OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Central Linn Elementary School

PRINCIPAL: Joel Sauter | GRADES: K-6 | 239 W 2nd St, Halsey 97348 | 541-369-2851

2024-25

Students We Serve

246
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	
Students	<1%
Teachers	0%
Asian	
Students	<1%
Teachers	0%
Black/African American	
Students	0%
Teachers	0%
Hispanic/Latino	
Students	11%
Teachers	0%
Multiracial	
Students	4%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	0%
Teachers	0%
White	
Students	84%
Teachers	100%

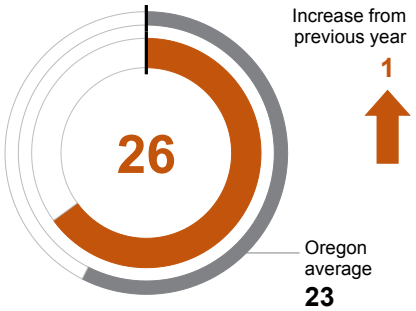
*		3
Ever English Learners		Languages Spoken
26%	**88%**	**34%**
Students with Disabilities	Required Childhood Vaccinations	Students Experiencing Poverty

*<10 students or data unavailable

School Environment

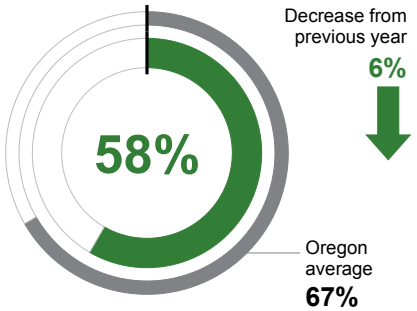
CLASS SIZE

Median class size.



REGULAR ATTENDERS

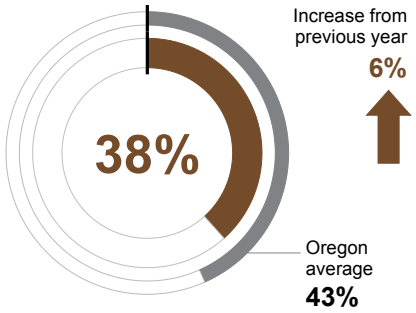
Students who attended more than 90% of their enrolled school days.



Academic Success

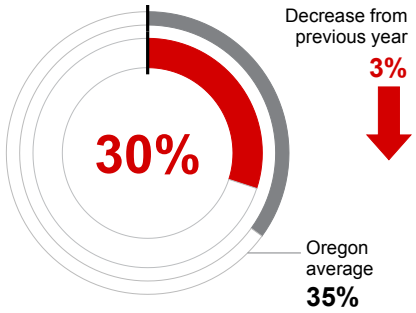
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



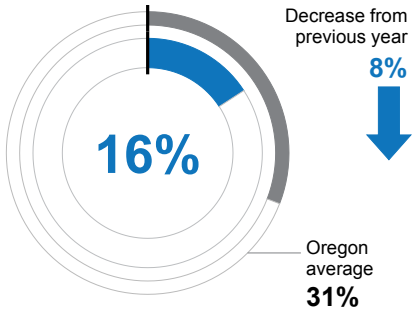
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our school is committed to helping every student succeed. We are improving math and reading achievement by using a block schedule with 90 minutes for math and 120 minutes for reading each day. Along with these extended learning times, we give students the skills to become confident, independent learners prepared for junior/senior high. This year we will also be implementing the use of AVID strategies, to build critical thinking, organization, and goal-setting to support long-term academic success.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

Our school provides a safe and welcoming environment where every child belongs. Through our SEL curriculum, students learn skills like kindness, empathy, and problem-solving. Our school counselor and behavior specialist work with students, staff, and families to provide support, encourage positive choices, and address challenges quickly. Together, we create a community where students feel cared for, respected, and ready to grow academically, socially, and emotionally.

School Website: www.centrallinn.k12.or.us/

OREGON DEPARTMENT OF EDUCATION

Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Central Linn Elementary School

2024-25

Our Staff (rounded FTE)

11 Teachers

<1 Educational assistants

0 Counselors/ Psychologists/ Social Workers

88% Average teacher retention rate over the past three years

100% % of licensed teachers with more than 3 years of experience

No Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	58%	39%	28%
Multiracial	91%	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	57%	38%	31%
Students Experiencing Poverty	44%	28%	23%
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	61%	12%	9%
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	37%	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	62%	38%	30%
Male	54%	39%	30%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Bullying is intentional, repeated behavior that hurts, intimidates, or excludes. Harassment includes unwelcome actions or comments based on identity, background, or personal traits. Our school-wide policy defines how these behaviors are identified, reported, and addressed. We teach kindness, empathy, and respect, encourage students, staff, and families to report concerns, and provide support for both those affected and those working to change their behavior. Together, we create a safe, respectful school where every child can thrive.

EXTRACURRICULAR ACTIVITIES

Within our school, students have opportunities to participate in Student Government and Oregon Battle of the Books (OBOB). We also partner with the Central Linn Rec Center to offer a variety of athletic programs, including cheer, football, volleyball, baseball, softball, basketball, and soccer. As students reach 5th and 6th grade, many transition to playing with the junior high school teams.

PARENT ENGAGEMENT

Parent engagement is an important part of our school community. Families are invited to join us for curriculum nights, volunteer in classrooms and at events, and take part in activities that support student learning. This year, our Family Engagement Committee will focus on creating even more opportunities for families to connect, share, and participate in school life. Together, we can strengthen the home–school partnership and help every child thrive.

COMMUNITY ENGAGEMENT

Situated in the rural Willamette Valley, Central Linn depends on the support of strong community partnerships to enhance student opportunities. These partnerships provide both financial contributions and volunteer resources that are essential to our success. Key partners include Georgia-Pacific, the Halsey-Shedd Fire District, Halsey City Hall, The Brownsville Times, Sharing Hands, and the Central Linn Rec Center.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx