OREGON DEPARTMENT OF EDUCATION
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OREGON AT-A-GLANCE SCHOOL PROFILE

Central Linn High School

PRINCIPAL: Dean Rech | GRADES: 7-12 | 32433 Hwy 228, Halsey 97348 | 541-369-2811

2024-25

Students We Serve

215
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	
Students	0%
Teachers	0%
Asian	
Students	0%
Teachers	0%
Black/African American	
Students	0%
Teachers	0%
Hispanic/Latino	
Students	16%
Teachers	6%
Multiracial	
Students	5%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	0%
Teachers	0%
White	
Students	80%
Teachers	94%

7% Ever English Learners

3 Languages Spoken

20% Students with Disabilities

85% Required Childhood Vaccinations

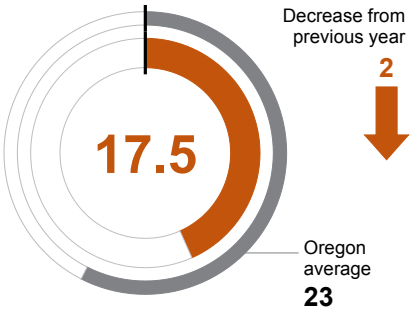
28% Students Experiencing Poverty

*<10 students or data unavailable

School Environment

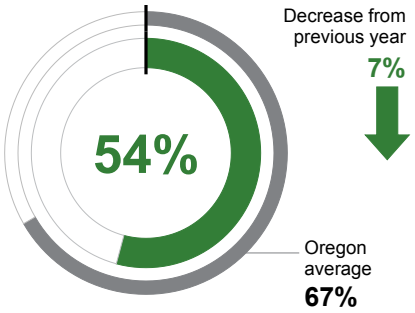
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

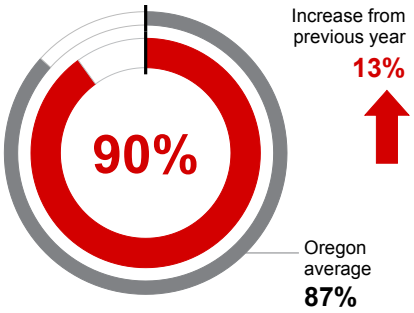
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

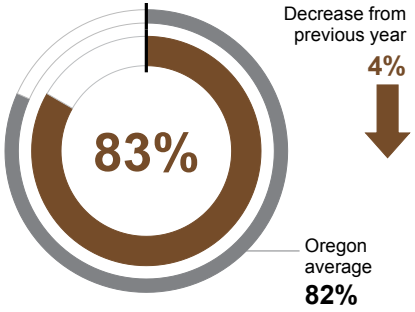
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

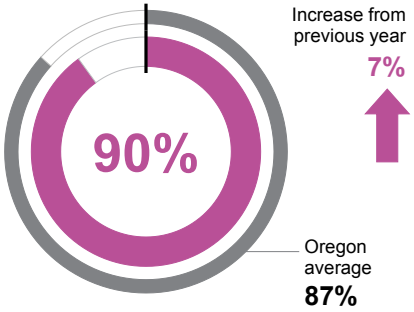
ON-TIME GRADUATION

*Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in **2023-24**.*



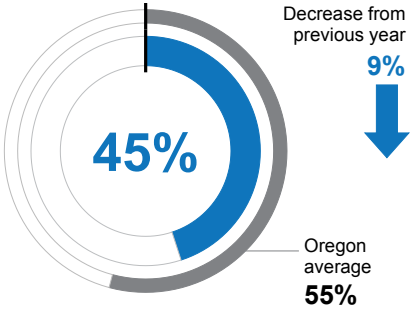
FIVE-YEAR COMPLETION

*Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2019-20 finishing in **2023-24**.*



COLLEGE GOING

*Students enrolling in a two or four year college within 12 months of completing high school in **2022-23**. Data from the National Student Clearinghouse.*



School Goals

At CLHS, we are committed to creating a safe, supportive, and positive learning environment where every student can succeed. Our curriculum encourages growth both in and beyond the classroom. This year, we are focused on three key goals: improving regular attendance from 54% to at least 70%, ensuring 90% of 9th graders are on track for success, and raising our graduation rate from 82% to 90% or higher. With the dedication of our staff, families, and community, we believe these goals are within reach and will strengthen student achievement.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

CLHS is committed to creating a safe, supportive environment for every student, one that goes beyond physical safety to include emotional and psychological well-being. We want all students to feel secure, respected, and confident in being themselves. Together, we can build a community guided by kindness and respect, where differences are celebrated, and everyone feels valued; each and every day.

School Website: www.centrallinn.k12.or.us

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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Central Linn High School

2024-25

Our Staff (rounded FTE)

13 Teachers

0 Educational assistants

1 Counselors/ Psychologists/ Social Workers

70% Average teacher retention rate over the past three years

85% % of licensed teachers with more than 3 years of experience

No Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	59%	<10 students or data unavailable	<10 students or data unavailable
Multiracial	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	52%	92%	82%
Students Experiencing Poverty	46%	90%	67%
Ever English Learner	69%	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	52%	<10 students or data unavailable	<10 students or data unavailable
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	55%	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	73%	<10 students or data unavailable	<10 students or data unavailable
Female	55%	95%	91%
Male	54%	83%	79%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

All courses at CLHS will incorporate AVID WICOR strategies, providing relevant and engaging curriculum while offering a wide variety of opportunities. These strategies will increase the academic and technical achievement of all learners throughout the system, as evidenced by rising graduation rates across all cohorts, including identified focal groups.
Dual-credit options at CLHS include courses in: Math 111, Writing 121/122, Medical Terminology, Animal Science, Anatomy, Sustainability

CAREER & TECHNICAL EDUCATION

In 25/26, we will focus on strengthening and expanding our Career Pathways programs. This includes building partnerships for career exploration, class-embedded internships, and collaborations with local businesses. We are excited to launch a new partnership with GP and to introduce junior high students to courses connected to CTE Pathways, giving them opportunities to explore before high school. All CTE courses will be taught by certified instructors, ensuring alignment with Oregon State Standards.

EXTRACURRICULAR ACTIVITIES

Central Linn High School offers a wide variety of OSAA athletics.
Fall: Cross Country, Football, Soccer, and Cheer
Winter: Basketball, Wrestling, Cheer
Spring: Baseball, Softball, and Track and Field
We also provide the following activities: Band, Choir, Drama, FFA, Leadership, National Honor Society, OHSET, Yearbook

PARENT & COMMUNITY ENGAGEMENT

At CLHS, we know parents are a child’s first educators, and we are committed to partnering with families to support every student’s success. To help build engagement, we offer activities such as Booster Club, field trips, college visits, career days, homecoming, and freshman orientation. We also prioritize clear and meaningful communication, ensuring parents have the tools and resources to be confident partners in their child’s learning.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx