OREGON DEPARTMENT OF EDUCATION

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OREGON AT-A-GLANCE DISTRICT PROFILE

Central Linn SD 552

SUPERINTENDENT: Rob Hess | 32433 Hwy 228, Halsey 97348 | 541-369-2813

2024-25

Students We Serve

461
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	
Students	<1%
Teachers	0%
Asian	
Students	<1%
Teachers	0%
Black/African American	
Students	0%
Teachers	0%
Hispanic/Latino	
Students	13%
Teachers	3%
Multiracial	
Students	5%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	0%
Teachers	0%
White	
Students	82%
Teachers	97%

5% Ever English Learners

4 Languages Spoken

23% Students with Disabilities

16% Mobile Students

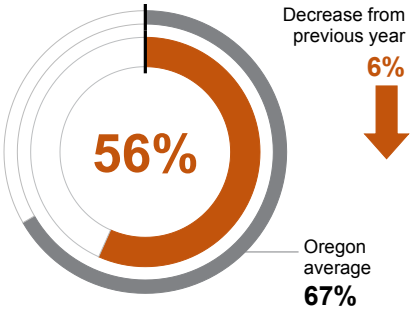
31% Students Experiencing Poverty

*<10 students or data unavailable

District Environment

REGULAR ATTENDERS

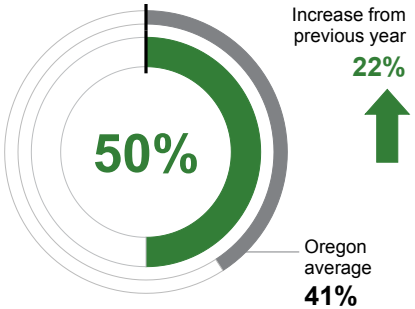
Students who attended more than 90% of their enrolled school days.



Academic Success

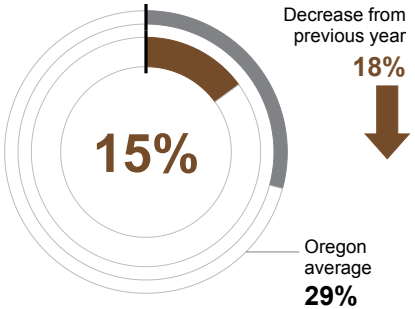
Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Grade 8 MATHEMATICS

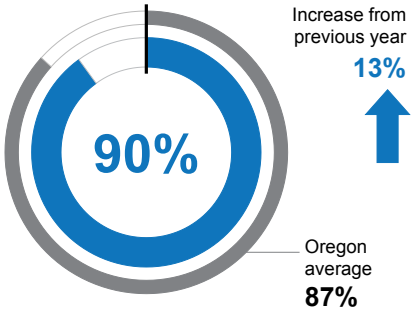
Students meeting state grade-level expectations.



High School Success

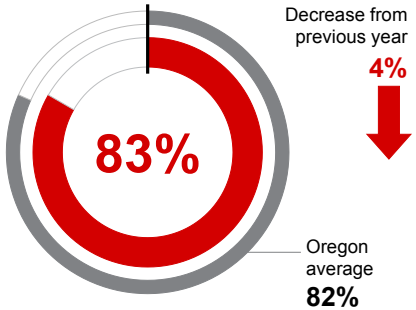
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



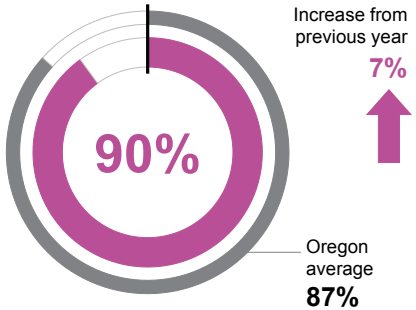
ON-TIME GRADUATION

*Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in **2023-24**.*



FIVE-YEAR COMPLETION

*Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2019-20 finishing in **2023-24**.*



District Goals

· We will promote student learning through high expectations, diverse experiences, and curiosity, ensuring equal access for all.
· We will offer opportunities that go beyond the core curriculum.
· We will create a safe, inclusive environment that supports each student's interests and voice.
· We will be a community hub with effective communication and engagement.
· We will support staff development in a professional community focused on service and growth.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

District Website: www.centrallinn.k12.or.us

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OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Central Linn SD 552

2024-25

Outcomes

Our Staff (rounded FTE)

4 Administrators

24 Teachers

<1 Educational assistants

1 Counselors

<1 Social Workers

0 Licensed Librarians

<1 Psychologists

Not enough data

% of licensed teachers with more than 3 years of experience

	REGULAR ATTENDERS	Grade 3 ENGLISH LANGUAGE ARTS	Grade 8 MATHEMATICS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	58%	<10 students or data unavailable	<10 students or data unavailable
Multiracial	85%	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	55%	50%	17%
Students Experiencing Poverty	45%	25%	<10 students or data unavailable
Ever English Learner	67%	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	58%	<10 students or data unavailable	<10 students or data unavailable
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	46%	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	67%	<10 students or data unavailable	<10 students or data unavailable
Female	59%	44%	15%
Male	54%	57%	14%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

	ON-TRACK TO GRADUATE	ON-TIME GRADUATION	FIVE-YEAR COMPLETION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable	<10 students or data unavailable	>95%
Multiracial	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	92%	82%	88%
Students Experiencing Poverty	90%	67%	81%
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	95%	91%	91%
Male	83%	79%	90%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html