education Association ("Association"). The purpose of this agreement is to establish compensation structures for specific teaching assignments that extend beyond standard contract expectations.

This MOU is non-precedent setting unless incorporated into the Collective Bargaining Agreement. This MOU shall remain in effect starting with 25/26 fiscal year through June 30, 2027 unless extended by mutual agreement.

1. Central Linn Elementary, Self-contained , Blended Classroom Differential

In recognition of the additional planning, differentiation, and instructional complexity required in blended classroom settings:

A "blended classroom" is defined as: classrooms serving multiple grade levels.

Bargaining unit members assigned to a blended classroom shall receive a \$1,750.00 differential stipend per year.

This differential is intended to compensate for:

- Increased lesson planning across multiple standards or curricula
- Expanded assessment and progress monitoring responsibilities
- Additional coordination required for instructional delivery

Eligibility and designation of blended classrooms shall be determined collaboratively between the District and Association.

3. College Credit / Dual Credit Course Differential

In recognition of the additional qualifications, responsibilities, and coordination required to teach college credit-bearing courses:

Bargaining unit members who teach approved "college credit" or "dual credit" courses, excluding Willamette Promise courses, shall receive:

\$250.00 per course, per semester

This differential acknowledges:

- Alignment with external college or university standards
- Additional credentialing requirements (if applicable)
- Coordination with postsecondary institutions
- Enhanced grading, documentation, and reporting expectations

Eligible staff will submit course correspondence with the college indicating which course is taught and the duration to payroll upon completion of the teaching assignment.

The District agrees to support educators in maintaining necessary qualifications, including reasonable access to professional development.

For the District:

Name: Rob Hess
Title: Superintendent
Date: 7/8/26

Name: Jason Curtis
Title: Chairman of the Board
Date: 7/6/26

For the Association:

Name: Deborah Branson
Title: CLEA President
Date: 7-27-26